



## PE and Sports Premium Strategy and Impact

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>This is the second PE and Sports Premium funding received as 2022/2022 is the school's second year of having a Y1 cohort.</p> <p>In this school year the school has a YR, Y1 and Y2 cohort.</p>	<p>As the school grows:</p> <ul style="list-style-type: none"> <li>- Appoint a Teacher as PE Subject Lead (from HT);</li> <li>- Engage with local schools for competitive activities</li> <li>- Engage with community providers as school develops a lettings policy for community usage (post completion of phase 2 project)</li> <li>- Development of Y2-Y6 PE curriculum, working with U-Sports.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	n/a no Y6 cohort
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	n/a no Y6 cohort
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	n/a no Y6 cohort
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022/2023	Total fund allocated: £16650	Date Updated: January 2023		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 40%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist sports provision for PE lesson for each child	Enlisting a Sports' Company – U-Sports- to provide specialist PE/ sports provision for 1 hour per week per year group	£6552		Sustainability- CPD- Staff members, in rotation, observe the sessions to increase knowledge/ skills capacity for a range of sports skills activities
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 16%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Development of sporting activities during lunch play on the MUGA to support the behaviour and welfare of all children	Enlisting a Sports' Company – U-Sports- to provide specialist PE/ sports provision at lunchtimes – twice per week	£2047.50		Develop Peer Mentors and play Leaders; Assign a Lead Play role to staff member- salary enhancement
	Support staff leading a range of play activities			
	Investment in quality resources – including dance equipment for creative play	£517		
	Developing Play Leaders (Y1)	£100		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD- Staff members, in rotation, observe the specialist sessions to increase knowledge/ skills capacity for a range of sports skills activities	Enlisting a Sports' Company – U-Sports- to provide specialist PE/ sports provision for 1 hour per week per year group	As above		Rotate teachers and LSAs to observe; Consider coaching of teachers by Sports Coaches
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				31%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: After school sports clubs established, with a range across sports and sports skills offering at least one club to each child wishing to attend a club- duration 60 minutes per club	Develop offer of afterschool clubs: <b>Lunchtime Active Sports</b> <b>Before school</b> Dance <b>After school</b> Multisports Football Unihoc Gymnastics Dodgeball	£7433.50		Continue to use SPG funding for as many clubs as are affordable under this budget. Ensure type of club offered matches greatest demand. Consider expanding offer with parents paying fees for clubs, where SPG cannot fund clubs. Aim to develop school sports teams for competitive sport opportunities.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Future development area- currently within sessions				

## Impact summary

Impact area	Summary	
What has been the impact on pupils' participation?		
What has been the impact on pupils' attainment?		
How will the school sustain the improvements?		
Key achievements to date	Areas for further improvement	
<ul style="list-style-type: none"> <li>• 92% of children participating in after school sports clubs 2021/2022</li> <li>• Where additional spaces available, those with motor skills targets / needs received additional clubs</li> <li>• Where additional spaces available, those in receipt of PP received additional clubs</li> <li>• All children in 2021/2022 received two hours of specialist sports coach teaching PE</li> </ul>	<ul style="list-style-type: none"> <li>• Extend variety of clubs- use data from parental requests and attendance to establish demand (be aware this could be day linked, depending if attendance is child-led or parent childcare led- cross reference then with learner voice and in session participation observational evidence).</li> <li>• Establish sports teams to compete with other local schools in matches and tournaments.</li> </ul>	

