



Green Park Village
PRIMARY ACADEMY

PHONICS SCREENING |

WHAT IS IT FOR?

This statutory assessment is used to ensure that children are developing phonetic knowledge and are on track to becoming fluent readers.

WHEN IS IT?

Every Year One child in England will partake in the screening during the week of the 10th- 14th June 2024.

WHAT IS IT?

This is NOT a reading test.

It focuses on **segmenting** and **blending sounds**, which **we have been practising in phonics every day**.

There will be a mix of 40 real words and 'pseudo' or alien words.

The 'pseudo' words are used to demonstrate that the children can phonetically decode a word and are not relying on memory reading skills.

This is because it is important to encourage the skill of segmenting and blending.



CAN YOU FAIL THE SCREENING?

The Government sets a national standard (in previous years this has been 32/40 correct answers) for the screening.

If your child does not achieve the pass mark, they will have the opportunity to be tested again when they are in Year Two (Autumn or Summer terms).

We will support the children throughout this process and we will continue to offer additional interventions in any areas that the children are finding difficult.

We will advise you of your child's score at the end of the Summer term (with the end of year report).

dog d - o - g → dog

goat g - oa - t → goat

night n - igh - t → night

quake qu - a k e → quake


ot

o- t

quem

qu - e - m

pobe

p- o b e


spraw

s - p - r - aw

HOW CAN YOU HELP?

Ensure your child attends school so they don't miss core learning.

Continue reading at home (or read regularly at home if you don't currently) and encourage your child to segment words.

Notice patterns within words:

- **Digraph:** two letters making one sound e.g. oa, oo, ie, aw
- **Trigraph:** Three letters making one sound e.g. igh, ear, air
- **Split digraph:** a vowel digraph split by a consonant (used to be known as the magic 'e') e.g. a- e, o-e
- **Consonant blend:** two or more consonants together e.g br, spr

GROW THE CODE

Grow the code grapheme chart Phase 2, 3 and 5

s	h	p	n	m	d	g	c	r	h	b	f	t	j	v
ss	tt	pp	nn	mm	dd	gg	cc	rr	hh	bb	ff	tt	jj	vv
c			kn	mb			ck	wr			ph	le	dge	ve
se			gn				cc					al	ge	
ce							ch							
st														
sc														
 w	 x	 y	z	 qu	 ch	 sh	th	ng	nk	a	e	i	o	u
wh			z	qu	ch	sh	th	ng	nk	a	e	i	o	u
			zz		cht	ch					ea	y	a	ou
			s		ture	ti								ou
			se			ssi								
			ze			si								
						ci								
 ai	 ee	 igh	 ea	 oo	 you	 oo	 ar	 or	 ur	 ow	 oi	 ear	 air	zh
ay	ea	ve	a	ue	ue	u'	a'	ow	er	ou	og	ere	are	su
a	e	i	o-e	u-e	u	oul	al'	ou	ir			eer	ere	si
a-e	e-e	i-e	ou	ew	u-e			our	or				ere	
igh	ie	y	oe	ou	ew			oar					ere	
igh	y		ow	ui				al					ere	
ey	ey							a						
ea								oar						
								ore						









PHASE 5

How to say the Phase 5 sounds

At Phase 5, children learn alternative graphemes for sounds introduced in Phases 2 and 3.

Sounds introduced in Phase 2





Grapheme and mnemonic	Pronunciation phrase	Phase 5 Graphemes
	Show your teeth and let the s hiss out ssssss sssss	c se ce at sc
	Open your lips a bit; put your tongue behind your teeth and make the nnnnn sound nnnnn	kn gn
	Put your lips together and make the mmmmmm sound mmmmmm	mb
	Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say c c c	ch
	Show me your teeth to make a rrr sound rrr	wr
	Open your lips a little; put your teeth on your bottom lip and push the air out to make the sound pppp pppp	ph
	Open your mouth a little; put your tongue up to the top of your mouth, behind your teeth, and press ttt ttt	te at
	Pucker your lips and show your teeth; use your tongue as you say jjj	g dge ge
	Put your teeth against your bottom lip and make a buzzing sound vvvv vvvv	ve




Grapheme and mnemonic	Pronunciation phrase	Phase 5 Graphemes
	Pucker your lips and keep them small as you say w w w	wh
	Show me your teeth and buzz the z sound zzzz zzzz	ze ze
	Pucker your lips and show your teeth; use your tongue as you say ch ch ch	tch ture*
	Show me your teeth and push the air out shshshsh	ch ti st i ci
	Open your mouth wide and say e e e	ea
	Put your lips back and make the y sound at the back of your mouth yyy	y
	Make your mouth into a round shape and say o o o	a
	Open your mouth wide and say u u u	o-e o u

*Note that the pronunciation of 'ture' has a slight schwa sound at the end.





PHASE 5



Sounds introduced in Phase 3

Grapheme	Catchphrase	Pronunciation phrase	Phase 5 Graphemes
ai	 tail in the rain	Open your mouth wide and say ai ai ai	ay a a-e igh ey ae
ee	 sheep in a jeep	Smile with your lips apart and say ee ee ee	ea e e-e ie y ey
igh	 a light in the night	Open your mouth in a relaxed way and say igh igh igh	ie i i-e y
oa	 soap that goat	Make an 'o' with your mouth and say oa oa oa	o o-e ou oe ow

Grapheme	Catchphrase	Pronunciation phrase	Phase 5 Graphemes
oo	 zoom to the moon	Open your mouth just a bit, put your hand on your tummy, pull your tummy in and say oo oo oo	ue u-e ee ou ul
yoo		Pusher your lips and keep them small as you say yoo yoo yoo	ue u u-e ew
oo	 hook a book	Open your mouth just a bit, put your hand on your tummy, pull your tummy in and say oo oo oo	u* oul
ar	 march in the dark	Open your mouth wide, push your tongue down and say ar ar ar	a* al*

PHASE 5

Grapheme	Catchphrase	Pronunciation phrase	Phase 5 Graphemes
or	 barn with a horn	Make an 'o' with your mouth, push your tongue down and say or or or	ow ur our oor oi oar ore
ur	 curl the fur	Open your mouth in a relaxed way, push your tongue down and say ur ur ur	ur ir or
ow	 wow owl	Open your mouth wide then move your lips together as you say ow ow ow	ou
oi	 boing boing	Make an 'o' with your mouth then move your lips out as you say oi oi oi	oy

Grapheme	Catchphrase	Pronunciation phrase	Phase 5 Graphemes
ear	 get near to hear	Smile with your lips apart, push your tongue to your teeth as you say ear ear ear	ere ear
air	 chair in the air	Open your mouth wide, push your tongue down as you say air air air	ere ere ear
zh		Pucker your lips and show your teeth, push the air over your tongue as you say zh zh	su si

HOW CAN YOU HELP?

- Use the sounds at the front of the book to help recognise the different graphemes.
- Spot these graphemes throughout the book and practice segmenting and blending them.
- Read all different types of books and enjoy it! Learning to read encompasses all types of text.

HOW CAN YOU HELP?

The Little Wandle parent resources can be found here:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

There are a variety of games online that can help support this and the ones we use in school are:

- <https://www.teachyourmonster.org/teachyourmonstertoread>
- <https://www.phonicsbloom.com/>

QUESTIONS?
