

EYFS

Year group	Enquiry Approach	Autumn		Spring		Summer			
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6		
Reception	Enquiry Theme	All About Me	Paws, Jaws and Claws	Superheroes	It's a Bug's Life	Under the Sea	Sing a Rainbow		
Jade and Emerald		Child-led mini	Child-led mini	Child-led mini	Child-led mini	Child-led mini	Child-led mini		
		enquiries	enquiries	enquiries	enquiries	enquiries	enquiries		
		Once Upon a Time ar	id Rhyme	Down at the Bottom	of the Garden				
		Role Play and Talk for	r Writing focus	Planting and eco-foc	us				
	Enquiry Initial	Why am I special?	How can I look after	Who does a super	How do minibeasts	How can creatures	How can the		
	Engagement Question		a pet?	job to help me?	help our garden?	live under the sea?	weather change?		
	Prior knowledge	Prior, baseline and ongoing assessment							
	Future knowledge	Knowing Me, Knowing	Fairy Tales- remastered	Y1 T5	Y1 T5	Glorious Gardens-	Wacky Weather- Y1		
		You- Y1 T2	–writing- Y1 T2	Y1 T3		Y1 T5	T6		
			Y2 T6 Y2 T5						
	Visits/ Visitors		Visitor: Petting Zoo	Visitor: Firefighter/ Police		Visit: Aquarium (Portsmouth)			
Exceptional F	=utures-	Salar and		A State					
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32.5					Wildlife Warrior		Caring Campaigner		
11 BEFORE 11									



KS1

Year group	Enquiry Approach	Aut	tumn	S	pring	Su	mmer
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1 Sapphire and	Enquiry Theme	Knowing Me, Knowing You	Fairy Tales- remastered	Bandages and Bravery	Turrets and Tiaras	Glorious Gardens	Wacky Weather
Kyanite	Enquiry Initial Engagement Question	How can we be similar, yet different?	Do fairy tales always have a happy ending?	What makes someone brave?	Why were castles built?	Are all plants pretty?	How dangerous can weather be?
	Prior knowledge	All About Me YR T1	Once Upon a time and Rhyme YR T2		Y1 T2	Down at the Bottom on the Garden- YR	Sing a Rainbow- YR T6
	Future knowledge	Y2 T3 Y5 T2	Y1 T4 Y2 T3	Y2 T1, T2 Y2 T3	Y2 T1 Y2 T1, T2	Y6 T1 Y2 T4	Y2 T6 No specific
	Visits/ Visitors		Visitor: Drama workshop		Visit: Windsor Castle		
Exceptional I am a	Futures-		X M		X		X N
11 BEFORE 11				Create Something Ar	nazing	·	



KS1

Year group	Enquiry Approach	Autumn		Spi	ring	Summer	
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 2 Amethyst and Ametrine	Enquiry Theme	The Chocolate Teapot	London's Burning!	Fly Me to the Moon/ Voyagers to the New World	Little Shop of Horrors	Amazing Africa– linked with Deadly 60	Amazing Africa
	Enquiry Initial Engagement Question	Why would you choose to use a chocolate teapot?	Was the fire of London great?	Why were explorers important?	What helps or hinders plant growth?	What is so deadly about the 'Deadly 60'?	How is Africa similar and different to the UK?
	Prior knowledge	Y1 T4 Y1 T3, T4	Y1 T3, T4 Y1 T3	Y1 T1, T2 Y1 T3	Y2 T1 Y1 T1 T5	Y1 T2 Y1 T1; Y2 T3	Y1 T6 Y1 T2 Y2 T2
	Future knowledge	Y3 T1 Y3 T5	Y3 T5 Y6 T2, T3	Y3 T4 Y3 T2, T3; T4 T3, T4	Y2 T2 Y3 T1, T2	Y4 T1, T3 Y6 T5	Y2 T2 Y4 T1, T3 Y4 T3
	Visits/ Visitors		Visitor: Drama workshop				Visit: Woburn Safari
Exceptional I am a	Futures-	X X					
11 BEFORE 11		10 Good Deeds			1		1



LKS2

Year group	Enquiry Approach	Autumn		Spring		Summer	
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 3 Morganite and	Enquiry Theme	From field to plate Food, Glorious Food		The Stone Age to the Iron Age	Europe	May the Force Be With You	Ancient Egyptian Achievements
Rubellite	Enquiry Initial Engagement Question	Why does farming matter?		What secrets are hidden in the stone?	How does Europe fit together?	What impact does force have on an object?	How were the Egyptians creative?
	Prior knowledge	Y2 T4 Y2 T4, T5, T6	Y2 T4, T5, T6 Y2 T3	Y2 T1, T2 Y2 T3	Y2 T3	Y3 T4 Y2 T1, T2	Y2 T3; Y3 T2, T3
	Future knowledge	Y2 T2 Y4 T3	Y4 T1, T3 Y3 T6; Y4 T4	Y6 T5, T6 Y3 T6; Y4 T4	Y2 T2 Y3 T5	Y4 T2 Y5 T3	Y4 T5; Y6 T3 Y4 T1, T3, T4; Y5 T6
	Visits/ Visitors	Visit: Country Trust Far	m				Visitor: Drama workshop
Exceptional Futures- I am a					X		
11 BEFORE 11		Seeds to supper		Culture Vulture			



LKS2

Year group	Enquiry Approach	Autumn		Spring		Summer	
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 4 Citrine and	Enquiry Theme	It's All Greek To Me!	Good vibrations!	Rainforests	Invasions and invaders	Wired!	A River Runs Through It
Amber	Enquiry Initial Engagement Question	What is the legacy of / what have we learnt from the Greeks?	How does sound travel?	How can we protect our rainforests?	Why was the Roman Empire important?	How do we get powered?	Why is water an essential utility?
	Prior knowledge	Y2 T5, T6 Y3 T2 T3 T6	Y3 T4 Standalone	Y3 T1 Y2 T5, T6 Y3 T2, T3,T6; Y4 T1	Y3 T4 Y3 T2, T3,T6; Y4 T1	Y3 T6	Y4 T3 Y2 T1 T2
	Future knowledge	Y6 T2 Y4 T3 T4	Y5 T1 Standalone	Y5 T4 KS3 Y5 T6	Y5 T6 Y5 T6	Y6 T4	Y5 T5; Y6 T1 Y5 T1 T2
	Visits/ Visitors	Visitor: Drama workshop		Visit: Living Rainforest (Newbury)			
Exceptíona I am a	l Futures-		A A			N.	
11 BEFORE 11							Hiking Heroes



UKS2

Year group	Enquiry Approach	Autumn		Sp	ring	Summer	
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 5 Ruby and Garnet	Enquiry Theme	Wild, Wild West	Hubble Bubble, Boil and Trouble!	The Mystery of the Mayans	Super Space	Island Life	The Awesome Saxons
	Enquiry Initial Engagement Question	When was the West Wild?	How do materials change?	Why were the Mayans mysterious?	How would you survive in space?	What is life like on an island?	Who were the Saxons?
	Prior knowledge	Y4 T2 Y4 T6	Y4 T6 Y1 T1; Y4 T3 T4	<mark>Y3 T5</mark> Y3 T6; Y4 T3 T4	Y4 T6 Standalone	Y4 T6 Y4 T1	Y4 T1 Y3 T6; Y4 T3 T4
	Future knowledge	Y6 T3 KS3	<mark>KS3</mark> Y5 T6	KS3 KS3	Y6 T3 Standalone	Y6 T5 Y6 T2	Y6 T1 Y6 T2 T3
	Visits/ Visitors		Visit: Science Museum (Winchester)		Visitor: Planetarium Dome	Visit: PGL Trip	
Exceptional i 1 am a	Futures-	M. M				X X	
11 BEFORE II					Sleep Under the Stars	Messing about the water	



Year group	Enquiry Approach	Autumn		Spring		Summer	
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 6 Pearl and	Enquiry Theme	Urbanisation- <i>local</i> area	Extreme Earth	For So Many; By So F Legacy	ew- A Lasting	The Circle of Life	Impactful Industry
Diamond	Enquiry Initial Engagement Question	How has Reading evolved over time and why?	Why do some areas have extreme natural incidents?	How can conflict be positive?		What impact can I have on the 'survival of the species'?	How did inventions widen our world?
	Prior knowledge	Y4 T6 Y2 T6 Y1 T5	Y5 T5 Y2 T2	Y4 T6 Y3 T6 Y2 T2	Y4 T5 Y2 T2	Y5 T5 Y3 T3; Y5 T6 Y2 T5	Y5 T5 Y3 T3; Y5 T6 Y2 T5
	Future knowledge	Y6 Summer Y2 T6 Y6 T2 T3	KS3 Y6 T2 T5	Y6 Summer KS3 Y6 T5	KS3 Y6 T5	KS3 KS3 KS3	KS3 KS3 KS3
	Visits/ Visitors	Visit: Town Centre (Reading)				Visit: Natural History Museum	
Exceptiona	Il Futures-						
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11 BEFORE 11		Flashmob dance					Perfect A Pitch