

Foundational Skills, Knowledge and Facts- Writing and Maths

LTP- Maths	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Nursery	Say all numbers to 5	Count out any object to 5	Choose the number to represent one to five objects	Count back from 5	Subitise to 5	
Reception	Say all numbers to 10 Count to 10 Recall number bonds to 5 Recall composition numbers to 5	Recall number bonds to 10 Name 2d shapes	Subitise numbers on a dice Recall days of the week and months of the year	Subitise numbers to 10 Double numbers to 10 Name 3d shapes	Say all numbers to 20 Count to 20 Count forwards/ backwards from any given number within 20 Say 1 more/ less than any number to 20	Recall 1p, 2p, 5p 10p and 20p coins
Year 1	Recall composition of numbers to 5 Recall composition of numbers to 10 Recall days of the week	Recall all number bonds to 5 and 10 Recall months of the year	Double and halve even numbers to 10 Identify odd and even numbers to 20	Count forwards and backwards up to 50 Find 1 more/ 1 less of any number to 50 Partition numbers into 1s and 10s	Count forwards and backwards up to 100 Find 1 more/ 1 less of any number to 100 Count in 2s, 5s and 10s	Name a variety of 2D and 3D shapes Recognise all coins
Year 2	Recall composition of numbers to 10 Read and write to 100 and beyond Count forwards and backwards in multiples of 10 Find 1 more/ 1 less and 10 more/ 10 less of any number to 100	Recall number bonds to 10 and 20 Recall number bonds to 100	Recall days of the week and months of the year Name a variety of 2D and 3D shapes	Double and halve (even) numbers to 20 Count in 2s Count in 5s Count in 10s	Recall all multiplication and division facts for 2x table Recall all multiplication and division facts for 5x table Recall all multiplication and division facts for 10x table	Count in 3s Recognise all coins and notes
Year 3	Read and write numbers to 1000 Count forwards and backwards beyond 100 in various steps	Recall number bonds to 100 and 1000 Recall all multiplication and division facts for 2x, 5x and 10x table	Double and halve (even) numbers to 20 as well as multiples of 5 (double) and 10 (halve and double) Count in 50s	Recall all multiplication and division facts for 4x table	Recall all multiplication and division facts for 8x table	Recognise all coins and notes Convert between pounds and pence Recall days of the week and months of the year

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	Find 10/100 more or fewer than a given number Recall number bonds of all numbers up to 10 and 20		Recall all multiplication and division facts for 3x table			Recall time conversions Recall bonds to 60 (calculate minutes to the next hour)
Year 4	Read and write numbers to 10,000 Count forwards and backwards beyond 1000 in various steps Find 10/100/1000 more or fewer than a given number Round to the nearest 10, 100 and 1000	Recall addition facts to 20, 50 and 100 Recall all multiplication and division facts for 2x, 5x and 10x table	Multiply numbers by 10 and 100 Divide 1 and 2-digit numbers by 10 Find factors of numbers to 20 Recall all multiplication and division facts for 3x, 4x and 8x table	Recall all multiplication and division facts up to 12x12 Find unit fractions of amounts linked to division Recall basic equivalent fractions to decimals	Convert ml to l, cm to mm, mins to hours	Calculate minutes to the next hour
Year 5	Read and write numbers to 1,000,000 Count forwards and backwards beyond 100,000 in various steps Find 10/ 100/ 1000/ 10,000/ 100,000 more or fewer than a given number Recall addition facts to 20, 40, 60, 80 and 100	Round to the nearest 10, 100 and 1000 Multiply and divide numbers by 10, 100 and 1000 Double and halve numbers to 1000 Recall all multiplication and division facts up to 12x12	Find factors of amounts to 100 Recall prime numbers to 20 Square numbers to 10 Cube numbers to 5	Find unit and non-unit fractions of amounts linked to division Double and halve numbers to 1000 (including decimals)	Round to the nearest tenth Recall basic equivalent fractions to decimals and percentages	Recall compliments to 1 Count forwards and backwards beyond 100,000 in various steps including negative numbers Convert ml to l, cm to mm, mins to hours
Year 6	Read and write numbers to 10,000,000 Count forwards and backwards beyond 10,000 in various steps including negative numbers	Recall prime numbers to 100 Square numbers to 10 Cube numbers to 10 Round to the nearest 10, 100, 1000	Multiply and divide by 10, 100, 1000 Recall decimal compliments to 10 Double and halve numbers to 100 including decimals	Recall equivalent fractions to decimals and percentages	SATs practice	Consolidation/ Secondary School Readiness

	Find 10/ 100/ 1000/ 10,000 more or fewer than a given number Recall addition facts to 20, 40, 60, 80, 100, 180, 360 and 1000 Recall multiplication and division facts up to 12x12	Find unit and non-unit fractions of amounts linked to division	Round to the nearest tenth and hundredth Convert ml to l, cm to mm and mins to hours			
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LTP- Writing	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Nursery						
Reception	Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters.		Form lower-case and capital letters correctly. Write simple phrases and sentences that can be read by others. Spell words by identifying the sounds and then writing the sound with letter/s.		Write short sentences with words with known sound-letter correspondences using a capital letter and full stop. Re-read what they have written to check that it makes sense.	
Year 1	Identify and write nouns, verbs and subjects in a sentence. Identify and write a full stop to end a sentence and a capital letter to begin a sentence.	Identify and write a full stop to end a sentence and a capital letter to begin a sentence. Identify and write a direct object.	Identify and write a compound subject and a compound object. Identify and write personal pronouns as subjects and objects.	Identify and write adjectives. Write verbs in the past tense.	Maintain a consistent tense when writing. Identify and write questions with the appropriate punctuation.	Begin to use a range of sentence starters including time conjunctions to order writing.
Year 2	Identify and write different types of nouns and use conjunctions or commas to write them in a list. Identify and write a present tense action verb.	Maintain a consistent tense when writing. Maintain the correct subject/verb agreement when writing with singular and plural subjects. Distinguish between statements and commands.	Identify and write adjectives before nouns that act as the subject or object. Identify and write adjectives in lists with commas and in sentences.	Identify and write prepositions of time, place and movement. Distinguish between a main clause and a phrase. Identify and write prepositional phrases of time, place and	Write sentences with conjunctions (and, so, but, or, when, if, that, because).	Identify and write adverbs of manner. Write different sentence types (statements, commands, questions and exclamations).

			Identify and write apostrophes for contractions.	movement within simple sentences.		
Year 3	Distinguish between and write statements and exclamations. Identify and write different adjectives and adverbs.	Identify and write adverbial phrases of manner, time and place within and at the start of sentences. Identify and write compound sentences.	Distinguish between simple and compound sentences. Identify and write a combination of simple and compound sentences.	Identify and write personal pronouns to replace nouns repeated as subjects or objects in the second main clause of a compound sentence.	Identify and write prepositional phrases in a sentence. Identify and write compound sentences.	Identify and write adverbs and adverbial phrases of time, place and manner. Identify and write apostrophes for singular possession. Convert spoken word into direct speech.
Year 4	Distinguish between a main clause and a subordinate clause. Identify and write the subordinating conjunctions 'because', 'when' and 'although'.	Identify and write complex sentences that open with a main clause followed by a subordinating clause and complex sentences that open with a subordinate clause followed by a main clause. Identify and write paragraphs.	Convert spoken word into direct speech starting with a reporting clause. Identify and write the subordinating conjunctions 'since', 'after/before' and 'even though'.	Identify and write the subordinating conjunctions 'as', 'while' and 'if'.	Convert spoken word into direct speech and identify appropriate verbs in reporting clauses for characterisation. Identify and write new paragraphs for new speakers.	Identify and write sentences that open with present or past participles/ phrases.
Year 5	Identify and write adverbs followed by present and past participle openers. Identify and write expanded noun phrases that include a prepositional phrase. Identify and write relative clauses (embedded and at the end of the main clause) as parenthesis	Substitute commas for brackets and dashes when demarcating relative clauses as parenthesis. Identify and write appositives (embedded and at the end of the main clause) as parenthesis. Write relative clauses and appositives within	Identify and organise ideas into paragraphs to indicate a change in person, place or a jump in time. Convert spoken word into direct speech (statement, question and exclamation) where the reporting clause is embedded	Identify and write an introductory paragraph in expository writing. Identify and write a concluding paragraph in expository writing. Organise ideas into paragraphs.	Identify and write ellipsis as a stop mark and an incomplete thought. Identify and write ellipsis as a pause. Identify and write conjunctive adverbs to open sentences. Identify and write compound sentences with semi-colons.	Identify and write compound sentences with semi-colons. Identify and write conjunctive adverbs after semi-colons to combine and then link two main clauses. Identify and write similes. Identify and write metaphor

		compound and complex sentences	Open, embed or end a paragraph with direct speech Expand on direct speech with narrative to advance the plot Use speech to advance the plot of a narrative.			Identify and write personification
Year 6	Identify and write multi-clause compound sentences joined with two different co-ordinating conjunctions Identify and write multi-clause complex sentences joined with two different subordinating conjunctions Identify and write conjunctive adverbs to link paragraphs Distinguish between active and passive voice Identify and write multi-clause complex sentences joined with one subordinating conjunction and one co-ordinating conjunction	Identify and write cohesive paragraphs where the topic sentence links to the proceeding concluding sentence Identify and use colons to explain Identify and write a combination of sentence types to avoid repetition	Identify and use dashes and ellipses in direct speech for characterisation Identify and write simple sentences to enhance the mood and/or add emphasis	Identify and use colons to introduce lists	Identify and write single sentence paragraphs to enhance the mood, add emphasis and/or alter the pace of the narrative Identify and write non-standard English in direct speech for characterisation	Identify and write anaphora Identify and write epistrophe Identify and write exaggeration

Foundational Skills, Knowledge and Facts- Writing and Maths

MTP Year R- Maths	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Term 1	Say all numbers to 10 Count to 10	Say all numbers to 10 Count to 10	Recall number bonds to 5	Recall number bonds to 5	Recall composition numbers to 5	Recall composition numbers to 5
Term 2	Recall number bonds to 10	Recall number bonds to 10	Recall number bonds to 10	Name 2d shapes	Name 2d shapes	Name 2d shapes
Term 3	Subitise numbers on a dice	Subitise numbers on a dice	Subitise numbers on a dice	Recall days of the week and months of the year	Recall days of the week and months of the year	Recall days of the week and months of the year
Term 4	Subitise numbers to 10	Subitise numbers to 10	Double numbers to 10	Double numbers to 10	Name 3d shapes	Name 3d shapes
Term 5	Say all numbers to 20 Count to 20	Say all numbers to 20 Count to 20	Count forwards/ backwards from any given number within 20	Count forwards/ backwards from any given number within 20	Say 1 more/ less than any number to 20	Say 1 more/ less than any number to 20
Term 6	Recall 1p, 2p, 5p 10p and 20p coins					

MTP Year 1- Maths	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Term 1	Recall composition of numbers to 5	Recall composition of numbers to 5	Recall composition of numbers to 10	Recall composition of numbers to 10	Recall days of the week	Recall days of the week
Term 2	Recall all number bonds to 5	Recall all number bonds to 10	Recall all number bonds to 5 and 10	Recall all number bonds to 5 and 10	Recall months of the year	Recall months of the year
Term 3	Double numbers to 10	Halve even numbers to 10	Double numbers to 10 and halve even numbers to 10	Double numbers to 10 and halve even numbers to 10	Identify odd and even numbers to 20	Identify odd and even numbers to 20

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Term 4	Count forwards and backwards up to 50	Count forwards and backwards up to 50	Find 1 more/ 1 less of any number to 50	Find 1 more/ 1 less of any number to 50	Partition numbers into 1s and 10s	Partition numbers into 1s and 10s
Term 5	Count forwards and backwards up to 100	Find 1 more/ 1 less of any number to 100	Count in 2s	Count in 5s	Count in 10s	Count in 2s, 5s and 10s
Term 6	Name a variety of 2D and 3D shapes	Name a variety of 2D and 3D shapes	Recognise all coins	Recognise all coins	Consolidation/ Assessment based gap filling	Consolidation/ Assessment based gap filling

MTP Year 2- Maths	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Term 1	Recall composition of numbers to 10	Read and write to 100 and beyond	Count forwards in multiples of 10	Count backwards in multiples of 10	Find 1 more/ 1 less of any number to 100	Find 10 more/ 10 less of any number to 100
Term 2	Recall number bonds to 10	Recall number bonds to 20	Recall number bonds to 10 and 20	Recall number bonds to 100	Recall number bonds to 100	Recall all number bonds
Term 3	Recall days of the week	Recall months of the year	Recall days of the week and months of the year	Name a variety of 2D	Name a variety of 3D shapes	Name a variety of 2D and 3D shapes
Term 4	Double and halve (even) numbers to 20	Double and halve (even) numbers to 20	Count in 2s	Count in 5s	Count in 10s	Count in 2s, 5s, 10s
Term 5	Recall all multiplication and division facts for 2x table	Recall all multiplication and division facts for 2x table	Recall all multiplication and division facts for 5x table	Recall all multiplication and division facts for 5x table	Recall all multiplication and division facts for 10x table	Recall all multiplication and division facts for 10x table
Term 6	Count in 3s	Count in 3s	Recognise all coins and notes	Recognise all coins and notes	Consolidation/ Assessment based gap filling	Consolidation/ Assessment based gap filling

MTP Year 3- Maths	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
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Foundational Skills, Knowledge and Facts- Writing and Maths

Term 1	Read and write numbers to 1000	Count forwards and backwards beyond 100 in various steps (2s, 5, 10s)	Count forwards and backwards beyond 100 in various steps (10s, 25s, 100s)	Find 10 more or fewer than a given number	Find 100 more or fewer than a given number	Recall number bonds of all numbers up to 10 and 20
Term 2	Recall number bonds to 100	Recall number bonds to 1000	Recall all multiplication and division facts for 2x table	Recall all multiplication and division facts for 5x table	Recall all multiplication and division facts for 10x table	Recall all multiplication and division facts for 2x, 5x and 10x table
Term 3	Double and halve (even) numbers to 20	Double multiples of 5	Double and halve multiples of 10	Count in 50s	Recall all multiplication and division facts for 3x table	Recall all multiplication and division facts for 3x table
Term 4	Count in 4s	Count in 4s	Recall all multiplication and division facts for 4x table	Recall all multiplication and division facts for 4x table	Recall known times tables	Recall known times tables
Term 5	Count in 8s	Count in 8s	Recall all multiplication and division facts for 8x table	Recall all multiplication and division facts for 8x table	Recall known times tables	Recall known times tables
Term 6	Recognise all coins and notes	Convert between pounds and pence	Recall days of the week and months of the year	Recall bonds to 60 (calculate minutes to the next hour)	Recall time conversions	Consolidation/ Assessment based gap filling

MTP Year 4- Maths	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Term 1	Read and write numbers to 10,000	Count forwards and backwards beyond 1000 in various steps	Find 10/100/1000 more or fewer than a given number	Round to the nearest 10	Round to the nearest 100	Round to the nearest 1000
Term 2	Round to the nearest 10, 100 and 1000	Recall addition facts to 20	Recall addition facts to 50	Recall addition facts to 100	Recall all multiplication and division facts for 2x, 5x and 10x table	Recall all multiplication and division facts for 2x, 5x and 10x table

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Term 3	Recall all multiplication and division facts for 3x, 4x and 8x table	Multiply numbers by 10 and 100	Multiply numbers by 10 and 100	Divide 1 and 2-digit numbers by 10	Divide 1 and 2-digit numbers by 10	Find factors of numbers to 20
Term 4	Recall all multiplication and division facts up to 12x12	Recall all multiplication and division facts up to 12x12	Find unit fractions of amounts linked to division	Find unit fractions of amounts linked to division	Recall basic equivalent fractions to decimals	Recall basic equivalent fractions to decimals
Term 5	Recall all multiplication and division facts up to 12x12	Recall all multiplication and division facts up to 12x12	Convert ml to l	Convert cm to mm	Convert mins to hours	Convert ml to l, cm to mm, mins to hours
Term 6	Calculate minutes to the next hour	Calculate minutes to the next hour	Convert different measures	Consolidation/ Assessment based gap filling	Consolidation/ Assessment based gap filling	Consolidation/ Assessment based gap filling

MTP Year 5- Maths	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Term 1	Read and write numbers to 1,000,000	Count forwards and backwards beyond 100,000 in various steps	Find 10/ 100/ 1000 more or fewer than a given number	Find 10/ 100/ 1000/ 10,000/ 100,000 more or fewer than a given number	Recall addition facts to 20, 40, 60, 80 and 100	Recall addition facts to 20, 40, 60, 80 and 100
Term 2	Round to the nearest 10, 100 and 1000	Round to the nearest 10, 100 and 1000	Multiply numbers by 10, 100 and 1000	Divide numbers by 10, 100 and 1000	Double and halve numbers to 1000	Recall all multiplication and division facts up to 12x12
Term 3	Find factors of amounts to 100	Find factors of amounts to 100	Recall prime numbers to 20	Square numbers to 10	Cube numbers to 5	Recall prime, square and cube numbers
Term 4	Find unit fractions of amounts linked to division	Find non-unit fractions of amounts linked to division	Find unit non-unit fractions of amounts linked to division	Double numbers to 1000 (including decimals)	Halve numbers to 1000 (including decimals)	Double and halve numbers to 1000 (including decimals)

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Term 5	Round to the nearest tenth	Round to the nearest tenth	Round any number to known degrees	Recall basic equivalent fractions to decimals and percentages	Recall basic equivalent fractions to decimals and percentages	Consolidation/ Assessment based gap filling
Term 6	Recall compliments to 1	Recall compliments to 1	Count forwards and backwards beyond 100,000 in various steps	Count forwards and backwards beyond 100,000 in various steps including negative numbers	Convert ml to l, cm to mm, mins to hours	Consolidation/ Assessment based gap filling

MTP Year 6- Maths	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6			
Term 1	Read and write numbers to 10,000,000	Count forwards and backwards beyond 10,000 in various steps	Count forwards and backwards beyond 10,000 in various steps including negative numbers	Find 10/ 100/ 1000/ 10,000 more or fewer than a given number	Recall addition facts to 20, 40, 60, 80, 100, 180, 360 and 1000	Recall multiplication and division facts up to 12x12			
Term 2	Recall prime numbers to 100	Square numbers to 10	Cube numbers to 10	Round to the nearest 10, 100, 1000	Round to the nearest 10, 100, 1000 Find unit and non-unit fractions of amounts linked to division	Find unit and non-unit fractions of amounts linked to division			
Term 3	Multiply and divide by 10, 100, 1000	Recall decimal compliments to 1	Recall decimal compliments to 10	Double and halve numbers to 100 including decimals	Round to the nearest tenth and hundredth	Convert ml to l, cm to mm and mins to hours			
Term 4	Recall equivalent fractions to decimals and percentages	Recall equivalent fractions to decimals and percentages	SATs practice						
Term 5	SATs practise								
Term 6	Consolidation/ Secondary School Readiness								

MTP Year R- Writing	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Term 1 To inform To entertain	Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters.					
Term 2 To entertain	Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters.					
Term 3 To inform To entertain	Form lower-case and capital letters correctly.	Form lower-case and capital letters correctly.	Form lower-case and capital letters correctly.	Spell words by identifying the sounds and then writing the sound with letter/s. Write simple phrases and sentences that can be read by others.	Spell words by identifying the sounds and then writing the sound with letter/s. Write simple phrases and sentences that can be read by others.	Spell words by identifying the sounds and then writing the sound with letter/s. Write simple phrases and sentences that can be read by others.
Term 4 To inform To entertain	Form lower-case and capital letters correctly. Write simple phrases and sentences that can be read by others. Spell words by identifying the sounds and then writing the sound with letter/s					
Term 5 To entertain	Write short sentences with words with known sound-letter correspondences using a capital letter and full stop. Re-read what they have written to check that it makes sense.					
Term 6 To inform To entertain	Write short sentences with words with known sound-letter correspondences using a capital letter and full stop. Re-read what they have written to check that it makes sense.					

MTP Year 1- Writing	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Term 1 To inform To entertain	Identify and write nouns.	Identify and write a simple subject.	Identify and write an action verb.	Identify and write a being verb.	Identify and write a full stop to end a sentence.	Identify and write a capital letter to begin a sentence.
Term 2 To entertain	Identify and write a full stop to end a sentence. Identify and write a capital letter to begin a sentence.	Identify and write a full stop to end a sentence. Identify and write a capital letter to begin a sentence.	Identify and write a full stop to end a sentence. Identify and write a capital letter to begin a sentence.	Identify and write a direct object.	Identify and write a direct object.	Identify and write a direct object.
Term 3 To inform To entertain	Identify and write a compound subject.	Identify and write a compound object.	Identify and write a compound object.	Identify and write personal pronouns as subjects.	Identify and write personal pronouns as objects.	Identify and write personal pronouns as subjects and objects in sentences.
Term 4 To inform To entertain	Identify and write an adjective after a being verb.	Identify and write lists of two adjectives after a being verb.	Identify and write expanded noun phrases.	Identify and write expanded noun phrases.	Identify and write a past tense action verb.	Identify and write a past tense being verb.
Term 5 To entertain	Maintain a consistent past tense when writing.	Maintain a consistent past tense when writing.	Maintain a consistent past tense when writing.	Write the appropriate stop mark for questions and statements.	Identify and write questions.	Identify and write questions.
Term 6 To inform To entertain	Begin to use a range of sentence starters including time conjunctions to order writing.	Begin to use a range of sentence starters including time conjunctions to order writing.	Begin to use a range of sentence starters including time conjunctions to order writing.	Plan and write simple sentences with the correct punctuation.	Plan and write simple sentences with the correct punctuation.	Plan and write simple sentences with the correct punctuation.

MTP Year 2- Writing	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
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Term 1 To inform To entertain	Distinguish between common and proper nouns.	Distinguish between singular and plural nouns.	Identify and write lists of nouns joined with conjunctions.	Identify and write conjunctions to list nouns.	Identify and write commas to list nouns.	Identify and write a present tense action verb.
Term 2 To inform To entertain	Maintain a consistent present or past tense when writing.	Maintain a consistent present or past tense when writing.	Maintain the correct subject/verb agreement when writing with singular and plural subjects.	Distinguish between statements and commands.	Identify and write commands.	Identify and write commands.
Term 3 To inform To entertain	Identify and write adjectives before nouns acting as the subject.	Identify and write adjectives before nouns acting as the object.	Identify and write commas to list adjectives.	Write sentences with two listed adjectives.	Write sentences with two listed adjectives.	Identify and write apostrophes for contractions.
Term 4 To inform To entertain	Identify and write prepositions of time, place and movement.	Distinguish between a main clause and a phrase.	Distinguish between a main clause and a phrase.	Identify and write prepositional phrases of time, place and movement within simple sentences.	Identify and write prepositional phrases of time, place and movement within simple sentences.	Identify and write prepositional phrases of time, place and movement that begin simple sentences.
Term 5 To inform To entertain	Write sentences that contain a conjunction (and, because).	Write sentences that contain a conjunction (but).	Write sentences that contain a conjunction (so).	Write sentences that contain a conjunction (or).	Write sentences that contain a conjunction (when, if).	Write sentences that contain a conjunction (that).
Term 6 To inform To entertain	Identify and write adverbs of manner and time within a sentence.	Identify and write adverbs of manner and time within a sentence.	Identify and write adverbs of manner that begin a sentence.	Identify and write adverbs of manner that begin a sentence.	Identify different sentence types (commands, statements, questions and exclamations).	Identify and write exclamation sentences.

MTP Year 3- Writing	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Term 1 To inform To entertain To instruct	Distinguish between statements and exclamations.	Identify and write exclamations.	Identify and write comparative adjectives.	Identify and write superlative adjectives.	Identify and write adverbs that modify adjectives.	Identify and write adverbs of place within a simple sentence.

Term 2 To inform To entertain	Identify and write adverbial phrases of manner, time and place within simple sentences.	Identify and write adverbial phrases of manner, time and place within simple sentences.	Identify and write adverbial phrases of manner, time and place that begin simple sentences.	Identify and write adverbial phrases of manner, time and place that begin simple sentences.	Identify and write compound sentences with the co-ordinating conjunction 'and'.	Identify and write compound sentences with the co-ordinating conjunction 'but'.
Term 3 To inform To entertain	Identify and write compound sentences with the co-ordinating conjunction 'yet'.	Distinguish between simple and compound sentences.	Distinguish between simple and compound sentences.	Identify and write a combination of simple and compound sentences (joined with the conjunctions 'and', 'but' and 'yet').	Identify and write a combination of simple and compound sentences (joined with the conjunctions 'and', 'but' and 'yet').	Identify and write a combination of simple and compound sentences (joined with the conjunctions 'and', 'but' and 'yet').
Term 4 To inform To entertain	Identify and write personal pronouns to replace nouns repeated as subjects in the second main clause of a compound sentence.	Identify and write personal pronouns to replace nouns repeated as subjects in the second main clause of a compound sentence.	Identify and write personal pronouns to replace nouns repeated as objects in the second main clause of a compound sentence.	Identify and write personal pronouns to replace nouns repeated as objects in the second main clause of a compound sentence.	Identify and write a prepositional phrase within a compound sentence.	Identify and write a prepositional phrase within a compound sentence.
Term 5 To inform To entertain	Identify and write a prepositional phrase that begins a compound sentence.	Identify and write a prepositional phrase that begins a compound sentence.	Identify and write compound sentences with the co-ordinating conjunction 'or'.	Identify and write compound sentences with the co-ordinating conjunction 'so'.	Identify and write a combination of simple and compound sentences (joined with the conjunctions 'or' and 'so').	Identify and write a combination of simple and compound sentences (joined with the conjunctions 'or' and 'so').
Term 6 To inform	Identify and write adverbs and adverbial phrases of time, place and manner within compound sentences.	Identify and write adverbs and adverbial phrases of time, place and manner that begin compound sentences.	Identify and write adverbs and adverbial phrases of time, place and manner that begin compound sentences.	Identify and write apostrophes for singular possession.	Identify and write apostrophes for plural possession.	Convert spoken word into direct speech followed by a reporting clause.

MTP Year 4- Writing	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
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Term 1 To entertain To instruct To inform	Distinguish between a main clause and a subordinate clause.	Distinguish between a main clause and a subordinate clause.	Identify and write the subordinating conjunction 'because'.	Identify and write the subordinating conjunction 'when'.	Identify and write the subordinating conjunction 'although'.	Identify and write the subordinating conjunctions 'because', 'when' and 'although'.
Term 2 To entertain To inform	Identify and write complex sentences that open with a main clause followed by a subordinate clause.	Identify and write complex sentences that open with a subordinate clause followed by a main clause.	Identify and write topic sentences that start new paragraphs in writing.	Identify and write supporting detail that elaborates on topic sentences in writing.	Identify and write supporting detail that elaborates on topic sentences in writing.	Identify and write concluding sentences that end paragraphs in writing.
Term 3 To entertain To inform	Identify and write the subordinating conjunctions 'since', 'after/before' and 'even though'.	Identify and write complex sentences that open with a main clause followed by a subordinate clause.	Convert spoken word into direct speech (question, exclamation and statement) starting with a reporting clause.	Convert spoken word into direct speech (question, exclamation and statement) starting with a reporting clause.	Identify and write complex sentences that open with a subordinate clause followed by a main clause.	Identify and write complex sentences.
Term 4 To discuss To entertain To inform	Identify and write the subordinating conjunctions 'as', 'while' and 'if'.	Identify and write the subordinating conjunctions 'as', 'while' and 'if'.	Identify and write complex sentences that open with a main clause followed by a subordinate clause.	Identify and write complex sentences that open with a main clause followed by a subordinate clause.	Identify and write complex sentences that open with a subordinate clause followed by a main clause.	Identify and write complex sentences that open with a subordinate clause followed by a main clause.
Term 5 To discuss To entertain To inform	Identify and write appropriate verbs in reporting clauses for characterisation.	Identify and write appropriate verbs in reporting clauses for characterisation.	Identify and write new paragraphs for new speakers.	Identify and write paragraphs.	Identify and write paragraphs.	Identify and write paragraphs.
Term 6 To entertain To inform	Identify and write sentences that open with present or past participles.	Identify and write sentences that open with present or past participles.	Identify and write sentences that open with present or past participles.	Identify and write sentences that open with present or past participle phrases.	Identify and write sentences that open with present or past participle phrases.	Identify and write sentences that open with present or past participle phrases.

MTP Year 5- Writing	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Term 1 To inform To entertain	Identify and write adverbs followed by present and past participle openers.	Identify and write adverbs followed by present and past participle openers.	Identify and write expanded noun phrases that include a prepositional phrase.	Identify and write expanded noun phrases that include a prepositional phrase.	Identify and write relative clauses (embedded and at the end of the main clause) as parenthesis.	Identify and write relative clauses (embedded and at the end of the main clause) as parenthesis.
Term 2 To inform To entertain To instruct	Substitute commas for brackets and dashes when demarcating relative clauses and parenthesis.	Substitute commas for brackets and dashes when demarcating relative clauses and parenthesis.	Identify and write appositives (embedded and at the end of the main clause) as parenthesis.	Identify and write appositives (embedded and at the end of the main clause) as parenthesis.	Write relative clauses and appositives within compound and complex sentences.	Write relative clauses and appositives within compound and complex sentences.
Term 3 To inform To entertain	Identify and organise ideas into paragraphs to indicate a change in person, place or a jump in time.	Identify and organise ideas into paragraphs to indicate a change in person, place or a jump in time.	Convert spoken word into direct speech (statement, question and exclamation) where the reporting clause is embedded.	Open, embed or end a paragraph with direct speech.	Expand on direct speech with narrative to advance the plot.	Use speech to advance the plot of a narrative.
Term 4 To inform To instruct	Identify and write an introductory paragraph in writing.	Identify and write a concluding paragraph in writing.	Organise ideas into paragraphs.	Organise ideas into paragraphs.	Organise ideas into paragraphs.	Organise ideas into paragraphs.
Term 5 To inform To entertain	Identify and write ellipsis as a stop mark and an incomplete thought.	Identify and write ellipsis as a stop mark and an incomplete thought.	Identify and write ellipsis as a pause.	Identify and write conjunctive adverbs to open sentences.	Identify and write conjunctive adverbs to open sentences.	Identify and write compound sentences with semi-colons.
Term 6 To inform To entertain	Identify and write compound sentences with semi-colons.	Identify and write conjunctive adverbs after semi-colons to combine and then link two main clauses.	Identify and write conjunctive adverbs after semi-colons to combine and then link two main clauses.	Identify and write similes.	Identify and write metaphor.	Identify and write personification.

MTP Year 6- Writing	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Term 1 To inform	Identify and write multi-clause compound sentences joined with two different co-ordinating conjunctions	Identify and write multi-clause compound sentences joined with two different co-ordinating conjunctions	Identify and write conjunctive adverbs to link paragraphs Distinguish between active and passive voice Identify and write multi-clause complex sentences joined with one subordinating conjunction and one co-ordinating conjunction	Identify and write conjunctive adverbs to link paragraphs Distinguish between active and passive voice	Identify and write multi-clause complex sentences joined with one subordinating conjunction and one co-ordinating conjunction	Identify and write multi-clause complex sentences joined with one subordinating conjunction and one co-ordinating conjunction
Term 2 To inform To entertain	Identify and write cohesive paragraphs where the topic sentence links to the proceeding concluding sentence	Identify and write cohesive paragraphs where the topic sentence links to the proceeding concluding sentence	Identify and use colons to explain	Identify and use colons to explain	Identify and write a combination of sentence types to avoid repetition	Identify and write a combination of sentence types to avoid repetition
Term 3 To instruct To persuade	Identify and use dashes and ellipses in direct speech for characterisation	Identify and use dashes and ellipses in direct speech for characterisation	Identify and use dashes and ellipses in direct speech for characterisation	Identify and write simple sentences to enhance the mood and/or add emphasis	Identify and write simple sentences to enhance the mood and/or add emphasis	Identify and write simple sentences to enhance the mood and/or add emphasis
Term 4 To discuss To entertain To inform	Identify and use colons to introduce lists	Identify and use colons to introduce lists	Identify and use colons to introduce lists	Identify and use colons to introduce lists	Identify and use colons to introduce lists	Identify and use colons to introduce lists
Term 5	Identify and write single sentence paragraphs to enhance the mood, add emphasis and/or alter the pace of the narrative	Identify and write single sentence paragraphs to enhance the mood, add emphasis and/or alter the pace of the narrative	Identify and write single sentence paragraphs to enhance the mood, add emphasis and/or alter the pace of the narrative	Identify and write single sentence paragraphs to enhance the mood, add emphasis and/or alter the pace of the narrative	Identify and write non-standard English in direct speech for characterisation	Identify and write non-standard English in direct speech for characterisation



Foundational Skills, Knowledge and Facts- Writing and Maths



Term 6 To discuss To entertain	Identify and write anaphora	Identify and write anaphora	Identify and write epistrophe	Identify and write epistrophe	Identify and write exaggeration	Identify and write exaggeration
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