

KS2 – Year Four

Year 4 Amber and Citrine	Term 5 Summer 1	Enquiry Theme	Wired!
		Enquiry Engagement Question	How do we get powered?
Role play	Inside	Science Laboratory	

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English- reading- text whole class	Timelines of Science by DK						
Reading To discuss and compare texts from a wide variety of genres and writers. To read for a range of purposes. To identify themes and conventions in a wide range of books. To use dictionaries to check the meaning of words that they have read.	To refer to authorial style, overall themes (e.g. triumph of good over evil) and features (e.g. greeting in letters, a diary written in the first person or the use of presentational devices such as numbering and headings). Discuss vocabulary used to capture readers' interest and imagination. To use all of the organisational devices available within a non-fiction text to retrieve, record and discuss information.						
English- writing Composition To use subordinate clauses, extending the range of sentences with more than one clause by using a wider range of conjunctions, which are sometimes in varied positions within sentences. To always maintain an accurate tense throughout a piece of writing. To always use Standard English verb inflections accurately, e.g. 'we were' rather than 'we was' and 'I did' rather than 'I done'.	Genre: Discussion Text(s): Voices in the Park by Anthony Browne Clear introduction and conclusion. Links between key ideas in the letter. Paragraphs organised correctly into key ideas. Subheading Topic sentences Variation in sentence structures, e.g. While we made the cake... As we departed... Use embedded/relative clauses, e.g. The Headteacher, who was very angry... The angry mob, who had broken the barricade... Include adverbs to show how often, e.g. monthly, constantly, rarely. More complicated rhetorical questions, e.g. Have you ever considered the impact of...?		Genre: Non-chronological report Text(s): Electricity Clear introduction and conclusion. Links between sentences help to navigate the reader from one idea to the next. Paragraphs organised correctly into key ideas. Subheadings are used to organise information. E.g. Qualities, body parts, behaviour. Variation in sentence structures, e.g. While the eggs hatch female penguins ... Use embedded/relative clauses e.g. Dinosaurs, which are very strong, Include adverbs to show how often, e.g. daily, regularly, rarely. Sentences build from a general idea to more specific. Use technical vocabulary to show the reader the writer's expertise.		Genre: Narrative Text(s): Perry's Angel Suitcase by Glenda Millard Link between opening and resolution. Links between sentences help to navigate the reader from one idea to the next, e.g. contrasts in mood, angry mother, disheartened Jack. Paragraphs organised correctly to build up to key event. Repetition avoided through using different sentence structures and ellipsis. Variation in sentence structures, e.g. while, although, until. Use embedded/relative clauses, e.g. Marcus, who grinned slyly at the teacher,... Include adverbs to show how often or add subtlety of meaning, e.g. exactly, suspiciously. Tense changes appropriate; verbs may refer to continuous action, e.g. will be thinking. Year 4 ambitious vocabulary used Connectives: in addition, furthermore, consequently, in the end, much later on, moreover, in due course, eventually		

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			This report will... The following information... Usually... Normally... Even though... Despite the fact... As a rule... Connectives/conjunctions Use a wide range of connectives. Tense Correct use of past and present tense.				
English- phonics <small>Phase ... Little Wandle Letters and Sounds</small>	Little Wandle Letters and Sounds – for those children working within this- below age-related						
English- spelling	Spelling Book						
English- vocabulary, grammar and punctuation	This piece of writing will... ..feel convinced... I intend to... On the other hand... In addition... It is surprising that... On balance... Finally, I would like to add... My next point concerns... Furthermore... Having looked at both sides, I think... because... Having considered the arguments for and against... Whilst... Noun Nouns and pronouns used for clarity and cohesion. Noun phrases expanded by the addition of modifying adjectives, nouns and prepositional phrases. Verbs Standard English forms for verbs. Adjectives Choose appropriate adjectives. Connectives/conjunctions Use a wide range of connectives. Tense Correct use of past and present tense. Adverbs Know what an adverbial phrase is. Fronted adverbials. Comma after fronted adverbials. Apostrophe to mark singular and plural possession. Commas after fronted adverbials. Use inverted commas and other punctuation to indicate direct speech.		Noun Nouns and pronouns used for clarity and cohesion. Noun phrases expanded by the addition of modifying adjectives, nouns and prepositional phrases. Verbs Standard English forms for verbs. Adjectives Choose appropriate adjectives. Adverbs Know what an adverbial phrase is. Fronted adverbials. Comma after fronted adverbials. Apostrophe to mark singular and plural possession. Commas after fronted adverbials. Use inverted commas and other punctuation to indicate direct speech.		Year 4 ambitious vocabulary used Nouns Nouns and pronouns used for clarity and cohesion. Noun phrases expanded by the addition of modifying adjectives, nouns and prepositional phrases. Verbs Standard English forms for verbs. Adjectives Choose appropriate adjectives. Connectives/conjunctions Use a wide range of connectives. Tense Correct use of past and present tense. Adverbs Know what an adverbial phrase is. Fronted adverbials. Comma after fronted adverbials Apostrophe to mark singular and plural possession. Commas after fronted adverbials. Use inverted commas and other punctuation to indicate direct speech		
English- handwriting <small>21 Consistency of size 22 Proportion 23 Spacing between letters and words 24 Size, proportion and spacing 25 Fluency: writing longer words</small>	21 Consistency of size	21 Consistency of size	22 Proportion	22 Proportion	23 Spacing between letters and words	23 Spacing between letters and words	24 Size, proportion and spacing

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26 Speed and fluency 27 Revising break letters 28 Print alphabet: presentation 29 Assessment 30 Capital letters: presentation							
Writing Foundational Skills/ Knowledge	Identify and write appropriate verbs in reporting clauses for characterisation.	Identify and write appropriate verbs in reporting clauses for characterisation.	Identify and write new paragraphs for new speakers.	Identify and write paragraphs.	Identify and write paragraphs.	Identify and write paragraphs.	
Maths Number: Decimals Measurement: Time Money	Number: Decimals	Number: Decimals	Measurement: Time	Measurement: Time	Measurement: Money	Measurement: Money	Measurement: Money
Maths- Foundational Facts	Recall all multiplication and division facts up to 12x12	Recall all multiplication and division facts up to 12x12	Convert ml to l	Convert cm to mm	Convert mins to hours	Convert ml to l, cm to mm, mins to hours	
Science Electricity Identify common appliances that run on electricity Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. Recognise some common conductors and insulators, and associate metals with being good conductors.	Identify common appliances that run on electricity and explain how to stay safe around electricity.	Construct a simple series circuit, identifying and naming the basic parts.	Recognise some conductors and insulators, and associate metals with being good conductors.	Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.	Identify whether or not a lamp will light in a simple series circuit.	Construct a simple series circuit, identifying and naming the basic parts. Recognise some conductors and insulators, and associate metals with being good conductors.	
History Timeline building and key knowledge recap							

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Geography Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America the UK and a region within North or South America. Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle	Name and locate countries and major cities in South America.	Identify the position of the tropics of Cancer and Capricorn.	Compare weather and climate in the UK and the Amazon Rainforest.	Identify the layers of a rainforest.	Evaluate the pressures placed upon the rainforest.	Compare changes in land use over time.	
Art and design Impressionism (Painting) Monet	Discover the work of Monet and describe differences to previously studied art Understand impressionism	Explore a range of impressionist paintings Discuss the impact of technique, colours and brushstrokes	Analyse the work of Monet using artistic vocabulary	Experiment with brushstrokes, mixing paints Use perspective when drawing	Compose a final piece using a range of brushstrokes and layers of colour Apply paint in stages to create shape and form	Evaluate the final piece – stating what they like, dislike and would change using artistic vocabulary. Make comparisons to Monet	
Design and Technology Create a Buzz (Mechanical/Electrical) Joseph Henry	Identify electronic games and discuss purpose Identify the specifications for a product Demonstrate how electricity and circuits work in a game like Operation	Understand the history of a buzzer from Joseph Henry's doorbell to games Understand the evolution of a product over time	Conduct consumer research	Plan a game informed by consumer research and providing rationale Identify costing for the game Present a plan with annotated diagrams and exploded drawings to show detailed sections	Make a prototype of circuit to be used Make final product incorporating evaluations and feedback	Present the final piece Evaluate how product could be developed in further editions	
Music Body and tuned percussion (Theme: Rainforests) Explore the rainforest through music and be introduced to new musical terms. Use a mixture of body percussion and tuned	Identify structure and texture in music.	Use body percussion.	Create musical rhythms using body percussion.	Create simple tunes.		Build and improve a composition.	

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percussion instruments. Create rhythms of the rainforest, layer by layer.							
Computing Photo Editing (4.5) Manipulating digital images, and reflecting on the impact of changes and whether the required purpose is fulfilled.	Explain that the composition of digital images can be changed	Explain that colours can be changed in digital images	Explain how cloning can be used in photo editing	Explain that images can be combined	Combine images for a purpose	Evaluate how changes can improve an image	
PE Athletics Rounders	Athletics Challenge ourselves in running, jumping and throwing tasks.	Athletics Accelerate over short distances.	Athletics Run and jump using a one footed take off.	Athletics Use a sling action to throw discus.	Athletics Run on a curve and exchange a baton in our team.	Athletics Apply the skills we have developed in a competitive way.	Athletics
	Rounders Hit the ball in different directions.	Rounders Run between the posts and avoid getting stumped out.	Rounders Intercept the ball using one hand.	Rounders Underarm bowl, abiding by the rules of bowling.	Rounders Play the role of backstop in a small game.	Rounders Use the rounders scoring system in a game.	Rounders
RE Buddhism: The 8-fold Path What is the best way for a Buddhist to lead a good life?	Consider which choices and consequences might lead to a good life.	Consider examples of the Eightfold Path that a Buddhist might put into action in their lives.	Explain how right mindfulness might help a Buddhist lead a good life.	Discuss how a Buddhist might put Right Effort into practice in their lives.	Explain the meanings of the steps of the 8-fold path.	Consider how I can make the world a better place for others.	
PSHE and Citizenship Relationships Jealousy Love and loss Memories of loved ones Getting on and Falling Out Girlfriends and boyfriends Showing appreciation to people and animals	Know how to make friends.	Try to solve friendship problems when they occur.	Help others to feel part of a group. Know that jealousy can be damaging to relationships	Show respect in how they treat others. Know some reasons why people feel jealousy	Know how to help themselves and others when they feel upset or hurt. Know that negative feelings are a normal part of loss Know that loss is a normal part of relationships	Know and show what makes a good relationship. Know that sometimes it is better for a friendship/relationship to end if it is causing negative feelings or is unsafe	
MfL In the Classroom (I)	Recognise, recall and spell six different classroom items with their indefinite articles/determiners	Recognise, recall and spell a further six different classroom items with their indefinite articles/determiners	Learn how to ask and answer the question: 'what is in your pencil case?'	Revisit possessive adjectives	Revisit negative structures, in order to say what is not in pencil cases		
Visits/ visitors							

REAch2 11 before 11 Promises	
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