

Nursery Entry Arrangements 2026 2027

Introduction to Green Park Village Primary Academy Nursery

Green Park Village Primary Academy (the School) is a primary academy located at 2 Flagstaff Road, Green Park, Reading, RG2 6AX and is part of REAch2 Academy Trust (the Trust).

The School is a growing two-form entry school in Reading, situated in a new housing development 'Green Park Village' on the A33. Green Park Village Primary Academy is a school which cultivates strong cultural, social and moral values, aligned with the REAch2 touchstones. An exciting and innovative curriculum is accentuated by a wide range of unique learning experiences.

A talented and well qualified team of professionals engage all learners in reaching the highest standards. High aspirations and expectations encompass the life of the school and support the development of children to be effective citizens within their futures.

Education is an essential ingredient for future success. By taking the time to build character in every child through our morals and values driven ethos, good learner attitudes and motivating curriculum opportunities, we can teach all children to be successful.

More information about the School is available on its website: www.greenparkvillageacademy.org

Green Park Village Primary Academy offers nursery provision for aged 3-4 children between the hours of 8.30-15.30. Children may attend the nursery setting either part-time (15 hours per week) or full-time (30 hours per week). To find out about place availability, please contact the school office at office@greenparkvillageacademy.org

Arrangements In Detail

The purpose of the admission arrangements is to ensure that all nursery places for REAch2 schools are allocated and offered in an open and fair way. This document outlines the admissions arrangements for the nursery provision at Green Park Village Primary Academy.

The nursery can admit 26 children at any one time, in accordance with the statutory early years framework guidance on staff/pupil ratio and room size. The school offers both full-time and part-time spaces in line with allocated funding and is committed to being flexible to parents needs where possible. We can only offer spaces that are available and cannot displace another child to accommodate new children.

Children are eligible to start nursery the term after they turn three years old. We accept applications throughout the year; however, places are typically allocated in April each year for entry in the following September, January, and April.

Funded Places

All children are entitled to 15 hours a week nursery care from the term after they turn three. Some children will be entitled to funded hours on top of the entitlement for all children.

- 30 hour funding entitlement for children aged 3–4 years. The government provides 30 hours per week funded entitlement over 38 weeks (term time only). This entitlement is available to working parents of 3 and 4 year olds who meet the government criteria and is known as extended entitlement. If you believe that you are entitled to funded hours, above the 15 hours entitlement available to all children, please use the online checker. [Get free childcare if you're working: Check if you're eligible - GOV.UK](#) The school will require you to set up an account and receive a unique code so that we can claim your child's funded hours on your behalf.

Applying for a place

Parents/carers should complete and submit an application form available from the school office or website.

Applications are accepted year-round, although, places for the following academic year will need to be received by 30th April. Schools will then confirm the child's allocation within 21 days after the deadline and parents will be informed in writing.

Late applications will be ranked after those made ahead of the deadline but may still be awarded a place if the nursery has spaces available.

Over-subscription criteria

1. Looked after and previously looked after children.¹

¹ A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

Children will be regarded as having been in state care outside England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society. Applicants under this criterion will also need to fill in a Supplementary Information Form (SIF) evidencing state care outside of England. The SIF is available from the school website or school office.

2. Children with an EHCP.²
3. Children of staff.
4. Children with siblings in the main school.
5. Distance between the child's home address and the school.³
6. Children who have been allocated a space in Reception from the following September (applies to in year applications for a summer term Nursery space)

Transition to School

A place in the nursery does not guarantee a place in the school's Reception class. A separate application must be made to the Local Authority via the co-ordinated admission arrangements. Please see the school admissions policy for more information.

Deferred Entry in School/Extending your Nursery Place

If a deferral into the Reception year is accepted, this does not guarantee your child a space within the nursery provision for an additional period of time. In order to extend your child's nursery place outside of the normal age range, parents/carers must request an extension in writing, clearly stating their reasons by 30th April. Decisions on extended nursery places will be made on a case by case basis and are subject to availability.

Appeals

There is no statutory right of appeal for nursery admissions. However, concerns can be raised in line with the schools' complaints policy.

²

An education, health and care (EHC) plan is for children and young people aged up to 25 who need more support than is available through special educational needs support. EHC plans identify educational, health and social needs and set out the additional support to meet those needs.

³ "Distance" is defined/measured as the distance from your child's Normal Home Address, as set out by Ordinance Survey, to the main school entrance gate.