

KS1 – Year Two

Year 2 Amethyst and Ametrine	Term 2 Autumn 2	Enquiry Theme	London's Burning
		Enquiry Question	Was the Fire of London great?
Role play	Inside	Thomas Farriner's Bakery	

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English- reading Develop pleasure in reading, motivation to read, vocabulary and understanding. Understand both the books that they can already read accurately and fluently and those that they listen to. Participate in discussion about books, poems, and other works. Explain their understanding of books. ** refer to LTP for ongoing objectives	Shared texts – writing Guided – group targets and texts						
English- writing Composition; vocabulary, grammar and punctuation, linked to foundational skills and knowledge. To write narratives (real and fictional). To write for different purposes. To plan by saying out loud what they are going to write, writing down key words and phrases and encapsulating sentence by sentence.	Genre: Narrative Text(s): <i>Vlad and the Great Fire of London</i> by Kate Cunningham Maintain a consistent present or past tense when writing.		Genre: Non-chronological report Text(s): <i>Real life experiences</i> Maintain the correct subject/verb agreement when writing with singular and plural subjects. Distinguish between statements and commands.		Genre: Narrative Text(s): <i>Snowman</i> by Raymond Briggs Identify and write commands.		

Green Park Village Primary Academy- Curriculum Overview- Medium Term Plan (MTP)

Evaluate writing with teacher and other pupils. To read aloud writing.							
English- phonics Phase 5: Little Wandle Letters and Sounds	Refer to Little Wandle Letters and Sounds scheme for phase progression.						
English- handwriting Practice horizontal joins. Practise diagonal join to e Practise diagonal join no ascender.	Horizontal joins - ow	Horizontal joins - ou	Introducing diagonal join to e - ie	Introducing diagonal join to e - ue	Introducing horizontal join to e - oe	Introducing horizontal join to e - ve	Introducing ee Practising diagonal join no ascender - le
Maths Number: Addition and Subtraction Geometry: Properties of shape Measurement: Money	Column addition and subtraction	Column addition and subtraction	2D shapes	3D shapes	2D and 3D shapes Sorting and making patterns with shapes	Recognising coins and notes Making the same amount in different ways	Giving change
Maths- Foundational Facts	Recall number bonds to 10	Recall number bonds to 20	Recall number bonds to 10 and 20	Recall number bonds to 100	Recall number bonds to 100	Recall all number bonds	
Science: Animals including Humans: Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.	Describe what humans and animals need to stay alive. Use a range of given question stems to ask questions about what they are exploring (what if).	Explain that humans start as babies and grow into adults. Record their observations using a simple table.	Name some animal babies and explain how they grow into adults. Physically group living things by a criterion.	Describe why eating different types of food helps keep us healthy. Recognise they can answer scientific enquiry questions in different ways.	Explain how exercise helps keep our bodies strong and healthy. Recognise they can answer scientific enquiry questions in different ways.	Describe ways to keep clean and explain why hygiene is important for our health. Give an answer to their scientific enquiry question that is consistent with the data they have gathered through observations.	Consolidation.
History Events beyond living memory that are significant nationally or globally eg the Great Fire of London. Placing the Great Fire of London on a timeline. What	Understand when the GFOL occurred and how it spread through London	Understand what London was like before the fire.	Find out why we know so much about the fire	Find out why the fire could not be stopped quickly – make houses	Find out why the fire could not be stopped quickly – burn houses	Understand the impact of the fire on people's lives	Explore how London was rebuilt

Green Park Village Primary Academy- Curriculum Overview- Medium Term Plan (MTP)

did the people look like, wear, eat? Lives of significant historical figures, including comparison of those from different periods (Samuel Pepys).							
Geography							
Art and design							
Design and Technology Sculpture: Terrific Towers Design purposeful, functional and appealing products. Generate, develop, model and communicate designs. Select from and use a range of tools and equipments. Select from and use a wide range of materials and components. Explore and evaluate a range of existing products. Evaluate their ideas and products against design criteria.	Know what a tower is and its purpose. Understand the different materials which are used to make towers. Understand there are different types of towers, of different shapes and structures. Define a design criteria / specification with support of teacher.	Understand, through exploring, different heights and structures of towers.	Know about the work of Gustave Eiffel. Know the materials used to make the Eiffel Tower. Start to understand how design ideas can change and how maths is used to calculate quantities	Understand what a truss structure is. Try using technical drawings for a design. Know which materials, tools and techniques and what will work best for an idea Understand how to make and to test a free standing tower. Use a range of materials, exploring how to make these stronger.	Understand what a truss structure is. Try using technical drawings for a design. Know which materials, tools and techniques and what will work best for an idea Understand how to make and to test a free standing tower. Use a range of materials, exploring how to make these stronger.	Know how to produce a final piece, taking on board feedback and self-evaluation, using selected tools. Test a prototype using weights to test stability and adapt design.	Know how to produce a final piece, taking on board feedback and self-evaluation, using selected tools. Test a prototype using weights to test stability and adapt design.
Music Instruments (Theme: Musical storytelling) Learn how events, actions and feelings within stories can be represented by pitch, dynamics and tempo.	Listening to and analysing a piece of music in relation to a story.	Explore how music and sound effects can tell a story	Select appropriate sounds to match events, characters, and feelings in a story.	Suggest appropriate sounds to represent parts of a story.	Perform a composition showing changes in tempo and dynamics	Christmas Performance songs	Christmas Performance songs
Computing Unit 2: Creating media – digital photography	Use a digital device to take a photograph Recognise what devices can be used to take photographs Talk about how to take a photograph Explain what I did to capture a digital photo	Make choices when taking a photograph Explain the process of taking a good photograph Take photos in both landscape and portrait format Explain why a photo looks better in portrait or landscape format	Describe what makes a good photograph Identify what is wrong with a photograph Discuss how to take a good photograph Improve a photograph by retaking it	Decide how photographs can be improved Explore the effect that light has on a photo Experiment with different light sources Explain why a picture may be unclear	Use tools to change an image Recognise that images can be changed Use a tool to achieve a desired effect Explain my choices	Recognise that photos can be changed Apply a range of photography skills to capture a photo Recognise which photos have been changed Identify which photos are real and which have been changed	

Green Park Village Primary Academy- Curriculum Overview- Medium Term Plan (MTP)

PE PE Hub – Gym Unit 1 Attack, Defend and Shoot Unit 1	Gym: Combine 4 elements in a floor sequence	Gym: Create power in a variety of different jumps	Gym: Smoothly link actions	Gym: Combine 4 elements in a floor sequence To show flexibility in shapes	Gym: Travel at different speeds	Gym: Judge a sequence	Performances
	Attack, defend and shoot: Kick the ball over long and short distances	Attack, defend and shoot: Stop a ball with control using the foot	Attack, defend and shoot: Work as a team to keep the ball	Attack, defend and shoot: Bounce a ball with my partner	Attack, defend and shoot: Bounce the ball while we're moving (dribbling)	Attack, defend and shoot: Pass the ball forward in a game	
RE Enquiry: Why do Christians believe God gave Jesus to the world? Theme: Christmas - Jesus as a gift from God (incarnation) Christianity	Explain why the world may need special care	Understand that a Christian might believe Jesus came to save the world	Discuss something a Christian might use to prepare for Christmas and what this might look like in different places in the world	Describe the gifts Christians might think Jesus brought to the world	Describe how could help people in the world by showing love Remember the Christmas story and start to explain that Christians believe Jesus was a gift from God	Say how I could help people in the world by showing love	Christmas Play
PSHE and Citizenship Celebrating Difference Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends	Know there are stereotypes about boys and girls	Know that it is OK not to conform to gender stereotypes Know it is good to be yourself	Know the difference between a one-off incident and bullying Know that sometimes people get bullied because of difference Know where to get help if being bullied	Know the difference between a one-off incident and bullying Know that sometimes people get bullied because of difference Know where to get help if being bullied	Know the difference between right and wrong and the role that choice has to play in this	Know that friends can be different and still be friends	Consolidation
MfL Fruit Vege							
Visits/ visitors	GFOL Drama Workshop In School						
REAch2 11 before 11 Promises	10 Good Deeds 						



Green Park Village Primary Academy- Curriculum Overview- Medium Term Plan (MTP)