



Guided Reading at GPVPA

Guided Reading is for children who no longer receive phonics lessons

Structure

- A daily session of 20-30 minutes, age/ ability dependent;
- Each child has a guided reading session with Teacher once per week;
- For the other days, each child rotates around set literacy-based activities focussing on defined skills development;
- Children are taught the rotation- **Guided Reading – GR rotation** ;
- The Teacher leads a daily guided reading session, selecting appropriate guided reading set texts to meet the objectives.

Planning

- Overview rotation of types of activities for each group across a learning week;
- Termly planning selecting key objectives for each group of children in reading and the literacy-based activities- **Guided Reading – MTP (termly) objectives for each activity**;
- Transfer key objectives to assessment sheet- **Guided Reading – MTP (termly) objectives and assessment/ progress**;
 - Define specific activities for the week for each type of activity on the rotation- **Guided Reading – GR objectives / activities – STP (weekly)**

Assessment

- Transfer key objectives from the termly planning objectives to the guided reading assessment sheet;
- Record a brief comment linked to the objective (attainment or next steps) for each child each week.

Communication with parents

- Record a brief comment in the yellow home/school Reading Record- stamp 'I read in a group today'. This comment can be the weekly individual teacher comment at the bottom of the page, in turquoise pen.