



## Reading at GPVPA

### Taught Reading

- Teachers share quality text excerpts in Literacy lessons- this can be texts to read or can be texts shared under the 'Talk for Writing' model where a text is practised and learned with support of actions/ symbols
- Children become familiar with the features of a range of fiction and non fiction texts
- Skills of inference are developed within Literacy lessons
- Children receive daily phonics lessons in YR and Y1
- Children receive daily spelling lesson in Y2

### Reading practice

- Children reading in guided groups with teachers- 3 x per week when learning phonics; 1x per week when post learning phonics
- Children have opportunities to read independently regularly
- Children are expected to read at home 5x per week
- Children who are PP or have an ISP or EHCP read daily with a school adult

### Reading for enjoyment and exposure to language

- The school has a wide range of quality text in the school library, in class book areas
- Each class has the designated year group Pie Corbett fiction and poetry texts
- Enquiry Boxes contain texts linked to the current Enquiry learning- History, Geography and Science
- All children hear stories read to them in school
- All children have opportunity to read a book of their choice from the class book area

## School and Home Reading of Reading Books at GPVPA

### Structure

- All children have a yellow Reading Record book which goes in the book bag between home and school
- All children take home two reading books-
- Book 1- Phonics progression book (whilst receiving phonics lessons in school) or Book Band level text (once secure on Phase 5 phonics)
- Book 2- a fiction text to share from the class library texts (with plastic cover, where possible)

### Teacher/ LSA reading with children

- In receipt of PP and below age-related- daily
- On SEND register with ISP or EHCP- daily

- Receiving phonics lessons- Big Cat Little Wandle- three times/week
- Beyond phonics lessons- Big Cat text- once per week

#### **Expectations of parents**

- It is expected for parents to read daily with their child- practising using the Book 1 and reading to/ with using the Book 2 and record brief comment in the right hand column

#### **Communication with parents**

- For group Guided Reading/ Reading Practice sessions, stamp in the yellow reading 'I read in a group today'.
- Once per week an individual comment per child – turquoise pen- at the bottom of the reading record
- Daily reference to individual reading- PP pink pen/ ISP turquoise pen – in left hand column- this can be stamp, initials, page numbers or short comment

#### **In school checks/monitoring**

- Teachers daily check the reading records and initial in the right hand column
- SLT monitor twice per year and encourage parental engagement- praise or reminder comment