



Green Park Village Primary Academy
Home Learning- Contingency Planning- overview for parents

We really hope that we never have to do a national school closure again. We also hope that we will not need to close our bubble temporarily to self-isolate. However, in the current situation we are advised to prepare for all eventualities and we have defined what our continuing learning plan would be.

Situation	In school- school open as it is now / open normally	Self-isolating- individuals linked to family situation	Bubble closure (upon on PHE advice) OR Government Directed National School Closure
Type of learning offer	Full in school teaching Led by teachers to school timetable Home Learning provided on the website http://greenparkvillageacademy.org/home-learning/	‘Selection menu’ for families to select from http://greenparkvillageacademy.org/learning-links/ Phonics videos by Green Ridge Primary Academy (another REAch2 school, recorded to share in our Trust): https://www.youtube.com/channel/UC8Zd4CilrtYXrtyE2aaMFnw/videos Oak National Academy Online Classroom (a government funded national initiative, recorded to support all schools): https://classroom.thenational.academy/subjects-by-key-stage/early-years-foundation-stage	Combination of live sessions, pre-recorded sessions to use flexibly, linked activities and the selection menu Daily timetable- see below

With a team of 3 experienced qualified teachers (Mrs Carey, Mrs Brown and Miss Jackson) and an experienced Learning Support Assistant (Miss Woodley), we have staff contingency, even if staff members were poorly themselves.



Daily Timetable – full school closure

Our offer

Children in Early Years Reception will not be able to sit all day at a screen for online learning. We would not be able to fully replicate our standard provision for our children in school through use of technology, as much of our provision in school is practical learning and interaction. Therefore, we have considered what would be an offer that is supportive of parents and children in continuing learning by combining teacher-led sessions with activities to pick up to do independently and together. Teacher-led sessions are appropriately timed for the children’s attention span and our live sessions are spaced, giving time for short comfort/snack breaks.

If school was required to close, we would provide a programme of learning activities, consisting of:

- Live sessions- the children to join their teachers online for an input/shared session;
- Recorded sessions (with linked follow up activities)- parents can use these flexibly;
- School planned or signposted activities- parents to use these flexibly after the live input;
- Selection menu- parents to use these flexibly;
- Live one to one sessions- children join their teacher(s) for a personalised session.

	Live sessions	Pre-recorded sessions	Activities to select from
Registration and welcome	Daily at 9.00 10 minutes	Parent(s) can choose from a range of school recorded sessions- these will be shared on our website	Parent(s) can choose from teacher prepared activities and other activities (paper and online based) which teachers signpost families to- these will be shared on our website.
Phonics	Daily at 9.15 10 minutes		
Reading	Daily at 10.00 20-30 minutes		
Writing/ Maths	Daily at 11.00 30 minutes		
Circle time/ PSHE/ assembly/singing	Daily at 11.45 30 minutes		
Enquiry themed learning	Daily at 13.30 30 minutes		
One to one reading or other session with teacher	Weekly- time scheduled with family		
Storytime	Daily- recorded sessions– flexible timing using online video		

The live sessions would be presented on Zoom and we would share a link where children can hop on and off (entering the classroom for the live sessions). The one to one sessions would be through a personalised Zoom link. Teachers would plan all activities to continue learning in school. A weekly timetable with the links would be shared via email.