



'In Every Lesson' at GPVPA

Rationale/ intention / Structure

- We feel that the following elements form part of our effective quality first learning and teaching at GPVPA:

Linking learning	Modelling	Active Learning	Assessment for Learning		
	Phonics	Literacy	Numeracy	Enquiry	PE
Linking learning	Recap/ prior learning reference Next step reference				
Modelling	I do	I do Shared write Shared read Task / activity modelled	I do Task / activity modelled	I do Task / activity modelled	I do Task / activity modelled- demo
Active Learning	We do You do WBs	We do You do WBs TFW actions	We do You do WBs	We do You do WBs	We do You do
Assessment for Learning	Verbal/ WBs class Verbal/ WBs individual	Verbal/ written feedback	Verbal/ written feedback	Verbal/ written feedback	Observation of practice Peer assessment

- Learning is optimised with children fully involved in and taking responsibility for their learning
- We use guided practice- I do, **We do**, You do

Teacher assessment

- Teachers use ways of children sharing their learning (verbal responses, written responses, physical demonstration) to assess attainment and progress

Communication with parents

- Learning is shared with parent in parent/teacher meetings and/ or in CLiCs, Learning Looks, Learning Showcases and written comments in reports or communication books, such as Reading Records

In school checks/monitoring

- SLT monitor in regular Learning Walks
- All teachers have opportunity for peer to peer work to share effective practice

