

KS2 – Year Three

Year 3 Morganite and Rubellite	Term 5 Summer 1	Enquiry Theme	May The Force Be With You
		Enquiry Engagement Question	What impact does force have on an object?
Role play	Inside	Science Museum	

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English- reading	Ask and answer questions appropriately, including some simple inference questions based on characters’ feelings, thoughts and motives. Justify predictions using evidence from the text. Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. Discuss authors’ choice of words and phrases for effect. Recognise, listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Identify main ideas drawn from more than one paragraph and summarise these. Use appropriate terminology when discussing texts (plot, character, setting). Identify how language, structure and presentation contribute to meaning.						
English- writing Composition	Recounts	Recounts	Non-chronological report	Non-chronological report	Narrative	Narrative	Narrative
English- phonics <small>Little Wandle Letters and Sounds</small>	As needed for specific children						
English- spelling <small>Apply</small>	Irregular/Exception words	New meaning/homophones	New meaning/homophones	New meaning/homophones	New meaning/homophones	Alternative graphemes	
English- vocabulary, grammar and punctuation	Maintain the correct tense (including the present perfect tense) throughout a piece of writing with accurate subject/verb agreement.	Use a range of conjunctions, adverbs and prepositions to show time, place and cause.	Use ‘a’ or ‘an’ correctly throughout a piece of writing.	Use subordinate clauses, extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, and although.	Try to maintain the correct tense (including the present perfect tense) throughout a piece of writing with accurate subject/verb agreement.	Punctuate direct speech accurately, including the use of inverted commas.	Use a range of conjunctions, adverbs and prepositions to show time, place and cause.
English- handwriting <small>21 Revising joins: letter spacing</small>	21 Revising joins: letter spacing	22 Revising joins: spacing between words	23 Revising joins: consistency of size	24 Revising joins: fluency	25 Revising joins: parallel ascenders		

22 Revising joins: spacing between words 23 Revising joins: consistency of size 24 Revising joins: fluency 25 Revising joins: parallel ascenders							
Maths Number: Fractions Measurement- Money	Number: Fractions	Number: Fractions	Number: Fractions	Measurement- Money	Measurement- Money	Measurement- Money	
Science Forces and magnets Compare how things move on different surfaces Notice that some forces need contact between two objects, but magnetic forces can act at a distance Observe how magnets attract or repel each other and attract some materials and not others Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials Describe magnets as having two poles Predict whether two magnets will attract or repel each other, depending on which poles are facing.	Observe how magnets attract or repel each other and attract some materials and not others Understand what a force is. Know magnets attract or repel each other and some materials and not others.	Describe magnets as having two poles Understand how magnetic forces can act at a distance. Know that magnets have two poles.	Notice that some forces need contact between two objects, but magnetic forces can act at a distance Explain how magnets are used in everyday life. Know which forces need contact between two objects and which ones do not need any contact.	Notice that some forces need contact between two objects, but magnetic forces can act at a distance Understand how magnetic forces can act at a distance. Identify different forces.	Compare how things move on different surfaces Understand how different surfaces can affect movement.	Compare how things move on different surfaces Understand how different surfaces can affect movement	
History							
Geography Quakes and Shakes	Explain how an earthquake occurs	Locate areas where earthquakes may take place	Know how earthquakes are measured	Learn about the effects of an earthquake	Understand the physical process that leads to a tsunami	Understand the impact of a tsunami on human and physical geography	
Art and design Describing	Discover the work of Alexander Calder: what he is famous for, the different media he used and different sculptures he created Evaluate famous artworks created by Alexander Calder and	Evaluate the work of Calder (and other artists such as Emma Orchardson) using the key vocabulary. Discuss the uses of Calder's sculptures and compare them to Orchardson.	Analyse how Calder's faces sculptures have been made.	Experiment with wire, create form by twisting, bending, rolling and joining for effect. Analyse what worked well and why.	Define who they will make a wire portrait of. Create a line drawing to plan (from a photo) of how they will make their sculpture. Annotate design to show how intend to	Know how to use feedback from evaluation to improve their textile piece and create a final piece. Evaluate the final piece – stating what they like, dislike and would	

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	use artistic vocabulary to articulate critical responses.				manipulate and join the wire in their piece. Create their sculpture based on their plans	change using artistic vocabulary.	
Design and Technology <i>Design</i>							
Music <i>Jazz</i> Learning about ragtime style music, Dixieland music and scat singing. Children create a jazz motif using a swung rhythm.	Sing and clap a syncopated rhythm for a ragtime style song	Improvise a call and response	Scat sing using the call and response format	Create a jazz motif	Create a jazz motif		
Computing Unit 5 Creating media- desktop publishing	Recognise how text and images convey information	Recognise that text and layout can be edited	Choose appropriate page settings	Add content to a desktop publishing publication	Consider how different layouts can suit different purposes	Consider the benefits of desktop publishing	
PE <i>Tennis</i> <i>Swimming</i>	Use the ready position to return a ball Play in a game against an opponent Throw or hit a ball over a bench to score points Get in the position to catch or return	Hit the ball to different parts of the court using a forehand hit Recognise the types of hitting needed for different areas of the court Throw/ hit targets on a court Use long high hits for far targets and short low hits for closer targets	Perform an underarm serve to start a rally Demonstrate an underarm serve (over a bench) Explain when a service is used Serve with some accuracy to targets	Move towards a ball to return it over a net Move towards a ball and return it over a net using hands Move towards a ball and return it over a net using a racquet Perform a forehand shot on a moving ball	Play cooperatively with a partner to keep the ball moving over the net Perform a rally with a partner Keep track of the score and aim to beat the previous score during a rally Describe the skills needed to keep a rally going	Perform forehand hits to score points in a competition Play in games against other children Use forehand hitting skills to score points Move towards the ball to return to the other side	
	Swimming- beginners						
RE Theme: Hindu Beliefs Key Question: Does visiting the Ganges make a person a better Sanatani? Religion: Hinduism/ Sanatana Dharma	Explain the importance of water	Explain the Hindu belief that Brahman is one supreme deity who is everywhere and in everything	Identify what actions Hindus might carry out in the river Ganges	Explain why Hindus might carry out certain actions in the river Ganges	Describe a ritual that happens at the Ganges and explain why this is important and significant to Hindus Identify how or why I think these actions	Explain the importance of water and how I might protect it	

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					might make somebody a better Hindu		
PSHE and Citizenship Relationships Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends	Identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females	Identify and put into practice some of the skills of friendship	Know and use some strategies for keeping myself safe online	Explain how some of the actions and work of people around the world help and influence my life	Understand how my needs and rights are shared by children around the world and can identify how our lives may be different	Know how to express my appreciation to my friends and family	
MfL Fruits	Name and remember 5 fruits in Spanish	Name and remember 5 fruits in Spanish	Name 10 fruits in singular and plural form	Express simple opinions on fruits	Express negative opinions on fruits Perform simple role play	Revise all new language	
Visits/ visitors							
REAch2 11 before 11 Promises	Culture Vulture 						