

EYFS

Year group	Enquiry Approach	Autumn		Spring		Summer		
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
Reception	Enquiry Theme	All About Me	Lights and Lanterns	Superheroes	It's a Bug's Life	Under the Sea	Sing a Rainbow	
Jade and Emerald		Child-led mini	Child-led mini	Child-led mini	Child-led mini	Child-led mini	Child-led mini	
		enquiries	enquiries	enquiries	enquiries	enquiries	enquiries	
		Once Upon a Time ar	nd Rhyme	Down at the Bottom	of the Garden			
		Role Play and Talk for	r Writing focus	Planting and eco-foo	cus			
	Enquiry Initial	Why am I special?	How is light special in	Who does a super	How do minibeasts	How can creatures	How can the	
	Engagement Question		our celebrations?	job to help me?	help our garden?	live under the sea?	weather change?	
	Prior knowledge	Prior, baseline and ongoing assessment						
	Future knowledge	Knowing Me, Knowing	Fairy Tales- remastered	Y1 T5	Y1 T5	Glorious Gardens-	Wacky Weather- Y1	
		You- Y1 T2	-writing- Y1 T2 Y2 T6 Y2 T5	Y1 T3		Y1 T5	T6	
	Visits/ Visitors		Visitor: Petting Zoo	Visitor: Firefighter/ Police		Visit: Aquarium (Portsmouth)		
Exceptional F I am a	utures-			CAL CALL		A CALL	N CAL	
11 BEFORE 11					Wildlife Warrior		Caring Campaigner	
					TO THE WINDS		C Y CAMPAGE	



KS1

Year group	Enquiry Approach	Au	tumn	9	pring	Summer	
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1 Sapphire and	Enquiry Theme	Knowing Me, Knowing You	Fairy Tales- remastered	Bandages and Bravery	Turrets and Tiaras	Glorious Gardens	Wacky Weather
Kyanite	Enquiry Initial Engagement Question	How can we be similar, yet different?	Do fairy tales always have a happy ending?	What makes someone brave?	What makes a good castle?	Are all plants pretty?	How dangerous can weather be?
	Prior knowledge	All About Me YR T1	Once Upon a time and Rhyme YR T2		Y1 T2	Down at the Bottom on the Garden- YR	Sing a Rainbow- YR T6
	Future knowledge	Y2 T3 Y5 T2	Y1 T4 Y2 T3	Y2 T1, T2 Y2 T3	Y2 T1 Y2 T1, T2	Y6 T1 Y2 T4	Y2 T6 No specific
	Visits/ Visitors		Visitor: Drama workshop		Visit: Windsor Castle		
Exceptional Futures- I am a			N N				
11 BEFORE 11				Create Something A	mazing		,



KS1

Year group	Enquiry Approach	Autumn		Spring		Summer	
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 2 Amethyst and Ametrine	Enquiry Theme	The Chocolate Teapot	London's Burning!	Fly Me to the Moon/ Voyagers to the New World	Little Shop of Horrors	Amazing Africa— linked with Deadly 60	Amazing Africa
	Enquiry Initial Engagement Question	Why would you choose to use a chocolate teapot?	Was the fire of London great?	Why were explorers important?	What helps or hinders plant growth?	What is so deadly about the 'Deadly 60'?	How is Africa similar and different to the UK?
	Prior knowledge	Y1 T4 Y1 T3, T4	Y1 T3, T4 Y1 T3	Y1 T1, T2 Y1 T3	Y2 T1 Y1 T1 T5	Y1 T2 Y1 T1; Y2 T3	Y1 T6 Y1 T2 Y2 T2
	Future knowledge	Y3 T1 Y3 T5	Y3 T5 Y6 T2, T3	Y3 T4 Y3 T2, T3; T4 T3, T4	Y2 T2 Y3 T1, T2	Y4 T1, T3 Y6 T5	Y2 T2 Y4 T1, T3 Y4 T3
	Visits/ Visitors		Visitor: Drama workshop				Visit: Woburn Safari
Exceptional	Futures-		San Carlo	San Carlo		Section (Section)	Common Co
lama		и и	Д	Д	и и	Д	TI TI
11 BEFORE 11		10 Good Deeds					



LKS2

Year group	Enquiry Approach	Autumn		Sı	Spring		Summer	
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
Year 3 Morganite and	Enquiry Theme	From field to plate Food, Glorious Food	1	The Stone Age to the Iron Age	Europe	May the Force Be With You	Ancient Egyptian Achievements	
Rubellite	Enquiry Initial Engagement Question	Why does farming matter?		What secrets are hidden in the stone?	How does Europe fit together?	What impact does force have on an object?	How were the Egyptians creative?	
	Prior knowledge	Y2 T4 Y2 T4, T5, T6	Y2 T4, T5, T6 Y2 T3	Y2 T1, T2 Y2 T3	Y2 T3	Y3 T4 Y2 T1, T2	Y2 T3; Y3 T2, T3	
	Future knowledge	Y2 T2 Y4 T3	Y4 T1, T3 Y3 T6; Y4 T4	Y6 T5, T6 Y3 T6; Y4 T4	Y2 T2 Y3 T5	Y4 T2 Y5 T3	Y4 T5; Y6 T3 Y4 T1, T3, T4; Y5 T6	
	Visits/ Visitors	Visit: Country Trust Farm					Visitor: Drama workshop	
Exceptional Futures- I am a		A second			A S	San Carrie		
11 BEFORE 11		Seeds to supper		Culture Vulture				



LKS2

Year group	Enquiry Approach	Autumn		Spring		Summer	
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 4 Citrine and	Enquiry Theme	It's All Greek To Me!	Good vibrations!	Rainforests	Invasions and invaders	Wired!	A River Runs Through It
Amber	Enquiry Initial Engagement Question	What is the legacy of / what have we learnt from the Greeks?	How does sound travel?	How can we protect our rainforests?	Why was the Roman Empire important?	How do we get powered?	Why is water an essential utility?
	Prior knowledge	Y2 T5, T6 Y3 T2 T3 T6	Y3 T4 Standalone	Y3 T1 Y2 T5, T6 Y3 T2, T3,T6; Y4 T1	Y3 T4 Y3 T2, T3,T6; Y4 T1	Y3 T6	Y4 T3 Y2 T1 T2
	Future knowledge	Y6 T2 Y4 T3 T4	Y5 T1 Standalone	Y5 T4 KS3 Y5 T6	Y5 T6 Y5 T6	Y6 T4	Y5 T5; Y6 T1 Y5 T1 T2
	Visits/ Visitors	Visitor: Drama workshop		Visit: Living Rainforest (Newbury)			
Exceptiona I am a	Il Futures-		Care Care	The state of the s			
11 BEFORE 11							Hiking Heroes



UKS2

Year group	Enquiry Approach	Au	tumn	Spring		Summer	
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 5 Ruby and Garnet	Enquiry Theme	Wild, Wild West	Hubble Bubble, Boil and Trouble!	The Mystery of the Mayans	Super Space	Island Life	The Awesome Saxons
·	Enquiry Initial Engagement Question	When was the West Wild?	How do materials change?	Why were the Mayans mysterious?	How would you survive in space?	What is life like on an island?	Who were the Saxons?
	Prior knowledge	Y4 T2 Y4 T6	Y4 T6 Y1 T1; Y4 T3 T4	Y3 T5 Y3 T6; Y4 T3 T4	Y4 T6 Standalone	Y4 T6 Y4 T1	Y4 T1 Y3 T6; Y4 T3 T4
	Future knowledge	Y6 T3 KS3	KS3 Y5 T6	KS3 KS3	Y6 T3 Standalone	Y6 T5 Y6 T2	Y6 T1 Y6 T2 T3
	Visits/ Visitors		Visit: Science Museum (Winchester)		Visitor: Planetarium Dome	Visit: PGL Trip	
Exceptional Futures- I am a					A M	N M	
11 BEFORE 11					Sleep Under the Stars	Messing about the water	



UKS2

Year group	Enquiry Approach	Autumn		Spring		Summer	
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 6	Enquiry Theme	Urbanisation- local	Extreme Earth	For So Many; By So F	ew- A Lasting	The Circle of Life	Impactful Industry
		area		Legacy			
	Enquiry Initial	How has Reading	Why do some areas	How can conflict be	positive?	What impact can I	How did inventions
	Engagement Question	evolved over time	have extreme natural			have on the 'survival	widen our world?
		and why?	incidents?			of the species'?	
	Prior knowledge	Y4 T6	Y5 T5	Y4 T6	Y4 T5	Y5 T5	Y5 T5
		Y2 T6	Y2 T2	Y3 T6	Y2 T2	Y3 T3; Y5 T6	Y3 T3; Y5 T6
		Y1 T5		Y2 T2	1400	Y2 T5	Y2 T5
	Future knowledge	Y6 Summer	KS3	Y6 Summer	KS3	KS3	KS3
		Y2 T6	Y6 T2 T5	KS3	Y6 T5	KS3	KS3
	Visits/ Visitors	Y6 T2 T3 Visit: Town Centre		Y6 T5		KS3 Visit: Natural History	KS3
	VISILS/ VISILUIS	(Reading)				Museum	
Exceptional Futures- I am a		N N					N N
11 BEFORE 11		Flashmob dance					Perfect A Pitch