



PE and Sports Premium Strategy and Impact

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>This is the first PE and Sports Premium funding received as 2021/2022 is the school's first year of having a Y1 cohort.</p> <p>In this school year the school has a YR and Y1 cohort.</p>	<p>As the school grows:</p> <ul style="list-style-type: none"> - Appoint a Teacher as PE Subject Lead (from HT); - Engage with local schools for competitive activities - Engage with community providers as school develops a lettings policy for community usage (post completion of phase 2 project) - Development of Y2-Y6 PE curriculum, working with U-Sports.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	n/a no Y6 cohort
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	n/a no Y6 cohort
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	n/a no Y6 cohort
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2021/2022	Total fund allocated: £16320 (remaining 13% £2121.60)	Date Updated: January 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist sports provision for PE lesson for each child	Enlisting a Sports' Company – U-Sports- to provide specialist PE/ sports provision for 2 hours per week per year group	£6552	Every child has received two hours of specialist sports coach teaching in PE lessons each week	Sustainability- CPD- Staff members, in rotation, observe the sessions to increase knowledge/ skills capacity for a range of sports skills activities
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Development of sporting activities during lunch play on the MUGA to support the behaviour and welfare of all children	Enlisting a Sports' Company – U-Sports- to provide specialist PE/ sports provision at lunchtimes – twice per week	£2047.50	Additional sports activities, encouraging activity established for 1 hour, twice per week. Children seek these activities.	Develop Peer Mentors and play Leaders; Assign a Lead Play role to staff member- salary enhancement
	Support staff leading a range of play activities		Four play activities set up each day, with rota defining the variety.	
	Investment in quality resources – including dance equipment for creative play	£517	Investment into equipment to support, which children express the enjoy using.	
	Developing Play Leaders (Y1)	£100	Team participation skills developed by adult play leaders, ready for children to lead activities in Y2. Tabards	

			purchased.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD- Staff members, in rotation, observe the specialist sessions to increase knowledge/ skills capacity for a range of sports skills activities	Enlisting a Sports' Company – U-Sports- to provide specialist PE/ sports provision for 2 hours per week per year group	As above	Three LSAs have had opportunity to observe PE sessions led by sports coach. One LSA combines this learning, with Sensory Circuits training knowledge to lead daily Sensory Circuits for children with SEND needs.	Rotate teachers and LSAs to observe; Consider coaching of teachers by Sports Coaches
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: After school sports clubs established, with a range across sports and sports skills offering at least one club to each child wishing to attend a club- duration 60 minutes per club	Develop offer of afterschool clubs: Autumn: Gymnastics- Y1 Multi-Sports Y1 Spring 1: Gymnastics- Y1 Multi-Sports Y1 Spring 2: Gymnastics- Y1 Multi-Sports Y1 Gymnastics- YR Multi-Sports YR Summer: Gymnastics- Y1 Athletics Y1 Gymnastics- YR Athletics YR	£5118.75		Continue to use SPG funding for as many clubs as are affordable under this budget. Ensure type of club offered matches greatest demand. Consider expanding offer with parents paying fees for clubs, where SPG cannot fund clubs. Aim to develop school sports teams for competitive sport opportunities.

	Dance YR/Y1			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Future development area- currently within sessions				

Impact summary

Impact area	Summary		
What has been the impact on pupils' participation?	Number of terms' offered:		
	Number of terms	Number of children	Percentage of children / 64
	1	14	22%*
	2	3	5%
	3	6	19%
	4	1	2%
	5	8	13%
	6	5	16%
	7	6	19%
	9	1	2%
	10	4	6%
	11	4	6%
	12	5	16%
	13	4	6%
	17	1	2%
*22% only requested one club			
This is an increase from 0% participation in clubs as school was new and a YR cohort only, thus no SPG funding. In the autumn term 2021/22, 81% of parents (Y1 only) requested at least one club place (6/32			

	<p>children did not request a club); In the summer term 2021/22, 92% of parents overall (YR and Y1 parents) requested at least one club place (59/64). For September 2022/23, 80% requested at least one club place by the deadline (85% expressed wish as 5% did not meet the deadline).</p>
<p>What has been the impact on pupils' attainment?</p>	<p>All bar two children (context to needs- cohort too small to record in public domain document), attain at age-related expectation according to curriculum KPIs.</p>
<p>How will the school sustain the improvements?</p>	<p>Demand will remain high: Parents wish for clubs for experiences for their children, childcare for their children (clubs are free) or a combination, so demand will remain consistent. Demand is higher due to some parents wishing for all working days to be covered by free clubs giving an extended school day for their child.</p> <p>Utilise funding: Continue to use SPG funding for as many clubs as are affordable under this budget. Consider expanding offer with parents paying fees for clubs, where SPG cannot fund clubs.</p>
<p>Key achievements to date</p>	<p>Areas for further improvement</p>
<ul style="list-style-type: none"> • 92% of children participating in after school sports clubs • Where additional spaces available, those with motor skills targets / needs received additional clubs • Where additional spaces available, those in receipt of PP received additional clubs • All children in 2021/2022 received two hours of specialist ports coach teaching PE 	<ul style="list-style-type: none"> • Extend variety of clubs- use data from parental requests and attendance to establish demand (be aware this could be day linked, depending if attendance is child-led or parent childcare led- cross reference then with learner voice and in session participation observational evidence). • Establish sports teams to compete with other local schools in matches and tournaments.

