

KS2 – Year Four

Year 4 Amber and Citrine	Term 5 Summer 1	Enquiry Theme	Wired!
		Enquiry Engagement Question	How do we get powered?
Role play	Inside	Science Laboratory	

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English-reading- text whole class	Timelines of Science by DK						
Reading To discuss and compare texts from a wide variety of genres and writers. To read for a range of purposes. To identify themes and conventions in a wide range of books. To use dictionaries to check the meaning of words that they have read.	Refer to authorial style, overall themes (e.g. triumph of good over evil) and features (e.g. greeting in letters, a diary written in the first person or the use of presentational devices such as numbering and headings). Discuss vocabulary used to capture readers' interest and imagination.	Refer to authorial style, overall themes (e.g. triumph of good over evil) and features (e.g. greeting in letters, a diary written in the first person or the use of presentational devices such as numbering and headings). Discuss vocabulary used to capture readers' interest and imagination.	Use all of the organisational devices available within a non-fiction text to retrieve, record and discuss information. Discuss vocabulary used to capture readers' interest and imagination.	Use all of the organisational devices available within a non-fiction text to retrieve, record and discuss information. Discuss vocabulary used to capture readers' interest and imagination.	Refer to authorial style, overall themes (e.g. triumph of good over evil) and features (e.g. greeting in letters, a diary written in the first person or the use of presentational devices such as numbering and headings). Discuss vocabulary used to capture readers' interest and imagination.	Refer to authorial style, overall themes (e.g. triumph of good over evil) and features (e.g. greeting in letters, a diary written in the first person or the use of presentational devices such as numbering and headings). Discuss vocabulary used to capture readers' interest and imagination.	Refer to authorial style, overall themes (e.g. triumph of good over evil) and features (e.g. greeting in letters, a diary written in the first person or the use of presentational devices such as numbering and headings). Discuss vocabulary used to capture readers' interest and imagination.
English- Writing Composition, vocabulary, grammar and punctuation, linked to foundational	Genre: Discussion Text(s): Voices in the Park by Anthony Browne Identify and write the subordinating conjunctions 'as', 'while' and 'if'. Identify and write complex sentences that open with a main clause followed by a subordinate clause ('as', 'while' and 'if'). Identify and write complex sentences that open with a subordinate clause followed by a main clause ('as', 'while' and 'if').		Genre: Non-chronological report Text(s): Electricity Identify and write the subordinating conjunctions 'as', 'while' and 'if'. Identify and write complex sentences that open with a main clause followed by a subordinate clause ('as', 'while' and 'if'). Identify and write complex sentences that open with a subordinate clause followed by a main clause ('as', 'while' and 'if').		Genre: Narrative Text(s): Perry's Angel Suitcase by Glenda Millard Identify and write the subordinating conjunctions 'as', 'while' and 'if'. Identify and write complex sentences that open with a main clause followed by a subordinate clause ('as', 'while' and 'if'). Identify and write complex sentences that open with a subordinate clause followed by a main clause ('as', 'while' and 'if'). Identify and write sentences that open with present or past participles. Identify and write sentences that open with present or past participle phrases.		

Green Park Village Primary Academy- Curriculum Overview- Medium Term Plan (MTP)

skills/knowledge.	Identify and write sentences that open with present or past participles. Identify and write sentences that open with present or past participle phrases.	Identify and write sentences that open with present or past participles. Identify and write sentences that open with present or past participle phrases.					
English- phonics Phase ... Little Wandle Letters and Sounds	Little Wandle Letters and Sounds – for those children working within this- below age-related						
English- spelling	k	ul	l	m	n	p	
English- handwriting 21 Consistency of size 22 Proportion 23 Spacing between letters and words 24 Size, proportion and spacing 25 Fluency: writing longer words 26 Speed and fluency 27 Revising break letters 28 Print alphabet: presentation 29 Assessment 30 Capital letters: presentation	21 Consistency of size	21 Consistency of size	22 Proportion	22 Proportion	23 Spacing between letters and words	23 Spacing between letters and words	24 Size, proportion and spacing
Maths Number: Decimals Measurement: Time Money	Number: Decimals	Number: Decimals	Measurement: Time	Measurement: Time	Measurement: Money	Measurement: Money	Measurement: Money
Maths- Foundational Facts	Recall all multiplication and division facts up to 12x12	Recall all multiplication and division facts up to 12x12	Convert ml to l	Convert cm to mm	Convert mins to hours	Convert ml to l, cm to mm, mins to hours	
Science Electricity Identify common appliances that run on electricity Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is	Identify common appliances that run on electricity and explain why electrical safety rules exist. Compare what you think about electricity at the start with what you discover and	Construct a simple series electrical circuit, identifying and naming the basic parts including cells, wires, bulbs, switches and buzzers. Reflect on what happened when their circuit did not work and	Recognise some conductors and insulators, and associate metals with being good conductors. Identify how to keep a test fair and compare the circuit tester method to an	Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. Compare two switch designs – their own and a classmate's – and evaluate which method	Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. Compare their results and evaluate the accuracy of their	Use knowledge of circuits, conductors and insulators to design and build a working electrical product (burglar alarm), evaluating its design against success criteria. Evaluate their burglar alarm against agreed	

Green Park Village Primary Academy- Curriculum Overview- Medium Term Plan (MTP)

part of a complete loop with a battery Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. Recognise some common conductors and insulators, and associate metals with being good conductors.	consider how to find out more.	identify which step they would change to improve it.	alternative method of testing conductivity.	works more reliably and why.	reasoning – identifying what rule they were applying correctly or incorrectly.	success criteria, identifying what they would change and comparing their design method with a classmate's.	
History Timeline building and key knowledge recap							
Geography Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America the UK and a region within North or South America. Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle	Name and locate countries and major cities in South America.	Identify the position of the tropics of Cancer and Capricorn.	Compare weather and climate in the UK and the Amazon Rainforest.	Identify the layers of a rainforest.	Evaluate the pressures placed upon the rainforest.	Compare changes in land use over time.	
Art and design Impressionism (Painting) Monet	Discover the work of Monet and describe differences to previously studied art Understand impressionism	Explore a range of impressionist paintings Discuss the impact of technique, colours and brushstrokes	Analyse the work of Monet using artistic vocabulary	Experiment with brushstrokes, mixing paints Use perspective when drawing	Compose a final piece using a range of brushstrokes and layers of colour Apply paint in stages to create shape and form	Evaluate the final piece – stating what they like, dislike and would change using artistic vocabulary. Make comparisons to Monet	
Design and Technology Create a Buzz (Mechanical/Electrical) Joseph Henry	Identify electronic games and discuss purpose Identify the specifications for a product	Understand the history of a buzzer from Joseph Henry's doorbell to games Understand the evolution of a product over time	Conduct consumer research	Plan a game informed by consumer research and providing rationale Identify costing for the game	Make a prototype of circuit to be used Make final product incorporating evaluations and feedback	Present the final piece Evaluate how product could be developed in further editions	

Green Park Village Primary Academy- Curriculum Overview- Medium Term Plan (MTP)

	Demonstrate how electricity and circuits work in a game like Operation			Present a plan with annotated diagrams and exploded drawings to show detailed sections			
Music Body and tuned percussion (Theme: Rainforests) Explore the rainforest through music and be introduced to new musical terms. Use a mixture of body percussion and tuned percussion instruments. Create rhythms of the rainforest, layer by layer.	Identify structure and texture in music.	Use body percussion.	Create musical rhythms using body percussion.	Create simple tunes.		Build and improve a composition.	
Computing Photo Editing (4.5) Manipulating digital images, and reflecting on the impact of changes and whether the required purpose is fulfilled.	Explain that the composition of digital images can be changed	Explain that colours can be changed in digital images	Explain how cloning can be used in photo editing	Explain that images can be combined	Combine images for a purpose	Evaluate how changes can improve an image	
PE Athletics Rounders	Athletics Challenge ourselves in running, jumping and throwing tasks.	Athletics Accelerate over short distances.	Athletics Run and jump using a one footed take off.	Athletics Use a sling action to throw discus.	Athletics Run on a curve and exchange a baton in our team.	Athletics Apply the skills we have developed in a competitive way.	Athletics
	Rounders Hit the ball in different directions.	Rounders Run between the posts and avoid getting stumped out.	Rounders Intercept the ball using one hand.	Rounders Underarm bowl, abiding by the rules of bowling.	Rounders Play the role of backstop in a small game.	Rounders Use the rounders scoring system in a game.	Rounders
RE Enquiry: What is the best way for a Buddhist to lead a good life? Theme: Beliefs into practice.	Consider which choices and consequences might lead to a good life.	Consider examples of the Eightfold Path that a Buddhist might put into action in their lives.	Explain how right mindfulness might help a Buddhist lead a good life.	Discuss how a Buddhist might put Right Effort into practice in their lives.	Explain the meanings of the steps of the 8-fold path.	Consider how I can make the world a better place for others.	
PSHE and Citizenship Relationships Jealousy Love and loss Memories of loved ones Getting on and Falling Out Girlfriends and boyfriends	Know how to make friends.	Try to solve friendship problems when they occur.	Help others to feel part of a group. Know that jealousy can be damaging to relationships	Show respect in how they treat others. Know some reasons why people feel jealousy	Know how to help themselves and others when they feel upset or hurt. Know that negative feelings are a normal part of loss	Know and show what makes a good relationship. Know that sometimes it is better for a friendship/relationship to end if it is causing	

Green Park Village Primary Academy- Curriculum Overview- Medium Term Plan (MTP)

Showing appreciation to people and animals					Know that loss is a normal part of relationships	negative feelings or is unsafe	
MfL In the Classroom (I)	Recognise, recall and spell six different classroom items with their indefinite articles/determiners	Recognise, recall and spell a further six different classroom items with their indefinite articles/determiners	Learn how to ask and answer the question: 'what is in your pencil case?'	Revisit possessive adjectives	Revisit negative structures, in order to say what is not in pencil cases		
Visits/ visitors							
REAch2 11 before 11 Promises							