

KS1 – Year One

Year 1 Sapphire and Kyanite	Term 2 Autumn 2	Enquiry Theme	Fairy Tales- remastered
		Enquiry Question	Do fairy tales always have a happy ending?
Role play	Inside	Three Bears' Cottage/ Hansel and Gretel's Gingerbread House	

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English- reading ** refer to LTP for ongoing objectives	Shared Texts- writing Class read- Pie Corbett Reading Spine or 50 Recommended Reads List Guided- group targets and texts						
English- writing Composition; vocabulary, grammar and punctuation, linked to foundational skills and knowledge. Write sentences by: Saying out loud what they are going to write about Composing a sentence orally before writing it Re-reading what they have written to check that it makes sense Discuss what they have written with the teacher or other pupils	Genre: Narrative Text(s): <i>The Three Little Pigs</i> Identify and write a full stop to end a sentence. Identify and write a capital letter to begin a sentence.		Genre: Narrative Text(s): <i>Goldilocks and the Three Bears</i> Identify and write a full stop to end a sentence. Identify and write a capital letter to begin a sentence. Identify and write a direct object.		Genre: Narrative Text(s): <i>Snowman by Raymond Briggs</i> Identify and write a full stop to end a sentence. Identify and write a capital letter to begin a sentence. Identify and write a direct object.		
English- phonics	Little Wandle Refer to Little Wandle scheme planning – weekly planning and half termly assessments						

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English- spelling Name the letters of the alphabet: Naming the letters of the alphabet in order Using letter names to distinguish between alternative spellings of the same sound Apply simple spelling rules and guidance	Refer to Little Wandle scheme planning – weekly planning and half termly assessments						
English- handwriting Practising long-legged giraffe letters Writing words ll Capitals long-legged giraffe letters Practising one armed robot letters Capitals one-armed robot letters Practising curly caterpillar letters Capitals curly caterpillar letters Writing words ff Writing words ss	Practising long-legged giraffe letters Writing words ll Capitals long-legged giraffe letters Practising one armed robot letters Capitals one-armed robot letters Practising curly caterpillar letters Capitals curly caterpillar letters Writing words ff Writing words ss	Practising long-legged giraffe letters Writing words ll Capitals long-legged giraffe letters Practising one armed robot letters Capitals one-armed robot letters Practising curly caterpillar letters Capitals curly caterpillar letters Writing words ff Writing words ss	Practising long-legged giraffe letters Writing words ll Capitals long-legged giraffe letters Practising one armed robot letters Capitals one-armed robot letters Practising curly caterpillar letters Capitals curly caterpillar letters Writing words ff Writing words ss	Practising long-legged giraffe letters Writing words ll Capitals long-legged giraffe letters Practising one armed robot letters Capitals one-armed robot letters Practising curly caterpillar letters Capitals curly caterpillar letters Writing words ff Writing words ss	Practising long-legged giraffe letters Writing words ll Capitals long-legged giraffe letters Practising one armed robot letters Capitals one-armed robot letters Practising curly caterpillar letters Capitals curly caterpillar letters Writing words ff Writing words ss	Practising long-legged giraffe letters Writing words ll Capitals long-legged giraffe letters Practising one armed robot letters Capitals one-armed robot letters Practising curly caterpillar letters Capitals curly caterpillar letters Writing words ff Writing words ss	Practising long-legged giraffe letters Writing words ll Capitals long-legged giraffe letters Practising one armed robot letters Capitals one-armed robot letters Practising curly caterpillar letters Capitals curly caterpillar letters Writing words ff Writing words ss
Maths Number: Addition and Subtraction (within 10). Geometry: Shape Number: Place Value (within 20).	Addition in different ways.	Subtraction in different ways.	Consolidation of addition and subtraction.	Recognise and sort 2D shapes.	Recognise and sort 3D shapes.	Understand numbers within 20.	Number lines.
Maths- Foundational Facts	Recall all number bonds to 5	Recall all number bonds to 10	Recall all number bonds to 5 and 10	Recall all number bonds to 5 and 10	Recall months of the year	Recall months of the year	
Science Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles,	Identify and name a variety of common animals found in the local environment. Observe closely using simple equipment; talk about observations and record findings	Identify and name common animals using their features. Talk about observations when comparing animals and group them by visible features.	Identify and classify animals as herbivores, carnivores or omnivores. Use simple evidence to group animals by diet and justify choices.	Describe and compare the structure of common animals, including pets. Observe carefully using magnifying glasses, adjusting position for clear focus; compare	Understand what camouflage is and why it helps animals survive. Talk about observations of living things when comparing them.	Understand what weather is. Make observations about the weather in Winter and how it makes us feel. Gather data based on what they see.	Consolidation.

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birds and mammals, including pets). Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	through drawings or tallies.			similarities and differences.			
History							
Geography Understand and use maps Follow a map of the local area Identify human and physical features Name and locate the countries and capital cities of the UK Name and locate the surrounding seas of the UK Explore the characteristics of the countries of the UK.	Use a map.	Follow a map of the local area.	Identify human and physical features.	Name and locate the countries of the UK.	Name and locate the capital cities of the UK.	Name and locate the surrounding seas of the UK.	Explore the characteristics of the countries of the UK.
Art and design							
Design and Technology Under My Umbrella- Textiles Samuel Fox	Know how to identify similarities and differences between umbrella shapes and designs. Understand the structure of umbrella (fabric over frame) Know about the work of Samuel Fox and how he designed the paragon umbrella	Identify properties of materials/ fabrics Identify waterproof/ not waterproof after testing	Know through exploring how which materials would be appropriate to use for purpose Understand how to sketch out pattern pieces Know which tools could be used when sketching design idea.	Understand which materials are effective for purpose Know which materials are better for attaching than others by testing and evaluating.	Understand which materials are effective for purpose Know which materials are better for attaching than others by testing and evaluating.	Know how to produce a final piece, after testing a prototype, taking on board feedback and self-evaluation.	Know how to produce a final piece, after testing a prototype, taking on board feedback and self-evaluation.
Music Tempo (Theme: Snail and mouse) Use bodies and instruments to listen and respond to pieces of music with fast and slow speeds; learn and perform a rhyme and a song focussing on fast and slow.	Use voices and bodies expressively, while exploring tempo	Practise a rhyme using fast and slow beats on instruments	Use voices to perform a song with a fast and slow beat	Use singing voices and an instrument to perform a song with a fast and slow beat	Demonstrate fast and slow beats within the context of a story	Christmas Play song rehearsal.	Christmas Play song rehearsal.
Computing Unit 2 Creating media- digital painting	Describe what different freehand tools do Make marks on a screen and	Use the shape tool and the line tools	Make careful choices when painting a digital picture	Explain why I chose the tools I used Know that different paint	Use a computer on my own to paint a picture	Compare painting a picture on a computer and on paper	

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	explain which tools I used Draw lines on a screen and explain which tools I used Use the paint tools to draw a picture	Make marks with the square and line tools Use the shape and line tools effectively Use the shape and line tools to recreate the work of an artist	Choose appropriate shapes Make appropriate colour choices Create a picture in the style of an artist	tools do different jobs Choose appropriate paint tools and colours to recreate the work of an artist Say which tools were helpful and why	Make dots of colour on the page Change the colour and brush sizes Use dots of colour to create a picture in the style of an artist on my own	Explain that pictures can be made in lots of different ways Spot the differences between painting on a computer and on paper Say whether I prefer painting using a computer or using paper	
PE PE Hub Attack, defend, shoot Unit 1 Gymnastics Unit 1	Attack, defend, shoot Unit 1: Hit a target	Attack, defend, shoot Unit 1: Defend a target	Attack, defend, shoot Unit 1: Roll and slide balls and beanbags	Attack, defend, shoot Unit 1: Shoot in a game to get points	Attack, defend, shoot Unit 1: Work with a partner to score points	Attack, defend, shoot Unit 1: Use our attacking and defending skills in a game	Attack, defend, shoot Unit 1: Use our attacking and defending skills in a game
	Gymnastics Unit 1: Perform 3 'like' actions in a sequence	Gymnastics Unit 1: Carry and set up apparatus safely	Gymnastics Unit 1: Tense our muscles to hold different shapes	Gymnastics Unit 1: Jump high and far	Gymnastics Unit 1: Travel with good body tension	Gymnastics Unit 1: Create a short movement pattern	Gymnastics Unit 1: Create a short movement pattern
RE Enquiry: What gifts might Christians in my town have given Jesus if He had been born here rather than in Bethlehem? Theme: Incarnation, God the Son as continued introduction to the Trinity.	Talk about choosing meaningful gifts or presents for different people	Remember some of the Christmas story	Say why the gifts given to Jesus might have been meaningful in Bethlehem	Retell the Christmas story and consider how gifts might be different today	Talk about a gift that is special to me. To remember some of the Christmas story	Talk about the feelings of giving and receiving meaningful gifts	Talk about the feelings of giving and receiving meaningful gifts
PSHE and Citizenship: Celebrating Differences Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone	Know what bullying means	Know who to tell if they or someone else is being bullied or is feeling unhappy	Know who to tell if they or someone else is being bullied or is feeling unhappy	Know that people are unique and that it is OK to be different	Know skills to make friendships	Know that people have differences and similarities	
MfL							
Visits/ visitors				Drama Workshop.			



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REAch2 11 before 11 Promises							
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