

Green Park Village Primary Academy Enquiry Approach

Enabling Excellence for Exceptional Futures

Giving Resilience

Gratitude Readiness

Integrity Trust

Inspiration Teamwork





Enabling Excellence for Exceptional Futures

Enquiry Curriculum	Engaging learner	Enquiry Question	Exploring and eliciting	Exceptional Futures	Challenge	Engaging community
	A 'hook'		Immersion in information and experiences to enable the drawing out of knowledge and building on knowledge	Defining real life roles which apply skills and knowledge		Celebration or presentation of learning An 'output'
	Role of teacher Early Years: partner and Provocateur- provoke by listening, observing, recording and eliciting; KS1: Guide and mentor- scaffold by eliciting, guiding and steering; LKS2: Facilitator and co-constructor-co-construct by contextualising, resourcing and providing; UKS2: Coach- support by questioning, discussing and challenging.					
		What do I know already?	Know of, Know how Define the knowledge and skills being learned, built on or practised	I am a		
		What do I need to know?	Enquiry Organisers: key vocabulary; key behind the Enquiry. Literacies for Life	knowledge; key concepts		



