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How children learn to read at GPVPA

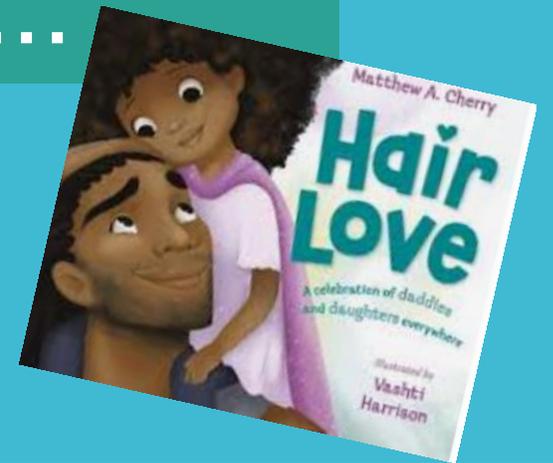
Information Session 3





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A child who reads will be
an adult who thinks...





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When do children learn to read?

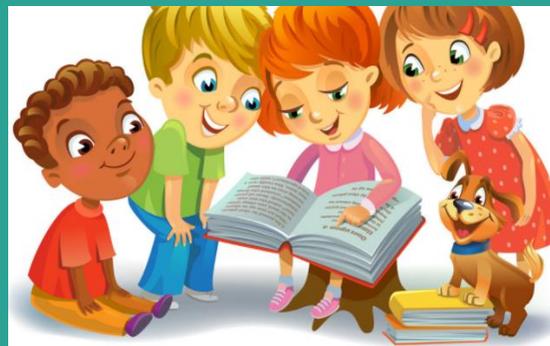
- Children learn quickly that we communicate via spoken language
- Babies are sung to, laughed at, talked to, listened to
- Children understand that print conveys meaning when adults read aloud to them and when they see adults reading.



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Why is reading important for our children?

- The importance of reading for children cannot be underestimated. Reading for pleasure can benefit a child's education, social and cognitive development, their wellbeing, and their mental health.





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What makes a
skilled and
confident
reader?



Somebody who will:

- Build **spoken language** by talking and listening
- Learn about **print** and books
- Learn about the sounds in spoken language (this is called **phonological awareness**)
- Learn about the letters of the alphabet and how they come together to form words
- **Listen to books read aloud**
- **Every one of these elements is vital!**



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Learn about print and books



- We use books in certain ways:
- Hold them the right way up
- Turn pages one at a time
- Read L-R
- **Print Awareness**
- Print is all around us
- Home and outside environment
- **Environmental Print**



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Listening to books read aloud



- Reading aloud = single most important activity for building knowledge required for success in reading (and writing!).
- Reading aloud supports:
 - Self esteem
 - Positive attitudes/social values
 - Development of rich vocabulary
 - Learn learn learn! New concepts, World, interests, written language, new words
 - Develops listening and attention skills
 - Make connections between spoken/written words
 - Children learn the **JOY** of reading!
 - All children - Keep doing this until they leave school!!!!



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Words are
everywhere...



- Children are exposed to opportunities to read all around them. They will see words on cereal boxes, newspapers, recipe books, birthday cards, envelopes and sign posts. Show the children that the words they are learning in school are everywhere and they can read anything!
- It is great to read books again looking at different focus each time. Use different voices for the characters, what do you know about each character, follow a character through the book, retell the story, find words beginning with different letters.

Literacy rich environment.



- Keep a large variety of reading materials at hand
- Store books/materials in places children can access
- Get library cards for whole family
- Share your love of books with them/advertise the joy of reading!
- Have paper and writing tools available along side
- Model reading and writing for pleasure
- Make time for conversations about books and reading
- Use board games to reinforce language/literacy skills

How to read with your child.



- Try to find a quiet place with no or limited distractions.
- Take time to look at the cover. What do they think the book may be about? (predict). Why? (Infer).
- Discuss what the author and the illustrator contribute to the cover?
- Look for similarities and differences with other books they may have read.
- Allow your children to hold the book and turn pages.



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How to read with your child.



- If your child is not yet able to read the words, ask them to use the pictures to help them tell a story.
- Who are the main characters and where is the story set?
- How are the characters feeling?
- Perhaps they would like to change something about the story or create a different ending to the story.
- Ask them what they enjoyed about the story or what they didn't like.
- Perhaps they can find words within the book that start with a sound they are learning. For example, 's'.

How often to read with your child.



- Please try to read for your child 5 times a week – for approximately 10 minutes each session.
- We will send a reading book home with your children every **Monday** and will collect these in on a **Friday**. This allows us time to quarantine the books over the weekend before redistributing them.
- The children will choose a book to enjoy with you from our classroom book selections over the weekend. Please can these be returned on a **Monday**.



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Reading records / Online access



- Please can you sign your child's reading record each time you read with them. Please write down the date and any comments about how your child has read such as:
- Anything they did very well.
- Anything they found difficult
- Any interesting comments from the children.
-

Progress in reading



- It is not a race to get to the next level!
- We will make notes about how the children are doing and set appropriate targets to aid their development. We don't want too much challenge with the children struggling on every word.
- We want the children to enjoy reading and to be confident and fluent readers who develop a lifelong love of reading.



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Reading at school



- Our entire team is very passionate about developing a love of reading for all of the children in our school.
- We share stories with the children at least three times a day: morning snacktime, before lunch and before bedtime.
- Adults frequently read with small groups of children throughout the day – children are encouraged to choose books to share with us.
- Focussed reading time with adults are timetabled throughout the week.



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“A book is a dream that you hold in your hands...”

Thank you very much for joining us for this information session on reading. We are all very passionate about supporting and encouraging your children to develop a love of reading and books.

If you have any questions or queries, please do not hesitate to ask us as we are more than happy to support you and your children in any way that we can.



The End