

Our Remote Learning Offer – weekly overview timetable <u>if self isolating for 10 days</u>amber offer- *generic links for self selection*

Weekly timetable- circulated directly to parents	
Online link to click for ease of accessibility – if not in Teams Classroom	
Live sessions with Teacher online – Teams Classroom	
Parents support accessing pre-recorded sessions Tapestry	
Parents support accessing activities Teams Classroom	
Personalised time with Teacher- on a rota- please note, not daily for each child	

	9.00-9.25		9.25-10.00	10.00-10.30	10.30-11.00	11.00-11.45	11.45-12.15	12.15-13.30	13.30-15.15
						Take a break midway			
Day	Input		Activity	Input	Activity	Input	Input		Activities
Monday	Teams	Teams Classroom	Link:	Teams	Please access your	Teams Classroom	Teams Classroom	Lunch with family/	Wider curriculum learning
	Classroom	Phonics	https://www.ph	Classroom		Maths		comfort break	opportunities – please see
	Registration-	Phase 3	onicsbloom.com	Literacy	to read on your	https://classroom.the	https://classroom.th		in the 'Wider Curriculum-
	via logging on	https://www.youtube.co	/uk/game/list/ph	https://classroo	device.	national.academy/su	enational.academy/s	Link to yoga/	afternoon learning' folder in
	to Teams	m/playlist?list=PLlwCBM	onics-games-	m.thenational.a		<u>bjects-by-key-</u>	ubjects-by-key-	mindfulness for end	Teams Classroom
	Classroom	zZhh4FwywOqbVU1gmp	phase-2	cademy/subject	Links:	stage/early-years-	<u>stage/early-years-</u> foundation-	of lunch:	
		<u>hk1ujh9-5</u>		<u>s-by-key-</u>		foundation-	stage/subjects/rshe-	Cosmic	Tapestry- please upload
				<u>stage/early-</u>	Non phonics-	stage/subjects/math	pshe	Yoga: <u>https://www.</u>	photos and comments to
				<u>years-</u>		<u>s</u>		youtube.com/c/Cos	Tapestry for Teacher
				foundation-	https://connect.co			micKidsYoga/playlist	interaction and bespoke
				stage/subjects/l	llins.co.uk/school/			s	activity responses
				<u>iteracy</u>	<u>defaultlogin.aspx</u>				
Tuesday	Teams	Teams Classroom	Link: <u>https://ww</u>	Teams		Teams Classroom	Teams Classroom		Wider curriculum learning
	Classroom	Phonics	w.phonicsbloom.	Classroom		Maths	PSHE		opportunities – please see



	Registration-	Phase 3	com/uk/game/lis	Literacy	Phonics-	https://classroom.the	https://classroom.th	Goodnight	in the 'Wider Curriculum-
	-	https://www.youtube.co			https://ops.collins		enational.academy/s	•	afternoon learning' folder in
	to Teams	m/playlist?list=PLlwCBM		m.thenational.a	openpage.com/ss	bjects-by-key-	<u>ubjects-by-key-</u>	youtube.com/watch	5
	Classroom	zZhh4FwywOqbVU1qmp			o/login?service=ht		stage/early-years-	?v=4lfjNAXGPzA	Tapestry- please upload
		hk1ujh9-5		<u>s-by-key-</u>	tps%3A//ebooks.c	foundation	toundation-		photos and comments to
				stage/early-		stage/subjects/math	stage/subjects/rshe-	Good morning	Tapestry for Teacher
				years-	m/wr/index.html&				interaction and bespoke
				foundation-	eulogin=true			outube.com/watch?	
				stage/subjects/l			https://classroom.th		ĸuw
				iteracy			enational.academy/s		https://classroom.thenatio
							ubjects-by-key-		nal.academy/subjects-by-
							stage/early-years-		key-stage/early-years-
							foundation-		foundation-
							stage/subjects/musi		stage/subjects/understandi
							<u>c</u>		ng-the-world
Wednesday	Teams		Link: https://ww	Teams		Teams Classroom	Teams Classroom		Wider curriculum learning
	Classroom		w.phonicsbloom.	Classroom			PSHE		opportunities – please see
	Registration-		com/uk/game/lis	Literacy		https://classroom.the	https://classroom.th		in the 'Wider Curriculum-
	via logging on		t/phonics-	https://classroo		national.academy/su	enational.academy/s		afternoon learning' folder in
	to Teams		games-phase-2	m.thenational.a			ubjects-by-key-		Teams Classroom
	Classroom	Teams Classroom		cademy/subject		<u>stage/early-years-</u>	stage/early-years- foundation-		Tapestry- please upload
				<u>s-by-key-</u>		foundation-	stage/subjects/rshe-		photos and comments to
		Phonics Phase 3		<u>stage/early-</u>		stage/subjects/math	pshe		Tapestry for Teacher
		https://www.youtube.co		<u>years-</u>		<u>s</u>	Music		interaction and bespoke
		m/playlist?list=PLlwCBM		foundation-			https://classroom.th		activity responses
		zZhh4FwywOqbVU1gmp		<u>stage/subjects/l</u>			enational.academy/s		ĸuw
		<u>zznn4PwywOqbvOrgnip</u> hk1ujh9- <u>5</u>		<u>iteracy</u>			ubjects-by-key-		https://classroom.thenatio
		<u>iik rujii 5-5</u>					stage/early-years-		nal.academy/subjects-by-
							foundation- stage/subjects/musi		key-stage/early-years-
									foundation-
							<u>~</u>		stage/subjects/understandi
									ng-the-world



Thursday	Teams Classroom Registration- via logging on to Teams Classroom	Teams Classroom Phonics Phase 3 https://www.youtube.co m/playlist?list=PLIwCBM zZhh4FwywOqbVU1gmp hk1ujh9-5	Classroom	T N h e st fc st fc p b fc p fc p fc p fc p fc p fc p fc p fc fc fc fc fc fc fc fc fc fc
Friday	Teams Classroom Registration- via logging on to Teams Classroom	Teams Classroom Phonics Phase 3 https://www.youtube.co m/playlist?list=PLIwCBM zZhh4FwywOqbVU1gmp hk1ujh9-5	Literacy	- - - - - - - - - - - - - -

Teams Classroom Maths https://classroom.th enational.academy/ subjects-by-key- stage/early-years- foundation- stage/subjects/math s For additional practise: https://www.topmark s.co.uk/learning-to- count/ladybird-spots	enational.academy/s ubjects-by-key- stage/early-years- foundation- stage/subjects/rshe- pshe Music https://classroom.th enational.academy/s
	enational.academy/s ubjects-by-key- stage/early-years- foundation- stage/subjects/rshe- pshe Music https://classroom.t henational.academ

Wider curriculum learning opportunities – please see in the 'Wider Curriculumafternoon learning' folder in Teams Classroom Tapestry- please upload photos and comments to Tapestry for **Teacher** interaction and bespoke activity responses кuw https://classroom.thenatio nal.academy/subjects-bykey-stage/early-yearsfoundationstage/subjects/understandi ng-the-world Wider curriculum learning opportunities – please see in the 'Wider Curriculumafternoon learning' folder in Teams Classroom Tapestry- please upload photos and comments to Tapestry for **Teacher** interaction and bespoke activity responses Teacher check in FaceTime calls- once per week per child/ family кuw



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				key-stage/early-years-
				foundation-
				stage/subjects/understandi
				ng-the-world