



## School and Home Reading of Reading Books at GPVPA

### Structure

- All children have a yellow Reading Record book which goes in the book bag between home and school
- All children take home two reading books-  
Book 1- Phonics progression book (whilst receiving phonics lessons in school) or Book Band level text (once secure on Phase 5 phonics)  
Book 2- a fiction text to share from the class library texts (with plastic cover, where possible)

### Teacher/ LSA reading with children

- In receipt of PP and below age-related- daily
- On SEND register with ISP or EHCP- daily
- Receiving phonics lessons- Big Cat Little Wandle- three times/week
- Beyond phonics lessons- Big Cat text- once per week

### Expectations of parents

- It is expected for parents to read daily with their child- practising using the Book 1 and reading to/ with using the Book 2 and record brief comment in the right hand column

### Communication with parents

- For group Guided Reading/ Reading Practice sessions, stamp in the yellow reading 'I read in a group today'.
- Once per week an individual comment per child – turquoise pen- at the bottom of the reading record
- Daily reference to individual reading- PP pink pen/ ISP turquoise pen – in left hand column- this can be stamp, initials, page numbers or short comment

### In school checks/monitoring

- Teacher daily check the reading records and initial in the right hand column
- SLT monitor twice per year and encourage parental engagement- praise or reminder comment