

KS2 – Year Five

Year 5 Ruby and Garnet	Term 5 Summer 1	Enquiry Theme	Fantastic Farming
		Enquiry Engagement Question	How does climate impact farming?
Role play	Inside	Island Camp	

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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English-reading- whole class text	Rise Up by Amanda Li						
Reading To read a wide range of genres, identifying the characteristics of text types and differences between text types. To discuss vocabulary used by the author to create effect including figurative language. To evaluate the use of authors’ language and explain how it has created an impact on the reader. To draw inferences from characters’ feelings, thoughts and motives. To make predictions based on details stated and implied, justifying them in detail with evidence from the text. To use knowledge of texts and organisation devices to retrieve, record and discuss information from fiction and non-fiction texts.	Read a wide range of genres, identifying the characteristics of text types and differences between text types. Use knowledge of texts and organisation devices to retrieve, record and discuss information from fiction and non-fiction texts.	Read a wide range of genres, identifying the characteristics of text types and differences between text types. Use knowledge of texts and organisation devices to retrieve, record and discuss information from fiction and non-fiction texts.	Make predictions based on details stated and implied, justifying them in detail with evidence from the text.	Discuss vocabulary used by the author to create effect including figurative language. Evaluate the use of authors’ language and explain how it has created an impact on the reader. Draw inferences from characters’ feelings, thoughts and motives.	Read a wide range of genres, identifying the characteristics of text types and differences between text types. Use knowledge of texts and organisation devices to retrieve, record and discuss information from fiction and non-fiction texts.	Read a wide range of genres, identifying the characteristics of text types and differences between text types. Use knowledge of texts and organisation devices to retrieve, record and discuss information from fiction and non-fiction texts.	Make predictions based on details stated and implied, justifying them in detail with evidence from the text.
English- Writing Composition, vocabulary, grammar and punctuation, linked to foundational skills/knowledge.	Genre: To entertain Narrative: Fiction from our heritage Identify and write ellipsis as a stop mark and an incomplete thought. Identify and write ellipsis as a pause. Identify and write personification.			Genre: To inform Recount Text(s): Great Adventurers by Alastair Humphreys Identify and write appositives (embedded and at the end of the main clause) as parenthesis. Identify and write compound sentences with semi-colons.		Genre: To inform Explanations Text(s): Real Life Mysteries: Can You Explain the Unexplained by Susan Martineau Identify and write relative clauses (embedded and at the end of the main clause) as parenthesis. Substitute commas for brackets and dashes when demarcating relative clauses as parenthesis. Identify and write conjunctive adverbs after semi-colons to combine and then link two main clauses.	
English- phonics Phase ... Little Wandle Letters and Sounds	Little Wandle Letters and Sounds – for those children working withing this- below age-related						
English- spelling	m	n	r	s	t	w	

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English-handwriting 21 Sloped writing: proportion, joining p and b to ascenders: ph, pl, bl 22 Handwriting for different purposes: joining from p and b, no ascender: bu, bi, pe, pu, pi, pr 23 Practising sloped writing: parallel downstrokes: pp, bb 24 Practising sloped writing: all double letters 25 Practising sloped writing for speed: tial, cial 26 Practising sloped writing for fluency 27 Personal style 28 Handwriting for different purposes: print alphabet 29 Assessment 30 Capitals	21 Sloped writing: proportion, joining p and b to ascenders: ph, pl, bl	21 Sloped writing: proportion, joining p and b to ascenders: ph, pl, bl 22 Handwriting for different purposes: joining from p and b, no ascender: bu, bi, pe, pu, pi, pr	22 Handwriting for different purposes: joining from p and b, no ascender: bu, bi, pe, pu, pi, pr	24 Practising sloped writing: all double letters	24 Practising sloped writing: all double letters	24 Practising sloped writing: all double letters	24 Practising sloped writing: all double letters
Maths Number: Decimals Geometry: Properties of Shapes Position and Direction	Number: Decimals	Number: Decimals	Number: Decimals	Number: Decimals	Geometry: Properties of Shapes	Geometry: Position and Direction	Geometry: Position and Direction
Maths-Foundational Facts	Round to the nearest tenth	Round to the nearest tenth	Round any number to known degrees	Recall basic equivalent fractions to decimals and percentages	Recall basic equivalent fractions to decimals and percentages	Consolidation/ Assessment based gap filling	Consolidation/ Assessment based gap filling
Science All Living Things and Their Habitats Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird Describe the life process of reproduction in some plants and animals.	Name and explain the function of the parts of a flower, including identifying the male and female sexual organs. Record the dissected flower parts by arranging them and labelling a diagram. Present observational data in a scientific format to help answer the question: What	Describe and explain the different methods of seed dispersal and evaluate how seed dispersal supports biodiversity. Present their seed dispersal research findings in a chosen format that helps answer the question: What are the best conditions for seed dispersal?	Explain how plants reproduce asexually using runners, bulbs and tubers and compare the advantages and disadvantages of sexual versus asexual reproduction. Create information diagrams for each asexual reproduction method and present them in a way that	Plan and carry out a fair test investigating the most effective method of vegetative propagation, recording observations systematically over time. Present propagation data in a format that helps answer the enquiry question. Choose between a growth table, a bar	Compare the similarities and differences in the life cycle of insects and amphibians, identifying complete and incomplete metamorphosis. Present life cycle research as annotated posters and Venn diagrams. Choose a format that clearly shows both similarities	Compare the life cycles of mammals, birds, reptiles and evaluate how habitat loss and climate change affect the ability of these animals to complete their life cycles. Present their life cycle data in a Venn diagram and a gestation period bar chart.	

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	does each part of a flower do?		allows direct comparison and helps answer the question: Which method is more advantageous?	chart or a line graph based on the type of data collected and evaluate which presentation best shows the pattern.	and differences between two animal life cycles and helps answer the question: What is the different between complete and incomplete metamorphosis?		
History							
Geography Field to Fork Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America. Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.	Locate the different climate zones on a world map.	Identify the different types of farming.	Understand how and where our food is from.	Understand the journey of a banana.	Understand the impact the weather has on farming.	Recognise the challenges in farming.	
Art and design Drawing/ Illustration Various artists	Understand elements of illustrations. Know about different illustrators work and how it links to readings.	Create an illustration based off a text.	Evaluate illustrations and use artistic vocabulary to articulate critical responses. Draw examples and give descriptions using artistic vocabulary.	Produce illustration designs. Use feedback to edit designs.	Produce a design inspired by an illustrator.	Evaluate the final piece – stating what they like, dislike and would change using artistic vocabulary.	
Design and Technology Roving Robots (Computing)	Understand the role of an engineer. Identify the key features of the Curiosity Rover and the functions it can perform.	Create a set of design criteria.	Understand how to create a sequential plan for programming the rover to reach the sample.	Plan a design using a range of mechanisms and tools. Know how to create an exploded diagram.	Create their designs. Test their initial designs to troubleshoot and identify errors in their programming sequence.	Evaluate their final design against design criteria.	

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Music Looping and remixing Learning how dance music is created, focusing particularly on the use of loops, and learning how to play a well known song before putting a dance music spin on it to create their own versions.	Play a simple looped rhythm from notation	Explore how sound can be layered using loops	Play a melody line accurately and fluently	Select a section of a tune and perform it as a loop	Combine loops to create a remix		
Computing Introduction to vector graphics (5.5) Creating images in a drawing program by using layers and groups of objects.	Identify that drawing tools can be used to produce different outcomes	Create a vector drawing by combining shapes	Use tools to achieve a desired effect	Recognise that vector drawings consist of layers	Group objects to make them easier to work with	Apply what I have learned about vector drawings	
PE Tennis Cricket	Tennis Recap and perform a range of different shots with accuracy and control	Tennis Move quickly to the ball to perform a volley	Tennis Play and overhead shot and know when you might use it	Tennis Use different court formations during doubles play	Tennis Refine court movement to hit the ball before the second bounce	Tennis Perform a diagonal serve to begin a game in competitive situations	T
	Cricket Work with a partner to score runs	Cricket Throw accurately over short distances to get batters out	Cricket Follow the path of the ball to catch as a wicketkeeper	Cricket Overarm ball with accuracy using the correct grip overarm ball with accuracy using the correct grip	Cricket Play a forward defensive shot	Cricket Field in the mid-on and mid-off positions	
RE Hinduism: Beliefs into actions Do beliefs in Karma, Samsara and Moksha help Sanatanis lead good lives? Sikhism: Prayer and Worship What is the best way for a Sikh to show commitment to God?	H: Explain what consequences might come from actions I could take S: Express why showing commitment to something may be a good thing	H: Explain the Sanatani belief in Karma and Reincarnation and different types of Dharma S: Describe different ways Sikhs choose to show their commitment to God	H: Explain how a belief in Karma could help Sanatanis live good lives S: Explain why the three golden rules are important to Sikhs in how they show commitment to God	H: Explain how some Sanatanis choose to live a good life because of their beliefs S: Explain why equality is important to Sikhs and is an example of how they show their commitment to God	H: Explain some Sanatani beliefs about life after death S: Describe how different practices enable Sikhs to show their commitment to God and understand that some of these will be more significant to some Sikhs than others	H: Create a (symbolic) piece of art reflecting how my beliefs may support me in leading a good life S: Explain some of the ways you can continue to show commitment and how to keep going when facing a difficult challenge	
PSHE and Citizenship Relationships Self-recognition and self-worth Building self-esteem	Know that there are rights and responsibilities in an online community or social network	Know that there are rights and responsibilities when playing a game online	Know that too much screen time isn't healthy	Know how to stay safe when using technology to communicate with friends	Know that a personality is made up of many different characteristics, qualities and attributes	Know that belonging to an online community can have positive and negative consequences	

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Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMARRT internet safety rule							
MfL My Home	Learn how to say in the foreign language whether they live in a house or an apartment and where they live based on a choice of five different locations	Consolidate the language taught last lesson and will progress to learning how to recognise, recall and spell five different rooms in the house	Learn how to recognise, recall and spell a further five different rooms in the house	Revisit negative structures in the foreign language to allow them to say which rooms they do not have in their houses.	Encouraged to put all their new language into context by integrating it with previously learnt language including personal details.	Revise and consolidate all language covered in the unit	
Visits/ visitors							
REAch2 11 before 11 Promises							