

KS2 – Year Three

Year 3 Morganite and Rubellite	Term 4 Spring 2	Enquiry Theme	Europe
		Enquiry Engagement Question	How does Europe fit together?
Role play	Inside	Travel Agent	

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English- reading	Discuss author's choice of words and phrases for effect	Apply their growing knowledge of root words, prefixes and suffixes	Inference and prediction Ask and answer questions appropriately, including some simple inference questions based on characters' feelings, thoughts and motives.	Inference and prediction Ask and answer questions appropriately, including some simple inference questions based on characters' feelings, thoughts and motives.	Retrieve and record information from non-fiction texts	Identify main ideas drawn from more than one paragraph and summarise these	
English- writing Composition	Genre: Setting description Focus: Innovate	Genre: Setting description Focus: Independent	Genre: Diary Focus: Innovate	Genre: Diary Focus: Independent	Genre: Letter Focus: Innovate	Genre: Letter Focus: Independent	Genre: Focus:
English- phonics Phase ... Little Wandle Letters and Sounds	As needed						
English- spelling	Prefixes	Prefixes	Suffixes	Irregular/ exception words	Irregular/ exception words	Irregular/ exception words	
English- vocabulary, grammar and punctuation	Use subordinate clauses, extending the range of sentence with more than one clause by using a wider range of conjunctions	Use the word 'like' to build a simile	Try and maintain the correct tense (including present perfect tense throughout a piece of writing with accurate subject/ verb agreement	Indicate possession by using the possessive apostrophe with plural nouns	Use subordinate clauses, extending the range of sentence with more than one clause by using a wider range of conjunctions	Choose nouns or pronouns appropriately for clarity and cohesion to avoid repetition	
English- handwriting 15 Introducing ff	15 Introducing ff	16 Introducing rr	17 Introducing ss	18 Introducing qu	19 Revising parallel ascenders and descenders	20 End-of-term check	

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16 Introducing rr 17 Introducing ss 18 Introducing qu 19 Revising parallel ascenders and descenders 20 End-of-term check							
Writing Foundational Skills/ Knowledge	Identify and write adverbial phrases of manner, time and place within simple sentences.	Identify and write adverbial phrases of manner, time and place within simple sentences.	Identify and write adverbial phrases of manner, time and place that begin simple sentences.	Identify and write adverbial phrases of manner, time and place that begin simple sentences.	Identify and write compound sentences with the co-ordinating conjunction 'and'.	Identify and write compound sentences with the co-ordinating conjunction 'but'.	
Maths Number: Fractions Measurement: Mass and Capacity	Number: Fractions	Number: Fractions	Number: Fractions	Measurement: Mass and Capacity	Measurement: Mass and Capacity	Measurement: Mass and Capacity	
Maths- Foundational Facts	Count in 4s	Count in 4s	Recall all multiplication and division facts for 4x table	Recall all multiplication and division facts for 4x table	Recall known times tables	Recall known times tables	
Science: Animals including humans Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat Identify that humans and some other animals have skeletons and muscles for support, protection and movement.	Identify that humans and some other animals have skeletons and muscles for support, protection and movement.	Identify that humans and some other animals have skeletons and muscles for support, protection and movement.	Identify that humans and some other animals have skeletons and muscles for support, protection and movement.	Identify that humans and some other animals have skeletons and muscles for support, protection and movement	Identify that animals including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat	Identify that animals including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat	
History							
Geography What's Beneath Our Feet? Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Understand geographical similarities and differences through the study of human	Explore the importance of tectonic plates	Describe and understand the layers of Earth	Explore the formation of volcanoes	Discuss the process of volcanic eruptions	Explore the impact of volcanoes on humans	Explore volcanic islands around the globe	

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and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world							
Art and design							
Design and Technology You've Been Framed (Structures) Ikea	Explore examples of different types of photo frames and explore materials and joins used and what makes the frame functional. Identify the target market for a photo frame. Introduce Ikea as an interior design company with many designers working to develop their products. Evaluate what makes a successful photo frame.	Explore samples of different types of wood (e.g. hardwood, softwood, MDF, balsa wood), noting features and suggest possible functions. Introduce the types of tools necessary for the project e.g. saw, clamp, nails and share experiences with these, including how risk can be managed when using tools	Measure dimensions. Create a scaled exploded drawing, focussing on key elements such as how the corners will be joined and what mechanism will be used to hang the frame. Create a step by step plan of the processes that will be used.	Use their annotated sketch and exploded drawing to create scale prototype	Evaluate prototype according to their determined design criteria Make adaptations for their final wooden design. Introduce the idea of market research and how frame could be made more appealing to its target market. Create a survey to conduct with family members to develop decoration ideas.	Know how to produce a final piece, taking on board feedback and self-evaluation, using selected tools. Understand how to ask a consumer for feedback on final product.	
Music	Know about the music used to celebrate the	Play a pentatonic melody	Write and perform a pentatonic melody	Perform a group composition	Perform a piece of music as a group		

Green Park Village Primary Academy- Curriculum Overview- Medium Term Plan (MTP)

Pentatonic melodies and composition (Theme: Chinese New Year)	Chinese New Year festival						
Computing Unit 4 Data and information- branching databases	Create questions with yes/no answers	Identify the attributes needed to collect data about an object	Create a branching database	Explain why it is helpful for a database to be well structured	Plan the structure of a branching database	Create an identification tool	
PE Football Gymnastics	Football: Use the inside of the foot to pass the ball	Football: Trap a ball that is moving along the ground with control	Football: Pass the ball accurately into space over short distances	Football: Identify and move into space to receive the ball	Football: Use the outside of the foot to control the ball and dribble	Football: Cushion the ball when receiving it	
	Gymnastics: Perform a Japana	Gymnastics: Use bounces and broad jumps in a sequence	Gymnastics: Attempt a half lever	Gymnastics: Transition from a Japana to another shape with control	Gymnastics: Stretch while moving and when we are still to increase our flexibility	Gymnastics: Show strength, flexibility and control in a sequence	
RE Theme: Easter - Forgiveness Concept: Salvation Key Question: What is 'good' about Good Friday? Religion: Christianity	Explain how somebody might rescue or help others in a difficult situation	Start to tell you why Jesus' death might be important to Christians because of what happened at the Last Supper	Tell you why Jesus' death might be important to Christians because of what happened after the Last Supper	Tell you why Jesus' death might be important to Christians because of what happened on Good Friday	Reflect on what I think might or might not be good about the story of Easter as a rescue	Reflect on how rescuing somebody by taking action or showing them a better way to live might be a good thing	
PSHE and Citizenship Healthy Me Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important online and off line scenarios Respect for myself and others Healthy and safe choices	Know why their hearts and lungs are such important organs	Know that the amount of calories, fat and sugar that they put into their bodies will affect their health	Know how exercise affects their bodies Know that there are different types of drugs	Know that there are things, places and people that can be dangerous Know when something feels safe or unsafe	Know a range of strategies to keep themselves safe	Know that their bodies are complex and need taking care of	
MfL Animals	Recognise, recall and spell 5 different animals with their indefinite article/determiner	Recognise, recall and spell further 5 different animals with their indefinite article/determiner	Consolidate the pronunciation and spelling of all 10 animals	Consolidate the pronunciation and spelling of all 10 animals with a particular focus on indefinite article/determiner	Introduced to high frequency irregular verb 'to be' in the first person singular to form short sentences	Revise and consolidate all language Complete end of unit assessment	
Visits/ visitors							

<p>REAch2 11 before 11 Promises</p>	<p>Culture Vulture</p> 
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