

## Music development plan summary: Green Park Village Primary Academy

Detail	Information
Academic year that this summary covers	2024 2025
Date this summary was published	June 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Sharon Carr
Name of school leadership team member with responsibility for music (if different)	Gemma Jackson - Head Teacher - Curriculum Lead
Name of local music hub	Berkshire Music Education Hub- Berkshire Music Trust
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

### Curriculum Music: Part A

At Green Park Village Primary Academy (GPVPA) we follow a curriculum which broadly echoes that of the model music curriculum (March 2021) but is developed to include up to date changes in the industry, teacher specialisms and equipment.

Our curriculum includes the following:

- 45-minute weekly lessons
- Singing
- Listening
- Composing
- Performing/Instrumental Performance
- Class instrumental ensembles
- Song writing
- Improvisation

Musical Opportunities in Class at **GPVPA** are as follows:

Year	Kapow EYFS -Year 4 (Whole class)
<b>2024 2025</b>	<ul style="list-style-type: none"> <li>• Weekly in class music lessons for all children taught by class teacher.</li> <li>• In class opportunities to sing and play tuned (glockenspiels) and untuned (hand percussion).</li> <li>• In class opportunities for performance and instrumental/ vocal work each lesson.</li> <li>• CPD package on Kapow for all class teachers.</li> <li>• Music Lead and SLT monitor curriculum subjects to inform CPD</li> </ul>

## Co - Curricular Music: Part B

Extra- curricular musical opportunities are as follows:

Year	Assemblies	Christmas	Extra Curricula Club
	EYFS -Year 4	EYFS-Year 4	EYFS-Year 4
2024/25	<ul style="list-style-type: none"> <li>An offer of high-quality, fortnightly singing assemblies for all children, led by the Music Lead.</li> </ul>	<ul style="list-style-type: none"> <li>Singing carols and tree decorating. Each class/ year group perform a different carol.</li> <li>Carol singing/ fundraising in town centre and local care home.</li> </ul>	<ul style="list-style-type: none"> <li>An offer of a choir (KS1) as part of after-school club offer (free to families)</li> <li>An offer of a Glee Club (KS2) as part of after-school club offer (free to families)</li> </ul>

## Musical Experiences : Part C

School performance opportunities are as follows:

Year	EYFS, KS1 and KS2	Performances as audience
2024 2025	<ul style="list-style-type: none"> <li>Yearly performance to parents (EFYS and KS1 – Autumn 2; LKS2 – Spring 1).</li> <li>Yearly assembly to parents.</li> <li>Learning looks and CLiCs (Children Learning in Class) throughout the year.</li> <li>Clubs have opportunity to perform.</li> </ul>	<ul style="list-style-type: none"> <li>Enhanced offer covers range of opportunities to visit venues or have performances in school</li> </ul>

## In the future

Curriculum	Co - Curricular Music	Musical Experiences
<p>Coordinate potential funding applications to expand curriculum provision including equipment and CPD. (Restore the Music)</p> <p>Consider music throughout digital transformation to make use of technology – recording, producing and making music.</p> <p>Music Lead to continue to plan CPD based on monitoring of music</p>	<p>Consider expanding club offer to provide parent paid-for music clubs on site.</p>	<p>Look to increase opportunities for children to perform onsite and offsite and plan into LTPs.</p>