

EYFS – Nursery

Year group	Enquiry Approach	Aut	tumn	Spring		Summer				
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6			
Nursery Mini Gems	Enquiry Theme	All About Me	Through My Eyes	Everyday Superheroes	We're on the Move	Down at the Bottom of the Garden	On the Farm			
		Once Upon a Time an Communication, Lang								
	Enquiry Initial Engagement Question	Why am I special?	How	Who does a super job to help me?	How do					
	Prior knowledge	Prior, baseline and ongoing assessment								
	Future knowledge	***add in Year R Knowing Me, Knowing You- Y1 T2	Fairy Tales- remastered -writing- Y1 T2 Y2 T6 Y2 T5	Y1 T5 Y1 T3	Y1 T5	Glorious Gardens- Y1 T5	Wacky Weather- Y1 T6 Y3?			
	Visits/ Visitors		Visitor: Family/ faith members	Visitor: Firefighter/ Police		Visit: Beale Park				
Exceptional Futures- I am a					N N N	N N	N N			



EYFS- Reception

Year group	Enquiry Approach	Autumn		Spring		Summer	
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception Jade and Emerald	Enquiry Theme	All About Me	Lights and Lanterns	Superheroes	It's a Bug's Life	Under the Sea	Sing a Rainbow
		Once Upon a Time an Communication, Lang focus	-	Down at the Bottom of the Garden Planting, sustainability and eco-focus			
	Enquiry Initial Engagement Question	Why am I special?	How is light special in our celebrations?	Who does a super job to help me?	How do minibeasts help our garden?	How can creatures live under the sea?	How can the weather change?
	Prior knowledge	N T1	N T2	N T3		N T 5 T6	T
	Future knowledge	Knowing Me, Knowing You- Y1 T2	Fairy Tales- remastered -writing- Y1 T2 Y2 T6 Y2 T5	Y1 T5 Y1 T3	Y1 T5	Glorious Gardens- Y1 T5	Wacky Weather- Y1 T6
	Visits/ Visitors		Visitor: Petting Zoo	Visitor: Firefighter/ Police		Visit: Zoo (Marwell Zoo)	
Exceptíonal Futures- I am a							
11 BEFORE 11					Wildlife Warrior		Caring Campaigner



KS1

Year group	Enquiry Approach	Autumn		S	pring	Summer	
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	Enquiry Theme	Knowing Me,	Fairy Tales-	Bandages and	Turrets and Tiaras	Glorious Gardens	Wacky Weather
Sapphire and		Knowing You	remastered	Bravery	London's Calling	A 11 1 1	
Kyanite	Enquiry Initial Engagement Question	How can we be similar, yet different?	Do fairy tales always have a happy ending?	What makes someone brave?	What makes a good castle?	Are all plants pretty?	How dangerous can weather be?
	Prior knowledge	All About Me YR T1	Once Upon a time and Rhyme YR T2		Y1 T2	Down at the Bottom on the Garden- YR	Sing a Rainbow- YR T6
	Future knowledge	Y2 T3 Y5 T2	Y1 T4 Y2 T3	Y2 T1, T2 Y2 T3	Y2 T1 Y2 T1, T2	Y6 T1 Y2 T4	Y2 T6 No specific
	Visits/ Visitors		Visitor: Drama workshop		Visit: Windsor Castle		
Exceptional I am a	Exceptional Futures-		N N				
11 BEFORE 11				Create Something Ar	nazing		



KS1

Year group	Enquiry Approach	Autumn		Spring		Summer	
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 2 Amethyst and Ametrine	Enquiry Theme	The Chocolate Teapot	London's Burning!	Fly Me to the Moon/ Voyagers to the New World	Little Shop of Horrors	Amazing Africa— linked with Deadly 60	Amazing Africa
	Enquiry Initial Engagement Question	Why would you choose to use a chocolate teapot?	Was the fire of London great?	Why were explorers important?	What helps or hinders plant growth?	What is so deadly about the 'Deadly 60'?	How is Africa similar and different to the UK?
	Prior knowledge	Y1 T4 Y1 T3, T4	Y1 T3, T4 Y1 T3	Y1 T1, T2 Y1 T3	Y2 T1 Y1 T1 T5	Y1 T2 Y1 T1; Y2 T3	Y1 T6 Y1 T2 Y2 T2
	Future knowledge	Y3 T1 Y3 T5	Y3 T5 Y6 T2, T3	Y3 T4 Y3 T2, T3; T4 T3, T4	Y2 T2 Y3 T1, T2	Y4 T1, T3 Y6 T5	Y2 T2 Y4 T1, T3 Y4 T3
	Visits/ Visitors		Visitor: Drama workshop				Visit: Cotswolds Wildlife Park
Exceptional I am a	Futures-	A second			O Care Care		Phase Carried
11 BEFORE II		10 Good Deeds	•			,	•



LKS2

Year group	Enquiry Approach	Autumn		Sı	Spring		Summer	
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
Year 3	Enquiry Theme	From field to plate	•	The Stone Age to	Europe	May the Force Be	Ancient Egyptian	
Morganite and		Food, Glorious Food		the Iron Age		With You	Achievements	
Rubellite	Enquiry Initial	Why does farming r	natter?	What secrets are	How does Europe	What impact does	How were the	
	Engagement Question			hidden in the stone?	fit together?	force have on an object?	Egyptians creative?	
	Prior knowledge	Y2 T4 Y2 T4, T5, T6	Y2 T4, T5, T6 Y2 T3	Y2 T1, T2 Y2 T3	Y2 T3	Y3 T4 Y2 T1, T2	Y2 T3; Y3 T2, T3	
	Future knowledge	Y2 T2 Y4 T3	Y4 T1, T3 Y3 T6; Y4 T4	Y6 T5, T6 Y3 T6; Y4 T4	Y2 T2 Y3 T5	Y4 T2 Y5 T3	Y4 T5; Y6 T3 Y4 T1, T3, T4; Y5 T6	
	Visits/ Visitors	Visit: Rushall Farm					Visitor: Drama workshop	
Exceptional Futures- I am a		A STATE OF THE STA	Part Control	The state of the s		A Section Control	San	
11 BEFORE JI		Seeds to supper		Culture Vulture			•	



LKS2

Year group	Enquiry Approach	Autumn		Spring		Summer	
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 4 Citrine and	Enquiry Theme	It's All Greek To Me!	Good vibrations!	Rainforests	Invasions and invaders	Wired!	A River Runs Through It
Amber	Enquiry Initial Engagement Question	What is the legacy of / what have we learnt from the Greeks?	How does sound travel?	How can we protect our rainforests?	Why was the Roman Empire important?	How do we get powered?	Why is water an essential utility?
	Prior knowledge	Y2 T5, T6 Y3 T2 T3 T6	Y3 T4 Standalone	Y3 T1 Y2 T5, T6 Y3 T2, T3,T6; Y4 T1	Y3 T4 Y3 T2, T3,T6; Y4 T1	Y3 T6	Y4 T3 Y2 T1 T2
	Future knowledge	Y6 T2 Y4 T3 T4	Y5 T1 Standalone	Y5 T4 KS3 Y5 T6	Y5 T6 Y5 T6	Y6 T4	Y5 T5; Y6 T1 Y5 T1 T2
	Visits/ Visitors	Visitor: Drama workshop		Visit: Living Rainforest (Newbury)			
Exceptiona I am a	l Futures-	A Company of the Comp			A Care	No.	Carry Carry
11 BEFORE 11							Hiking Heroes



UKS2

Year group	Enquiry Approach	Autumn		Spring		Summer	
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 5	Enquiry Theme	Wild, Wild West	Hubble Bubble, Boil	The Mystery of the	Super Space	Island Life	The Awesome
Ruby and Garnet			and Trouble!	Mayans			Saxons
	Enquiry Initial	When was the	How do materials	Why were the	How would you	What is life like on	Who were the
	Engagement Question	West Wild?	change?	Mayans mysterious?	survive in space?	an island?	Saxons?
	Prior knowledge	Y4 T2 Y4 T6	Y4 T6 Y1 T1; Y4 T3 T4	Y3 T5 Y3 T6; Y4 T3 T4	Y4 T6 Standalone	Y4 T6 Y4 T1	Y4 T1 Y3 T6; Y4 T3 T4
	Future knowledge	Y6 T3 KS3	KS3 Y5 T6	KS3 KS3	Y6 T3 Standalone	Y6 T5 Y6 T2	Y6 T1 Y6 T2 T3
	Visits/ Visitors		Visit: Science Museum (Winchester)		Visitor: Planetarium Dome		Visitor: Dinton Pastures
Exceptional Futures- I am a		N N					
11 BEFORE 11					Sleep Under the Stars		Messing about the water



UKS2

Year group	Enquiry Approach	Autumn		Spring		Summer	
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 6	Enquiry Theme	Urbanisation- local	Extreme Earth	For So Many; By So	Few- A Lasting	The Circle of Life	Impactful Industry
		area		Legacy			
	Enquiry Initial	How has Reading	Why do some areas	How can conflict be	positive?	What impact can I	How did inventions
	Engagement Question	evolved over time and why?	have extreme natural incidents?			have on the 'survival of the species'?	widen our world?
	Prior knowledge	Y4 T6 Y2 T6 Y1 T5	Y5 T5 Y2 T2	Y4 T6 Y3 T6 Y2 T2	Y4 T5 Y2 T2	Y5 T5 Y3 T3; Y5 T6 Y2 T5	Y5 T5 Y3 T3; Y5 T6 Y2 T5
	Future knowledge	Y6 Summer Y2 T6 Y6 T2 T3	KS3 Y6 T2 T5	Y6 Summer KS3 Y6 T5	KS3 Y6 T5	KS3 KS3 KS3	KS3 KS3 KS3
	Visits/ Visitors	Visit: Town Centre (Reading)					Visit: PGL Trip
Exceptional Futures- I am a						N N	
11 BEFORE 11		Flashmob dance					Perfect A Pitch