

KS1 – Year One

Year 2 Amethyst and Ametrine	Term 4 Spring 2	Enquiry Theme	Little Shop of Horrors
		Enquiry Question	What helps or hinders plant growth?
Role play	Inside	Plant Shop (Little Shop of Horrors themed)	

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English- reading Develop pleasure in reading, motivation to read, vocabulary and understanding. Understand both the books that they can already read accurately and fluently and those that they listen to. Participate in discussion about books, poems, and other works. Explain their understanding of books (retrieval and inference questions). Make connections between books that have been read. Predict what might happen next in a story. ** refer to LTP for ongoing objectives	Shared texts – writing Guided – group targets and texts						
English- writing Composition To write narratives (real and fictional). To write for different purposes. To plan by saying out loud what they are going to write, writing down key words and phrases and encapsulating sentence by sentence. Evaluate writing with teacher and other pupils. To read aloud writing.	Setting and character descriptions The Flower by John Light	Narrative writing The Flower by John Light Innovate	Recount	Recount SM	Instructions – how to plant a plant.	Instructions – how to plant a plant.	
English- phonics Phase ... Little Wandle Letters and Sounds	Refer to Little Wandle Letters and Sounds scheme for phase progression.						
English- spelling	Refer to The Write Stuff Spelling Book for progression of learning.						

<p>Segment spoken words into phonemes and represent these by graphemes. Learn new ways of spelling phonemes. Learn to spell CEW.</p>							
<p>English- vocabulary, grammar and punctuation Learn how to use both familiar and new punctuation (full stops and capital letters). Learn how to use co-ordination and some subordination. Learn how to use expanded noun phrases. Learn how to use sentences with different forms (commands, statements, questions, exclamations). Learn how to use past and present tense.</p>	<p>Expanded noun phrases. Full stops, capital letters, finger spaces. Co-ordinating conjunctions and subordinating conjunctions. Tense (present). Commas. Questions and exclamations.</p>	<p>Expanded noun phrases. Full stops, capital letters, finger spaces. Co-ordinating conjunctions and subordinating conjunctions. Tense (present). Commas. Questions and exclamations.</p>	<p>Expanded noun phrases. Full stops, capital letters, finger spaces. Co-ordinating conjunctions and subordinating conjunctions. Tense (present). Commas. Questions and exclamations.</p>	<p>Expanded noun phrases. Full stops, capital letters, finger spaces. Co-ordinating conjunctions and subordinating conjunctions. Tense (present). Commas. Questions and exclamations.</p>	<p>Expanded noun phrases. Full stops, capital letters, finger spaces. Co-ordinating conjunctions and subordinating conjunctions. Tense (present). Commas. Questions, commands and exclamations.</p>	<p>Expanded noun phrases. Full stops, capital letters, finger spaces. Co-ordinating conjunctions and subordinating conjunctions. Tense (present). Commas. Questions, commands and exclamations.</p>	
<p>English- handwriting Building on diagonal join to ascender. Building on diagonal join to no ascender</p>	<p>ck</p>	<p>al</p>	<p>el</p>	<p>at</p>	<p>il and ill</p>	<p>ui</p>	
<p>Maths Measurement: Length and Height Number: Time Number: Fractions</p>	<p>Comparing and ordering length and height</p>	<p>Time Telling the time to o'clock, half past, quarter past and quarter to.</p>	<p>Time Telling the time to the nearest 5 minute interval.</p>	<p>Fractions Recognising fractions</p>	<p>Fractions Finding the fractions of shapes and numbers</p>	<p>Fractions Recognising and finding the fractions of shapes and numbers.</p>	
<p>Science: Observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy</p>	<p>Living, dead, never alive sorting. Parts of a plant and their roles</p>	<p>Difference between bulbs and seeds. Looking at and describing bulbs and seeds. How do the bulbs and seeds grow description.</p>	<p>Plan an investigation. What do plants need to grow? Bean experiment – light and no light What do plants need to grow? Water and no water experiment.</p>	<p>Observe previous bean/seed investigation and add to results. Investigate what liquid plants need to grow. What do plants need to grow? Flower experiment – warmth and no warmth</p>	<p>Observe previous bean/seed investigations and add to results. Write up what plants need to grow and stay healthy.</p>	<p>Life cycle of a plant How do humans use plants?</p>	

History							
Geography							
Art and design							
Design and Technology <i>Textiles – Wonderful World of Wool, Edmund Cartwright</i> Understand where materials come from. Follow simple design criteria for a product to be made. Draw a basic design and pattern. Follow a set of instructions. Apply knowledge gained to join the material to create a product. Test and evaluate product against design criteria.	What is wool? Where does it come from?	How is wool produced? Explore Edmund Cartwright's development of manufacturing.	Design an appealing product. Create specification.	Make sample wool pieces.	Make final product.	Evaluate product.	
Music Unit 7 – Our Land Unit 8 - Pattern	Explore myths of Scotland and Northern Ireland using vocal and body percussion sounds. p14	Explore myths of Wales and England using vocal and body percussion sounds. p15	Rehearse the vocal sounds and chants for map of myths. p16	Sing spider song and count four beat patterns p35	Sing butterfly song and count in three beat patterns p36	Use a score to perform sounds in 3 and 4 beat patterns p37	
Computing Unit 2.4 We are researchers	Understand what research is and use Popplet	Search for information and add information to a mind map	Learn about searching the web safely	Create a short multimedia presentation		Develop presentations skills through delivery	
PE Attack, Defend and shoot Unit 2 Gymnastics Unit 2	Throw different types of equipment	Move to space after passing a ball	Pass and move forwards to a target with a partner	Position ourselves as a goalkeeper	Intercept a ball from a person on the other team	Use the skills developed in a competition	
	Perform a front support position with control	Perform an arch and dish shape	Perform a back support shape showing flexibility	Leapfrog	Jump for distance with control	Create and perform a 10-element sequence	
RE Christianity - Easter	Engage - Life and death and how to remember people	Investigation Easter story	Investigation Symbols of the Easter story	Investigation Christians belief around Easter	Evaluation Symbols of Christianity	Expression New life cards	



Green Park Village Primary Academy- Curriculum Overview- Medium Term Plan (MTP)

PSHE and Citizenship Healthy Me	Being healthy	Being relaxed	Medicine safety	Healthy eating	Healthy Eating	Healthy, happy me	
Visits/ visitors							
REAch2 11 before 11 Promises							