



*Green Park Village*  
PRIMARY ACADEMY

PHONICS SCREENING |

# WHAT IS IT FOR?

This statutory assessment is used to ensure that children are developing phonetic knowledge and are on track to becoming fluent readers.

# WHEN IS IT?

Every Year One child in England will partake in the screening during the week of the 9<sup>th</sup>- 13<sup>th</sup> June 2025.

# WHAT IS IT?

This is NOT a reading test.

It focuses on **segmenting** and **blending sounds**, which **we have been practising in phonics every day**.

There will be a mix of 40 real words and 'pseudo' or alien words.

The 'pseudo' words are used to demonstrate that the children can phonetically decode a word and are not relying on memory reading skills.

This is because it is important to encourage the skill of segmenting and blending.



# CAN YOU FAIL THE SCREENING?

The Government sets a national standard (in previous years this has been 32/40 correct answers) for the screening.

If your child does not achieve the pass mark, they will have the opportunity to be tested again when they are in Year Two (Autumn or Summer terms).

We will support the children throughout this process and we will continue to offer additional interventions in any areas that the children are finding difficult.

We will advise you of your child's score at the end of the Summer term (with the end of year report).

dog      d - o - g      →      dog

goat      g - oa - t      →      goat

night      n - igh - t      →      night

quake      qu - a k e      →      quake


ot

o- t

quem

qu - e - m

pobe

p- o b e  


spraw

s - p - r - aw

# HOW CAN YOU HELP?

Ensure your child attends school on time so they don't miss core learning.

Continue reading at home (or read regularly at home if you don't currently) and encourage your child to segment words.

Notice patterns within words:

- **Digraph:** two letters making one sound e.g. oa, oo, ie, aw
- **Trigraph:** Three letters making one sound e.g. igh, ear, air
- **Split digraph:** a vowel digraph split by a consonant (used to be known as the magic 'e') e.g. a- e, o-e
- **Consonant blend:** two or more consonants together e.g br, spr



# GROW THE CODE

Grow the code grapheme chart Phase 2, 3 and 5


s	t	p	n	m	d	g	c	r	h	b	f	l	j	v
ss	tt	pp	nn	mm	dd	gg	cc	rr	hh	bb	ff	ll	jj	vv
c			kn	mb			ck	wr			ph	le	dge	ve
se			gn				cc	ch				al	ge	
ce														
st														
sc														
 w	 x	 y	z	 qu	 ch	 sh	th	ng	 nk	a	e	i	o	u
wh			z	qu	ch	sh	th	ng	nk	a	e	i	o	u
			zz	ture	ch	ti				ea	y	a	ou	
			s	si	ti	si								
			se	ci	si	ci								
			ze											
 ai	 ee	 igh	 ea	 oo	 you	 oo	 ar	 or	 ur	 ow	 oi	 ear	 air	su
ay	ea	ve	a	ue	ue	u'	a'	aw	er	ou	og	ere	are	si
a	e	i	o-e	u-e	u	oul	al'	au	ir			ere	ere	si
a-e	e-e	ie	ou	ew	we			aur	or			eer	ere	
igh	ie	y	oe	ou	ew			oar					ear	
igh	y		ow	ui				al						
ey	ey							a						
ea								oar						
								ore						

# PHASE 5

## How to say the Phase 5 sounds

At Phase 5, children learn alternative graphemes for sounds introduced in Phases 2 and 3.

### Sounds introduced in Phase 2





Grapheme and mnemonic	Pronunciation phrase	Phase 5 Graphemes
	Show your teeth and let the s hiss out <b>ssssss sssss</b>	<b>c se ce at sc</b>
	Open your lips a bit; put your tongue behind your teeth and make the <b>nnnnn</b> sound <b>nnnnn</b>	<b>kn gn</b>
	Put your lips together and make the <b>mmmmmm</b> sound <b>mmmmmm</b>	<b>mb</b>
	Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say <b>c c c</b>	<b>ch</b>
	Show me your teeth to make a <b>rrr</b> sound <b>rrr</b>	<b>wr</b>
	Open your lips a little; put your teeth on your bottom lip and push the air out to make the sound <b>pppp</b>	<b>ph</b>
	Open your mouth a little; put your tongue up to the top of your mouth, behind your teeth, and press <b>lll</b>	<b>le al</b>
	Pucker your lips and show your teeth; use your tongue as you say <b>jjj</b>	<b>g dge ge</b>
	Put your teeth against your bottom lip and make a buzzing sound <b>vvvv</b>	<b>ve</b>




Grapheme and mnemonic	Pronunciation phrase	Phase 5 Graphemes
	Pucker your lips and keep them small as you say <b>www</b>	<b>wh</b>
	Show me your teeth and buzz the <b>z</b> sound <b>zzzzz zzzzz</b>	<b>zn zo</b>
	Pucker your lips and show your teeth; use your tongue as you say <b>ch ch ch</b>	<b>tch ture*</b>
	Show me your teeth and push the air out <b>shshshshsh</b>	<b>ch ti st i ci</b>
	Open your mouth wide and say <b>eee</b>	<b>ea</b>
	Put your lips back and make the <b>l</b> sound at the back of your mouth <b>lll</b>	<b>y</b>
	Make your mouth into a round shape and say <b>ooo</b>	<b>a</b>
	Open your mouth wide and say <b>uuu</b>	<b>o-e ou</b>

\*Note that the pronunciation of 'ture' has a slight schwa sound at the end.





# PHASE 5



## Sounds introduced in Phase 3

Grapheme	Catchphrase	Pronunciation phrase	Phase 5 Graphemes
ai	 tail in the rain	Open your mouth wide and say <b>ai ai ai</b>	ay a a-e igh ey ae
ee	 sheep in a jeep	Smile with your lips apart and say <b>ee ee ee</b>	ea e e-e ie y ey
igh	 a light in the night	Open your mouth in a relaxed way and say <b>igh igh igh</b>	ie i i-e y
oa	 soap that goat	Make an 'o' with your mouth and say <b>oa oa oa</b>	o o-e ou oe ow

Grapheme	Catchphrase	Pronunciation phrase	Phase 5 Graphemes
oo	 zoom to the moon	Open your mouth just a bit, put your hand on your tummy, pull your tummy in and say <b>oo oo oo</b>	ue u-e ew ou ul
yoo		Flucker your lips and keep them small as you say <b>yoo yoo yoo</b>	ue u u-e ew
oo	 hook a book	Open your mouth just a bit, put your hand on your tummy, pull your tummy in and say <b>oo oo oo</b>	u oul
ar	 march in the dark	Open your mouth wide, push your tongue down and say <b>ar ar ar</b>	a al

# PHASE 5

Grapheme	Catchphrase	Pronunciation phrase	Phase 5 Graphemes
or	 barn with a horn	Make an 'o' with your mouth, push your tongue down and say <b>or or or</b>	<b>ow</b> <b>oo</b> <b>our</b> <b>oor</b> <b>oi</b> <b>oar</b> <b>ore</b>
ur	 curl the fur	Open your mouth in a relaxed way, push your tongue down and say <b>ur ur ur</b>	<b>er</b> <b>ir</b> <b>or</b>
ow	 wow owl	Open your mouth wide then move your lips together as you say <b>ow ow ow</b>	<b>ou</b>
oi	 boing boing	Make an 'o' with your mouth then move your lips out as you say <b>oi oi oi</b>	<b>oy</b>

Grapheme	Catchphrase	Pronunciation phrase	Phase 5 Graphemes
ear	 get near to hear	Smile with your lips apart, push your tongue to your teeth as you say <b>ear ear ear</b>	<b>ere</b> <b>ear</b>
air	 chair in the air	Open your mouth wide, push your tongue down as you say <b>air air air</b>	<b>ere</b> <b>ere</b> <b>ear</b>
zh		Pucker your lips and show your teeth, push the air over your tongue as you say <b>zh zh</b>	<b>su</b> <b>si</b>

# HOW CAN YOU HELP?

- Use the sounds at the front of the book to help recognise the different graphemes.
- Spot these graphemes throughout the book and practice segmenting and blending them.
- Read all different types of books and enjoy it! Learning to read encompasses all types of text.

# HOW CAN YOU HELP?

The Little Wandle parent resources can be found here:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

There are a variety of games online that can help support this and the ones we use in school are:

- <https://www.teachyourmonster.org/teachyourmonstertoread>
- <https://www.phonicsbloom.com/>

**QUESTIONS?**

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