



Green Park Village Primary Academy

Enquiry Curriculum

Enabling Excellence for Exceptional Futures

Giving

Resilience

Integrity

Trust

Gratitude


Readiness

Inspiration

Teamwork



Enabling Excellence for Exceptional Futures

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| Enquiry Curriculum  | Engaging learner A 'hook' | Enquiry Question | Exploring and eliciting Immersion in information and experiences to enable the drawing out of knowledge and building on knowledge | Exceptional Futures Defining real life roles which apply skills and knowledge | Challenge | Engaging community Celebration or presentation of learning An 'output' |
| | Role of teacher <i>Early Years:</i> partner and Provocateur- provoke by listening, observing, recording and eliciting; <i>KS1:</i> Guide and mentor- scaffold by eliciting, guiding and steering; <i>LKS2:</i> Facilitator and co-structor-co-construct by contextualising, resourcing and providing; <i>UKS2:</i> Coach- support by questioning, discussing and challenging. | | | | | |
| | | Being curious What do I know already? What do I need to know? | Know of, Know how Define the knowledge and skills being learned, built on or practised Enquiry Organisers: key vocabulary; key knowledge; key concepts behind the Enquiry. | I am a... | | |
| Literacies for Life | | | | | | |

