

KS2 – Year Five

Year 5 Ruby and Garnet	Term 6 Summer 2	Enquiry Theme	The Awesome Saxons
		Enquiry Engagement Question	Who were the Saxons?
Role play	Inside	Art gallery/ museum of the time	

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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English-reading- whole class text	King of the Cloud Forests by Michael Morpurgo						
Reading To read a wide range of genres, identifying the characteristics of text types and differences between text types. To discuss vocabulary used by the author to create effect including figurative language. To evaluate the use of authors’ language and explain how it has created an impact on the reader. To draw inferences from characters’ feelings, thoughts and motives. To make predictions based on details stated and implied, justifying them in detail with evidence from the text. To use knowledge of texts and organisation devices to retrieve, record and discuss information from fiction and non-fiction texts.	Discuss vocabulary used by the author to create effect including figurative language. Evaluate the use of authors’ language and explain how it has created an impact on the reader.	Discuss vocabulary used by the author to create effect including figurative language. Evaluate the use of authors’ language and explain how it has created an impact on the reader.	Discuss vocabulary used by the author to create effect including figurative language. Evaluate the use of authors’ language and explain how it has created an impact on the reader.	Draw inferences from characters’ feelings, thoughts and motives. Make predictions based on details stated and implied, justifying them in detail with evidence from the text.	Draw inferences from characters’ feelings, thoughts and motives. Make predictions based on details stated and implied, justifying them in detail with evidence from the text.	Draw inferences from characters’ feelings, thoughts and motives. Make predictions based on details stated and implied, justifying them in detail with evidence from the text.	Use knowledge of texts and organisation devices to retrieve, record and discuss information from fiction and non-fiction texts. Read a wide range of genres, identifying the characteristics of text types and differences between text types.
English- Writing Composition, vocabulary, grammar and punctuation, linked to foundational skills/knowledg e.	Genre: To inform Recount Text(s): Everest by Alexandra Stewart Identify and write compound sentences with semi-colons.		Genre: To inform Explanations Text(s): Real Life Mysteries: Can You Explain the Unexplained by Susan Martineau Identify and write compound sentences with semi-colons.			Genre: To entertain Narrative: Fiction from our heritage Identify and write similes. Identify and write metaphor. Identify and write personification.	
English- phonics Phase ... Little Wandle Letters and Sounds	Little Wandle Letters and Sounds – for those children working withing this- below age-related						
English- spelling	y	z	zh	ch	sh	sh	sh

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English-handwriting 21 Sloped writing: proportion, joining p and b to ascenders: ph, pl, bl 22 Handwriting for different purposes: joining from p and b, no ascender: bu, bi, pe, pu, pi, pr 23 Practising sloped writing: parallel downstrokes: pp, bb 24 Practising sloped writing: all double letters 25 Practising sloped writing for speed: tial, cial 26 Practising sloped writing for fluency 27 Personal style 28 Handwriting for different purposes: print alphabet 29 Assessment 30 Capitals	25 Practising sloped writing for speed: tial, cial	25 Practising sloped writing for speed: tial, cial	26 Practising sloped writing for fluency	26 Practising sloped writing for fluency	27 Personal style 28 Handwriting for different purposes: print alphabet	27 Personal style 29 Assessment	27 Personal style 30 Capitals
Maths Measurement: Converting Units Volume	Measurement: Converting Units Volume	Measurement: Converting Units Volume	Measurement: Converting Units Volume	Measurement: Volume	Measurement: Volume	Measurement: Volume	Measurement: Volume
Maths-Foundational Facts	Recall compliments to 1	Recall compliments to 1	Count forwards and backwards beyond 100,000 in various steps	Count forwards and backwards beyond 100,000 in various steps including negative numbers	Convert ml to l, cm to mm, mins to hours	Convert ml to l, cm to mm, mins to hours	Consolidation/ Assessment based gap filling
Science Animals Including Humans (changes linked to puberty – short unit) Describe the changes as humans develop to old age.	Identify how you know you're getting older. Generate questions about human development.	Know the key stages of foetal development. Generate and begin to answer scientific questions about foetal development.	Understand the changes that occur during puberty. Generate and research answers to scientific questions about puberty using approved secondary sources.	Know what happens to the body as it gets older. Ask and answer questions about how body systems change with age.	Know the key milestones in a human life and how they impact on the body. Apply scientific knowledge to a comprehensive life cycle.	Report on findings from enquiries using oral and written explanations.	
History Britain's settlement by Anglo-Saxons and Scots Scots invasions from Ireland to north Britain(now Scotland) Anglo-Saxon invasions, settlements And kingdoms: place names and village life Anglo-Saxon art and culture	Understand who the Anglo Saxons were, where they came from and how they came to and invaded England.	Know and understand the significance of King Alfred the Great.	Understand Anglo Saxon village life.	Know about Anglo Saxon weapons and armour.	Understand Anglo Saxon art and culture from primary and secondary sources.	Understand the Anglo Saxons' Pagan religion.	

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Geography							
Art and design Drawing/ Illustration Various artists	Understand elements of illustrations. Know about different illustrators work and how it links to readings.	Create an illustration based off a text.	Evaluate illustrations and use artistic vocabulary to articulate critical responses. Draw examples and give descriptions using artistic vocabulary.	Produce illustration designs. Use feedback to edit designs.	Produce a design inspired by an illustrator.	Evaluate the final piece – stating what they like, dislike and would change using artistic vocabulary.	
Design and Technology Roving Robots (Computing)	Understand the role of an engineer. Identify the key features of the Curiosity Rover and the functions it can perform.	Create a set of design criteria.	Understand how to create a sequential plan for programming the rover to reach the sample.	Plan a design using a range of mechanisms and tools. Know how to create an exploded diagram.	Create their designs. Test their initial designs to troubleshoot and identify errors in their programming sequence.	Evaluate their final design against design criteria.	
Music Musical theatre An introduction to musical theatre, learning how singing, acting and dancing can be combined to give an overall performance, exploring how music can be used to tell a story and learning about performance aspects.	Understand the history of musical theatre	Identify character songs and action songs	Create a musical theatre scene	Rehearse a musical theatre scene		Perform a musical theatre scene	
Computing Selection in quizzes (5.6) Exploring selection in programming to design and code an interactive quiz.	Explain how selection is used in computer programs	Relate that a conditional statement connects a condition to an outcome	Explain how selection directs the flow of a program	Design a program which uses selection	Create a program which uses selection	Evaluate my program	
PE Athletics Rounders	Athletics Run for speed and distance on our own and part of a team	Athletics Pace runs over longer distances	Athletics Use different jumping styles and explore which ones we can jump further with	Athletics Use the push throw technique (shot put)	Athletics Exchange a baton within a restricted area	Athletics Design a running, jumping or throwing activity using the STEP principle	
	Rounders	Rounders	Rounders	Rounders	Rounders	Rounders	

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	Judge how far you can run based on the distance of the hit	Throw over short distances with power and accuracy to get batters out	Follow the path of a moving ball to field consistently	Use the backwards hit rule tactically	Hit the ball into gaps to maximise chance of scoring	Set a field in a game to limit the scoring of a batter	
RE Christianity: Beliefs and Practices What is the best way for a Christian to show commitment to God?	Show an understanding of why people may show commitment in different ways to something they believe in	Describe how different practices enable Christians to show their commitment to God (The 10 Commandments)	Describe how different practices enable Christians to show their commitment to God ('Love your neighbour as yourself' and what that love might look like)	Describe how different practices enable Christians to show their commitment to God (prayer and worship practices)	Describe how different practices enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians than others	Show how people may show commitment in different ways to something they believe in	
PSHE and Citizenship Changing Me Self- and body image Influence of online and media on body image Puberty for girls Puberty for boys Conception (including IVF) Growing responsibility Coping with change Preparing for transition	Know how girls' and boys' bodies change during puberty and understand the importance of looking after themselves physically and emotionally		Know that sexual intercourse can lead to conception	Know that some people need help to conceive and might use IVF	Know that becoming a teenager involves various changes and also brings growing responsibility	Know what perception means and that perceptions can be right or wrong	
MfL Habitats	Express the essential elements that all plants and animals need to survive.	Learn how to decode longer and more complex texts in the foreign language that explore some of the key habitats in our world	Decoding longer and more complex texts in the foreign language that explore which plants grow in specific habitats.	Explore the different animals that live in the different habitats through listening and reading activities	Consolidate all vocabulary taught so far in the unit by presenting in oral and written form which animals and which plants live in different habitats.	Revise and consolidate all language covered in the unit	
Visits/ visitors					Visit: Dinton Pastures		
REAch2 11 before 11 Promises	Messing about the water 						