

KS2 – Year Three

Year 3 Morganite and Rubellite	Term 6 Summer 2	Enquiry Theme	Ancient Egyptian Achievements
		Enquiry Engagement Question	How were the Egyptians creative?
Role play	Inside	Egyptian Tomb	

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English- reading	Retrieve and record information from non- fiction texts Recognise, listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks Identify main ideas drawn from more than one paragraph and summarise these Use appropriate terminology when discussing texts (plot, character, setting) Identify how language, structure and presentation contribute to meaning						
English- writing Composition	Non-chronological report	Non-chronological report	Explanation	Explanation	Explanation	Recount	Recount
English- phonics Phase ... Little Wandle Letters and Sounds	As needed						
English- spelling Apply	Alternative spellings	Homophones	Syllables	Word families	Syllables	Syllables	
English- vocabulary, grammar and punctuation	Use 'a' or 'an' correctly throughout a piece of writing.	Use a range of conjunctions, adverbs and prepositions to show time, place and cause.	Use subordinate clauses, extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, and although.	Use subordinate clauses, extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, and although.	Use subordinate clauses, extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, and although.	Use a range of conjunctions, adverbs and prepositions to show time, place and cause.	Try to maintain the correct tense (including the present perfect tense) throughout a piece of writing with accurate subject/verb agreement.
English- handwriting 26 Revising joins: parallel ascenders and descenders	26 Revising joins: parallel ascenders and descenders	27 Revising horizontal join from r to an anticlockwise letter	28 Revising break letters	29 Assessment	30 Revising capital letters		

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27 Revising horizontal join from r to an anticlockwise letter 28 Revising break letters 29 Assessment 30 Revising capital letters							
Writing Foundational Skills/ Knowledge	Identify and write adverbs and adverbial phrases of time, place and manner within compound sentences.	Identify and write adverbs and adverbial phrases of time, place and manner that begin compound sentences.	Identify and write adverbs and adverbial phrases of time, place and manner that begin compound sentences.	Identify and write apostrophes for singular possession.	Identify and write apostrophes for plural possession.	Convert spoken word into direct speech followed by a reporting clause.	
Maths Geometry: Shape Statistics	Measurement: Time	Geometry: Shape	Geometry: Shape	Geometry: Shape	Statistics	Statistics	Statistics
Maths- Foundational Facts	Recognise all coins and notes	Convert between pounds and pence	Recall days of the week and months of the year	Recall bonds to 60 (calculate minutes to the next hour)	Recall time conversions	Consolidation/ Assessment based gap filling	
Science Light Recognise that they need light in order to see things and that dark is the absence of light Notice that light is reflected from surfaces Recognise that light from the sun can be dangerous and that there are ways to protect their eyes Recognise that shadows are formed when the light from a light source is blocked by an opaque object Find patterns in the way that the size of shadows change.	Recognise that they need light in order to see things and that dark is the absence of light	Notice that light is reflected from surfaces Recognise that light from the sun can be dangerous and that there are ways to protect their eyes	Understand that light is reflected from surfaces, including mirrors.	Recognise that shadows are formed when the light from a light source is blocked by an opaque object	Find patterns in the way that the size of shadows change.	Understand how coloured light beams mix and what it's like to look through different coloured filters.	
History The achievements of the earliest civilizations an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt	Understand who the Ancient Egyptians were	Understand the life of an archaeologist through the eyes of Howard Carter	Understand the purpose of a Egyptian burial tombs	Understand the process and importance of mummification	Learn about the Egyptian Gods and Goddesses	Compare the Egyptian civilisation to the Bronze Age	
Geography							
Art and design							

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Design and Technology I'm in Love with My Car (Mechanical/Electrical) Henry Ford	Explore the mechanism of cars which enable them to move. Understand what Henry Ford did for the car industry. Explore how car design impacts on function.	Explore how mechanisms of toy cars work. Investigate movement on different surfaces (friction).	Analyse the different materials used to create the axles and wheels of a car. Create an ordered exploded drawing of the car and label the different parts of the mechanisms. Identify which techniques are used to make the mechanisms fit together accurately.	Plan and create their design using the range of mechanisms and tools shown to them previously.	Children to test their initial designs on the different materials and change anything before creating their final design, explaining why changed anything.	Know how to produce a final piece, taking on board feedback and self-evaluation, using selected tools. Understand how to ask a consumer for feedback on final product.	
Music Traditional instruments and improvisation (Theme: India) Children listen to a range of rag and tal music, identifying traditional instruments as well as creating their own improvisations and performing as a class.	Explain an opinion of Indian music	Improvise using given notes	Improvise using given notes	Create a piece of music using a drone, rag and tal	Perform a piece of music using musical notation		
Computing Unit 6 Programming B-events and actions in programmes	Explain how a sprite moves in an existing project	Create a programme to move a sprite in four directions	Adapt a programme to a new context	Develop my program by adding features	Identify and fix bugs in a program	Design and create a maze based challenge	
PE Athletics Rounders	Athletics: Use jumping and hopping in a sequence	Athletics: Run at different speeds	Athletics: Approach and jump hurdles	Athletics: Throw a javelin using the pull throw technique	Athletics: Use a variety of skipping techniques	Athletics: Keep score accurately over a range of events	
	Rounders: Get into the best body position to field a ball	Rounders: Bowl with some consistency in a game	Rounders: Hit a moving ball with one hand	Rounders: Stop a moving ball using the long barrier technique	Rounders: Throw longer distances using overarm technique	Rounders: Select and apply new skills in a competition	
RE Religion: Sikhism	Discuss why it is important to share even though it is not always easy	Talk about why Sikhs might choose to share	Begin to explain an example of sharing in Sikhi history which may impact on a believer today	Talk about why Sikhs sit and share food (Langar) together in the Gurdwara and how this shows their belief in equality	Discuss why it is important to share even though it is not always easy Describe some ways that Sikhs share and	Say how it feels to share and explain how this contributes to a sense of belonging	

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					begin to explain why this is important to them because of their beliefs Begin to tell you if I think sharing is important or not to Sikhs and which actions I think may be more or less important		
PSHE and Citizenship Changing Me How babies grow Understanding a baby's needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition	Know that the male and female body needs to change at puberty so their bodies can make babies when they are adults	Know that in nature it is usually the female that carries the baby Know that in humans a mother carries the baby in her uterus (womb) and this is where it develops	Know some of the changes that happen between being a baby and a child Know that in animals and humans lots of changes happen between conception and growing up	Know some of the outside body changes that happen during puberty Know some of the changes on the inside that happen during puberty	Know that babies need love and care from their parents/carers	Identify what I am looking forward to when I move to my next class	
MfL Ice creams	Name 5 ice-cream flavours	Name 5 ice-cream flavours	Say which ice cream they would like and the word 'and' (y)	Ask for a cone or small tub/ pot of ice cream	Perform a short role play where ice cream is bought	Revise all content	
Visits/ visitors							
REAch2 11 before 11 Promises 							