

KS2 – Year Four

Year 4 Amber and Citrine	Term 3 Spring 1	Enquiry Theme	Rainforests
		Enquiry Engagement Question	How can we protect our rainforests?
Role play	Inside	Rainforests	

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English-reading- texts- whole class	Children Who Changed the World by Marcia Williams						
English To discuss and compare texts from a wide variety of genres and writers. To read for a range of purposes. To identify themes and conventions in a wide range of books. To use dictionaries to check the meaning of words that they have read.	Refer to authorial style, overall themes (e.g. triumph of good over evil) and features. Discuss vocabulary used to capture readers’ interest and imagination.	Draw inferences from characters’ feelings, thoughts and motives that justifies their actions, supporting their views with evidence from the text.	Justify predictions from details stated and implied.	Refer to authorial style, overall themes (e.g. triumph of good over evil) and features. Discuss vocabulary used to capture readers’ interest and imagination.	Draw inferences from characters’ feelings, thoughts and motives that justifies their actions, supporting their views with evidence from the text.	Justify predictions from details stated and implied.	Refer to authorial style, overall themes (e.g. triumph of good over evil) and features. Discuss vocabulary used to capture readers’ interest and imagination.
English- Writing Composition, vocabulary, grammar and punctuation, linked to foundational skills/knowledge.	Genre: Persuasive speech Text(s): <i>Real life experience – link to trip based on Rainforests (sustainability)</i> Identify and write complex sentences that open with a subordinate clause followed by a main clause (since, after/before’ and ‘even though’). Identify and write complex sentences that open with a subordinate clause followed by a main clause (because’, when’ and ‘although’.)			Genre: Narrative Text(s): Why the Whales Came by Michael Morpurgo Identify and write appropriate verbs in reporting clauses for characterization. Identify and write new paragraphs for new speakers.		Genre: Recount- diary Text(s): Why the Whales Came by Michael Morpurgo Convert spoken word into direct speech (question and exclamation) starting with a reporting clause. Convert spoken word into direct speech (statement) starting with a reporting clause. Identify and write appropriate verbs in reporting clauses for characterization. Identify and write new paragraphs for new speakers.	
English- phonics	Little Wandle Letters and Sounds – for those children working within this- below age-related						

Green Park Village Primary Academy- Curriculum Overview- Medium Term Plan (MTP)

Phase ... Little Wandle Letters and Sounds							
English- spelling	ooh	oo	ou	oy	ure		
English-handwriting 11 Revising parallel ascenders 12 Revising parallel ascenders and break letters 13 Relative sizes of letters 14 Proportion of letters 15 Spacing between letters 16 Spacing between words 17 Writing at speed 18 Improving fluency 19 Speed and fluency 20 End-of-term check	11 Revising parallel ascenders	11 Revising parallel ascenders	12 Revising parallel ascenders and break letters	12 Revising parallel ascenders and break letters	13 Relative sizes of letters 14 Proportion of letters	13 Relative sizes of letters 14 Proportion of letters	13 Relative sizes of letters 14 Proportion of letters
Maths Number: Multiplication and Division Measurement: Area	Number: Multiplication and Division	Number: Multiplication and Division	Number: Multiplication and Division	Measurement: Area	Measurement: Area	Measurement: Area	
Maths-Foundational Facts	Recall all multiplication and division facts for 3x, 4x and 8x table	Multiply numbers by 10 and 100	Multiply numbers by 10 and 100	Divide 1 and 2-digit numbers by 10	Divide 1 and 2-digit numbers by 10	Find factors of numbers to 20	
Science Living Things and their Habitats-environmental Recognise that environments can change and that this can sometimes pose dangers to living things. Construct and interpret a variety of food chains, identifying producers, predators and prey.	Know how our local environment has changed and why. Present, with support, the recorded data in a different way in order to help answer the question.	Consider how species adapt to natural changes that could happen to an environment. Present, with support, the recorded data in a different way in order to help answer the question.	Understand the effect of a greenhouse and relate this to climate change. Present, with support, the recorded data in a different way in order to help answer the question.	Understand that changes to an environment can be dangerous to living things. Present, with support, the recorded data in a different way in order to help answer the question.	Know how to make positive changes to an environment. Present, with support, the recorded data in a different way in order to help answer the question.	Make positive changes to the local environment. Present, with support, the recorded data in a different way in order to help answer the question.	
History Rampaging Romans and Vicious Vikings Roman Empire and its impact on Britain This could include: Julius Caesar's attempted invasion in 55-54 BC	Understand what is meant by Roman Empire	Understand what is unique about the Roman army	Learn about how Queen Boudicca challenged the Romans during their occupation of Britain	Learn about Gods and Goddesses in Roman religious belief	Learn what life was like in Roman Britain	Understand how the Romans have influenced our lives today	

Green Park Village Primary Academy- Curriculum Overview- Medium Term Plan (MTP)

the Roman Empire by AD 42 and the power of its army successful invasion by Claudius and conquest, including Hadrian's Wall British resistance, e.g. Boudica 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity Viking and Anglo Saxon struggle for the kingdom of England to the time of Edward the Confessor.							
Geography							
Art and design Fashion Designers (Textiles) Vivienne Westwood	Understand who Vivienne Westwood is and evaluate some of her key pieces.	Understand what embroidery and customisation are in textiles.	Explain our opinions on different embroidery pieces.	Understand and practise different stitching techniques.	Plan a simple design.	Create a final piece using chosen stitching technique.	
Design and Technology Quizzical Quilting (Textiles) Michele Walker	Understand the historical background of quilting Research Michele Walker	Identify traditional fabric used to make quilts is cotton Understand how the cotton plant is turned into fabric	Plan how each child can make a quilted panel to be part of a larger textile piece Compare plan to traditional quilts	Make a prototype of the final piece using cardboard Present the manufacturing process on a flow chart Use technical drawings, with accurate dimensions on	Make a final product	Present the final piece Evaluate the effectiveness of material choices Evaluate their product, comparing to plans	
Music Haiku, music and performance (Theme: Hanami festival) This Japanese inspired topic looks at the springtime festival of Hanami, which celebrates the fleeting beauty of spring flowers. Use descriptive vocabulary to create a Haiku, put it to music and finally add percussion sound effects to bring all elements together	Describe the Hanami festival using suitable words and sounds.	Represent a blossom tree using sounds.	Identify different musical features using descriptive vocabulary.	Work as a group to create a piece of music celebrating the Hanami festival.	Perform a piece of music to celebrate Hanami.		

Green Park Village Primary Academy- Curriculum Overview- Medium Term Plan (MTP)

before a final, group performance.							
Computing Repetition in shapes (4.3) Using a text-based programming language to explore count-controlled loops when drawing shapes.	Identify that accuracy in programming is important	Create a program in a text-based language	Explain what 'repeat' means	Modify a count-controlled loop to produce a given outcome	Decompose a task into small steps	Create a program that uses count-controlled loops to produce a given outcome	
PE Football Dance	Football Run onto the ball to receive it.	Football Explore front and goal-side marking techniques.	Football Perform a standing tackle to dispossess an attacker.	Football Dribble showing good control to progress forward.	Football Pass over longer distances and set up teammates to shoot.	Football Perform passing and moving with a teammate.	Football
	Dance Unit 2 Use freeze frame in our dances.	Dance Unit 2 Perform a slide and roll confidently.	Dance Unit 2 Use a variety of formations when performing.	Dance Unit 2 Extend our mission dance phrases using canon.	Dance Unit 2 Sequence our dance actions to show good flow.	Dance Unit 2 Create a 5 action dance routine showing good 'stage' entry.	Dance Unit 2
RE Enquiry: Can the Buddha's teachings make the world a better place? Theme: Buddha's teachings.	Consider how the world is a wonderful place for some people and less wonderful for others	Explain how Anicca (change) might bring about Dukkha (suffering) for some people	Retell a Buddhist story and explain its meaning.	Retell a Buddhist story and explain how it shows compassion.	Explain how the teachings of Buddha might impact on the life of a Buddhist today.	Talk about changes in my life and how these might bring positive outcomes for me.	
PSHE and Citizenship Dreams and Goals Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving goals Working in a group Celebrating contributions Resilience Positive attitudes	Know what their own hopes and dreams are	Know that hopes and dreams don't always come true	Know that reflecting on positive and happy experiences can help them to counteract disappointment	Know how to make a new plan and set new goals even if they have been disappointed	Know how to work out the steps they need to take to achieve a goal	Know how to share in the success of a group	
MfL Vegetables	Learn how to recognise, recall and spell five different vegetables with the plural definite article/determiner	Recognise, recall and spell a further five different vegetables with the plural definite article/determiner	Consolidate all ten vegetables in the foreign language and will progress to learning how to say 'a kilo of' plus a vegetable	Learn how to formulate a short phrase in the foreign language using the structure 'I would like' plus a quantity of various vegetables	Introduction to the conjunction 'and' to formulate longer and more interesting sentences	Learn extra transactional language for a possible role-play activity where pupils can pretend to purchase vegetables at a market.	

Green Park Village Primary Academy- Curriculum Overview- Medium Term Plan (MTP)

Visits/ visitors	The Living Rainforest - Newbury						
REAch2 11 before 11 Promises							