



# Green Park Village Primary Academy

## Enquiry Approach

*Enabling Excellence for Exceptional Futures*

Giving

Resilience

Integrity

Trust

Gratitude


Readiness

Inspiration

Teamwork



## Enabling Excellence for Exceptional Futures

<b>Enquiry Approach</b>  	<b>Engaging learner</b>  A 'hook'	<b>Enquiry Engagement Question</b>	<b>Exploring and eliciting</b>  Immersion in information and experiences to enable the drawing out of knowledge and building on knowledge	<b>Exceptional Futures</b>  Defining real life roles which apply skills and knowledge	<b>Challenge</b>	<b>Engaging community</b>  Celebration or presentation of learning An 'output'
	<b>Role of teacher</b> Early Years: partner and Provocateur- provoke by listening, observing, recording and eliciting; KS1: Guide and mentor- scaffold by eliciting, guiding and steering; LKS2: Facilitator and co-structor-co-construct by contextualising, resourcing and providing; UKS2: Coach- support by questioning, discussing and challenging.					
		<b>Being curious</b>  What do I know already? What do I need to know?	<b>Know of, Know how</b>  Define the knowledge and skills being learned, built on or practised  <b>Enquiry Organisers:</b> key vocabulary; key knowledge; key concepts behind the Enquiry.	<b>I am a...</b>		
<b>Literacies for Life</b>						

