

KS1 – Year Two

Year 2 Amethyst and Ametrine	Term 5 Summer 1	Enquiry Theme	Amazing Africa
		Enquiry Question	What is so deadly about the ‘Deadly 60’?
Role play	Inside	Safari	

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English- reading Develop pleasure in reading, motivation to read, vocabulary and understanding. Understand both the books that they can already read accurately and fluently and those that they listen to. Participate in discussion about books, poems, and other works. Explain their understanding of books (retrieval and inference questions). Make connections between books that have been read. Predict what might happen next in a story. ** refer to LTP for ongoing objectives	Shared texts – writing Guided – group targets and texts						
English- writing Composition; vocabulary, grammar and punctuation, linked to foundational skills and knowledge. To write narratives (real and fictional). To write for different purposes. To plan by saying out loud what they are going to write,	Genre: A range of key genres in preparation for end of year moderation. Text(s): A range of key texts.						

Green Park Village Primary Academy- Curriculum Overview- Medium Term Plan (MTP)

writing down key words and phrases and encapsulating sentence by sentence. Evaluate writing with teacher and other pupils. To read aloud writing.							
English- phonics Phase ... Little Wandle Letters and Sounds	Refer to Little Wandle Letters and Sounds scheme for phase progression.						
English- spelling Segment spoken words into phonemes and represent these by graphemes. Learn new ways of spelling phonemes. Learn to spell CEW.	Refer to Little Wandle Letters and Sounds scheme for progression of Y2 Spelling.						
English- handwriting Building on diagonal join to ascender. Building on diagonal join to no ascender	el	at	il and ill	ui	ey	aw	
Maths Consolidation TAF evidence	Place Value Addition and Subtraction	Arithmetic	Fractions Time	Place Value Shape	Money Scales	Consolidation	
Maths- Foundational Facts	Recall all multiplication and division facts for 2x table	Recall all multiplication and division facts for 2x table	Recall all multiplication and division facts for 5x table	Recall al multiplication and division facts for 5x table	Recall all multiplication and division facts for 10x table	Recall all multiplication and division facts for 10x table	
Science: Animals including Humans (food chains)	Identify and classify animals based on what they eat. Use a range of given question stems to ask questions about what they are exploring.	Understand that plants are the start of many food chains. Record their observations using a simple table. Use a range of given question stems to ask questions about what they are exploring.	Understand that animals obtain food from plants or other animals. Record their observations using a simple table. Use a range of given question stems to ask questions about what they are exploring.	Identify predator and prey in simple food chains. Record their observations using a simple table. Use a range of given question stems to ask questions about what they are exploring.	Construct simple food chains showing how animals get their food. Record their observations using a simple table.	Explain how living things depend on each other in a food chain. Use a range of given question stems to ask questions about what they are exploring.	
History Lives of significant individuals in the past who have contributed to national and international achievements Events beyond living memory eg the first aeroplane flight.	Know who Orville and Wilber Wright were and the story of how they invented, built and flew the world's	Understand the difference between life at the time of the Wright Brothers and the present day.	Identify the reasons the Wright Brothers invention was a success.	Use sources of information to prove a historical event.	Understand the impact on the world that the Wright Brothers' invention made.	Understand the word commemorate and how to apply this to the Wright Brothers' legacy.	

Green Park Village Primary Academy- Curriculum Overview- Medium Term Plan (MTP)

	first motor-operated airplane.						
Geography							
Art and design Sculpture – Clay Emma Bridgewater	Know about Emma Bridgewater and her progression as an artist. Know how clay is fired and glazed and why this is done.	Know how objects would be made. Know how clay can be marked using tools- link to previous learning in Y1. Know when and why a mould might be used. Identify and describe the different patterns used to decorate.	Know how to make a pinch pot by hand.	Know how to make a pot using a mould. Know how to use smoothing techniques	Know how to design a simple print design. Know how to mix colours and to print designs drawn.	Know why Emma Bridgewater developed from creating a simple design by hand to using moulds and stamps for mass production. Know which pot would be best to sell in an Emma Bridgewater shop and why.	
Design and Technology							
Music Structure (Theme: Myths and legends) Developing an understanding of structure by exploring and ordering rhythms.	Read and clap a rhythm based on a phrase from a story	Hear, write and clap rhythms based on a phrase from a story	Use a rhythm in different ways to demonstrate structure	Create a structure using rhythmic patterns	Perform and group composition		
Computing Unit 5 Creating media- digital music	Say how music can make us feel Identify simple differences in pieces of music Describe music using adjectives Say what I do and don't like about a piece of music	Identify that there are patterns in music Create a rhythm pattern Play an instrument following a rhythm pattern Explain that music is created and played by humans	Experiment with sound using a computer Connect images with sounds Use a computer to experiment with pitch Relate an idea to a piece of music	Use a computer to create a musical pattern Identify that music is a sequence of notes Explain how my music can be played in different ways Refine my musical pattern on a computer.	Create music for a purpose Create a rhythm which represents an animal I've chosen Create my animal's rhythm on a computer Add a sequence of notes to my rhythm	Review and refine our computer work Review my work Explain how I changed my work Listen to music and describe how it makes me feel	
PE Run, Jump, Throw Unit 1 Hit, Catch, Run Unit 1	Run, Jump, Throw Unit 1 Move quickly whilst being aware of others around.	Run, Jump, Throw Unit 1 Create power with our legs to turn at speed.	Run, Jump, Throw Unit 1 Move through an obstacle course with speed and control.	Run, Jump, Throw Unit 1 Choose the best throw for different situations.	Run, Jump, Throw Unit 1 Use quick feet whilst sprinting.	Run, Jump, Throw Unit 1 Perform static and dynamic balances.	
	Hit, Catch, Run Unit 1	Hit, Catch, Run Unit 1	Hit, Catch, Run Unit 1	Hit, Catch, Run Unit 1	Hit, Catch, Run Unit 1	Hit, Catch, Run Unit 1	

Green Park Village Primary Academy- Curriculum Overview- Medium Term Plan (MTP)

	Hit a ball and score points by running to cones.	Defend a target by kicking.	Bowl underarm with control.	Hit a ball using different bats and techniques.	Throw accurately to a base.	Hit a ball into space, away from fielders.	
RE Islam Enquiry: How important is the prophet Muhammad to Muslims? Theme: The prophet Muhammad.	Say what might make somebody important or special	Say why Muhammad was chosen to be a prophet	Say why events in the life of Muhammad were important to Islam	Show how some of the sayings of Muhammad might help Muslims behave today	Say who is special to me and say why To say what I feel might be the most important parts of the life of Muhammad to a Muslim	Say what qualities I find important in special people	
PSHE and Citizenship Relationships Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships	Know that everyone's family is different Know that families function well when there is trust, respect, care, love and co-operation Know what trust is	Know that there are lots of forms of physical contact within a family	Know there are good secrets and worry secrets and why it is important to share worry secrets Know how to stay stop if someone is hurting them	Know that friendships have ups and downs and sometimes change with time Know some reasons why friends have conflicts	Know some reasons why friends have conflicts Know that friendships have ups and downs and sometimes change with time	Know how to use the Mending Friendships or Solve it together problem-solving methods	
Visits/ visitors							
REAch2 11 before 11 Promises	10 Good Deeds 						